



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Hill **Principal(s):** 626 **Submit Date:** January 27, 2016 **Status:** Approved

Intervention Focus:

Interventions will focus on increasing overall student achievement, which includes: attendance, behavior, academic progress, and student engagement.

Expected Outcome:

Targeted students will increase their overall achievement (attendance, behavior, academic progress, student engagement). The school climate will also improve.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	The English Learner Specialist will support English Language Learners. Specialist will meet with target group for English Language Arts five times per week to provide intensive intervention in reading and writing. ELL Specialist may administer site/district assessments to participating EL students and will also support the target group in the other three content areas (Mathematics, History and Science) with a "push-in" and "pull-out" model, while collaboratively working with teachers to bridge English Learners' language proficiency levels and academic needs. Home-school communication will be established and maintained for all EL students.	Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: Teacher

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: The English Language Learner subgroup is performing below other subgroups

Target Group: English Language Learners

Monitoring: Principal will monitor the English Learner Specialist.
Assessment data; progress reports/report cards; attendance data; and parent communication/involvement data will be collected and analyzed.

Personnel Summary: Teacher - Secondary .4 FTE - ELAP 15%; LEP 5%; SCE 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	35,480	5,031	7,489	48,000
Subject: Reading	0	0	0	0
	0			0
			Total	48,000



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2	08/31/2015 06/30/2016	This intervention will support students who are identified as "at risk" based on academic, attendance, and/or behavioral data. The support personnel will collaborate with administrators, counselors, teachers, and other support staff to provide mentoring and other support to identified students. The intervention will focus on increasing engagement in the academic process, encouraging life long learning, and enhancing awareness of issues that impact young males and females.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Campus Security Officer - 2 hours each day will be devoted to supporting the identified students.

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Based on data, target students have poor attendance, inappropriate behavior, and/or lack academic success. Target group needs to improve in the areas mentioned to increase the likelihood of success in high school and beyond. Success with this population will also improve the overall school climate

Target Group: Students at risk of failure; Low SES; African-American and Hispanic students

Monitoring: Administrators will monitor the intervention by collecting data on attendance, grades, and discipline.

Personnel Summary: Campus Security Officer .25 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	10,895	2,424	18,000
	MtlS/Srvc	0		0
			Total	18,000



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3	08/31/2015 06/30/2016	A Nurse Inspector will provide intervention services to increase the overall well being and safety of students. The nurse will provide individual and group sessions for targeted students related to health issues that are interfering with academic, behavioral, and social/emotional growth. The nurse will provide supplemental health information to parents.	Student Achievement Other Student Outcomes

Person(s) Responsible: Nurse Inspector
Frequency: Biweekly **SPSA/AM:** AM1 Add. Int.
Identified Need: Data on the number of students that visit the nurse on a daily, weekly and monthly basis support the need for an intervention
Target Group: Students with attendance issues related to health; students with health needs
Monitoring: Administrators
Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,782	1,245	1,872	11,899
Classified	0	0	0	0
MtIs/Srvc	0			0
Total				11,899

SSC Approve Date: 02/24/2015
Subject: Additional Interventions



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4	08/30/2015 06/30/2016	The School Community Worker will provide support services to students, parents, and staff. The services will include: facilitating parent conferences; communicating with all stakeholders; providing translation and interpretation; working with students to increase student achievement; making home visits; supporting the attendance clerk; and connecting families to resources.	Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: School Community Worker

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: Students and parents need support and resources to navigate the educational system and be successful

Target Group: Students who are not experiencing overall school success

Monitoring: Administrator will monitor the School Community Worker and intervention services

Personnel Summary: School Community Worker .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	22,713	5,054	11,233	39,000
Mtls/Srvc	0			0
Total				39,000

SSC Approve Date: 02/24/2015

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Ln	Dates	Description	Priority Area(s)
5	12/01/2015 06/15/2016	Request for 2 college aides for each regular ELA and Math 8 classes. (Submitted by Mona Merlo)	Student Achievement
Person(s) Responsible: Angela Wall - TOSA			
Frequency: Daily		SPSA/AM: AM1 Add. Int.	
Identified Need: Our EL population SBAC results were significantly lower than their non-EL peers in both math and ELA.			
Target Group: Regular ELA classes and all math classes.			
Monitoring: Mona Merlo			
Personnel Summary: College Student Aide (6) for 396 hours annually - SCE 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 11/18/2015		Certificated 0	0
		Classified 33,739	0
Subject: Additional Interventions		Mtls/Srvc 0	0
		Total	34,903



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6	01/15/2016 06/15/2016	IXL membership for both Math & ELA for all students. IXL provides differentiated practice with immediate feedback.f (submitted by Mona Merlo)	Student Achievement
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Person(s) Responsible: Karen Maine, Mark Egelko, Angela Wall, Robert Rigney

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: SBAC score indicate that the majority of our students are below the met and exceeded categories for both Math & ELA PSAT results will also be used to target students by need.

Target Group: All 8th grade students

Monitoring: Mona Merlo will supervise the usage and student progress both within IXL, progress grades and semester grades.

Personnel Summary:

Matl/Srvc Summary: Materials - SCE 100%

		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2015	Certificated	0	0	0	0
	Classified	0	0	0	0
Subject: Additional Interventions	Mtls/Srvc	2,250			2,250
					Total 2,250



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7	12/01/2015 06/15/2016	iPads for the ELA classrooms to implement IXL as a daily warm up for skill building. Charging carts are also included in the total cost. *Requesting to change from iPad to chromebooks. By increasing the amount to \$60,371.95 (was \$53,740.00) we will be able to purchase 5 class sets of chrombooks instead of 2 class sets of ipads. Teachers will also be practicing with CAASP interim assessments and synergy online assessments.	Student Achievement																									
Person(s) Responsible: Angela Wall and Robert Rigney Adding: Mark Egelko, Karen Maine, John McVay																												
Frequency:	Daily	SPSA/AM:	AM1 Add. Int.																									
Identified Need:	SBAC data to target students' areas of need																											
Target Group:	All 8th graders																											
Monitoring:	Mona Merlo																											
Personnel Summary:																												
Matl/Srvc Summary:	Materials - Title 1 100%																											
<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="text-align: right;">Cost</th> <th style="text-align: right;">Statutory Benefits</th> <th style="text-align: right;">Health Benefits</th> <th style="text-align: right;">Project Totals</th> </tr> </thead> <tbody> <tr> <td>SSC Approve Date: 11/18/2015</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Subject: Reading</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td></td> <td style="text-align: right;">60,400</td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">60,400</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">Total</td> <td style="text-align: right;">60,400</td> </tr> </tbody> </table>					Cost	Statutory Benefits	Health Benefits	Project Totals	SSC Approve Date: 11/18/2015	0	0	0	0	Subject: Reading	0	0	0	0		60,400			60,400				Total	60,400
	Cost	Statutory Benefits	Health Benefits	Project Totals																								
SSC Approve Date: 11/18/2015	0	0	0	0																								
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8	12/01/2015 06/15/2016	Teacher hourly Monday - Thursday each week to run Homework Help for 1 hour each day.	Student Achievement
Person(s) Responsible: Angela Wall, Mark Egelko, John McVay			
Frequency: Daily		SPSA/AM: AM1 Add. Int.	
Identified Need: Support students in earning at least a D or better in all classes.			
Target Group: Open to all students to attend. Students with D's and F's are picked up and escorted 2 days a week.			
Monitoring: Mona Merlo to monitor student grades and Homework Help attendance			
Personnel Summary: Teacher Hourly Extra Comp (2) for 56 hours annually - SCE 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 11/18/2015		Certificated 6,496	921
		Classified 0	0
Subject: Additional Interventions		Mtls/Srvc 0	0
			Total <u>7,417</u>



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9	12/01/2015 06/15/2016	Culture, climate and student engagement = \$6000 Funds to be used to bring in guest speakers, assemblies and support for monthly activities for students with no points to encourage all students to be participate appropriately in classes and school activities per our school rules.	Student Engagement
Person(s) Responsible: Mona Merlo and Rick Perruccio			
Frequency: Monthly		SPSA/AM: AM2	
Identified Need: Core survey results indicate that Student to Teacher and Teacher to Student perception of respect if very low. This is our school wide goal to improve.			
Target Group: All students and all teachers.			
Monitoring: Mona Merlo			
Personnel Summary:			
Matl/Srvc Summary: Services - LCFF 100%			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 11/18/2015		Certificated	0
		Classified	0
Subject: Additional Interventions		MtIs/Srvc	6,000
			<hr/>
			Total
			6,000



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10	12/01/2015 06/15/2016	Student computers and student printers for the library. Our library is open all day every other week. Amount increased	Student Achievement
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Person(s) Responsible: Mona Merlo

Frequency: Biweekly **SPSA/AM:** AM1 Add. Int.

Identified Need: We currently only have 3 computers available for student use in the library to be used before school, during lunch and after school.

Target Group: Available for all students.

Monitoring: Mona Melo

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	7,000			<u>7,000</u>
			Total	7,000

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11	12/11/2015 12/11/2015	Buses for fieldtrip to the Museum of Tolerance. Hill's Core Survey data indicates that students have a low level of respect toward others and adults. Likewise, students perceive the level of respect from their teachers to them to be very low. Improving the level of respect on this campus is our school wide goal this year. All students have read both Anne Frank and Farewell to Manzanar in their ELA classes. As a culminating activity we are taking all students to the Museum of Tolerance on 12-11-15. Students will have follow up discussions and reflections in their ELA classes following the fieldtrip. Students will then be surveyed on key concepts from the core survey to determine if we are making progress in terms of respect on this campus.	Student Engagement
Person(s) Responsible: Angela Wall and Mona Merlo			
Frequency: Semester		SPSA/AM: AM2	
Identified Need: Core Survey results from 2014-2015			
Target Group: All students, all teachers			
Monitoring: Mona Merlo			
Personnel Summary:			
Matl/Srvc Summary: Services - SCE 100%			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 10/28/2015		Certificated 0	0
		Classified 0	0
Subject: Additional Interventions		MtIs/Srvc 1,800	1,800
		Total	1,800