



**Continuous Improvement Expenditure Plan
 2015-2016
 PROFESSIONAL DEVELOPMENT PLAN**

School: Henry

Principal(s): David Komatz

Submit Date: June 2, 2015

Status: Approved

Professional Development Focus Area(s):

5 Key Strategies of Formative Assessment- Including work with Learning Targets, Success Criteria, Collecting Evidence of Student Learning, and Providing Feedback

Year 2 for Write from the Beginning- Staff will continue the work with a structured school-wide writing program by delving deeper into the various grade-level genres for writing related to the CCSS

TK-5 Thinking Map Implementation

Expected Outcome:

Teachers will continue to increase their knowledge of the pedagogical shifts related to their understanding of the Embedded Formative Assessment process. The key strategies, in conjunction with LBUSD's four understandings and Henry's work with the CCSS in Spanish and English, will be applied in classroom instruction and will increase student achievement as evidenced through the use of student assessments. In addition, teachers will implement best practices for wrtining in a variety of grade-level genres supported with the use of Thinking Maps. Increased opportunities for grade-level collaboration and peer observation will lead to increased student achievement as evidenced by state and district assessments.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/26/2015 08/28/2015	TK- 5 teachers will be provided the opportunity to plan with their respective grade levels. They will be provided with two 3-hour planning sessions. For one of the two sessions, teachers will submit a proposal to the principal outlining their curriculum planning focus. The other session will consist of a language focus in which the intended outcome is a scope and sequence for the language goals to be taught by that grade level in 2015-16.	Student Achievement

Person(s) Responsible: TK-5 Teachers

Frequency: Other

Identified Need: Opportunity to collaborate with colleagues in order to develop a a scope and sequence for grade level writing and language expectations

Target Group: All EL and SL students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (25) for 6 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,157	1,157	0	9,314
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	9,314

SSC Approve Date: 04/22/2015



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2	09/03/2015 06/17/2016	Teachers would be provided with 3 hours of release time per month for the purpose of curriculum planning within their grade level. Frequent opportunities for grade level planning and collaboration within the school's focus areas will support student achievement.	CCSS Student Achievement

Person(s) Responsible: TK-5 Teachers

Frequency: Monthly

Identified Need: Collaborative planning time for grade levels with the CCSS

Target Group: All students

Monitoring: Principal

Personnel Summary: Substitute teacher full day (13) for 10 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	18,845	2,672	0	21,517
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				21,517

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3	09/03/2015 06/17/2016	TK-5 teachers would be provided the opportunity to collaboratively observe best practices happening with their colleagues. One teacher would remain with their students while the other teachers are provided the opportunity to up-brief, observe best practice, and debrief. Observing teachers would release their students to recreation aides that, with the guidance of the principal, would conduct physical education lessons.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Teachers

Frequency: Monthly

Identified Need: Peer observations of best practices in a classroom setting

Target Group: All TK-5

Monitoring: Principal

Personnel Summary: Recreation Aide (2) for 60 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	1,674	121	0	1,795
Mtls/Srvc	0			0
			Total	1,795

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4	09/03/2015 06/17/2016	Write from the Beginning (WftB) coaches will research and gather resources to support and supplement CCSS in writing. Coaches will meet monthly with the principal to discuss meeting agendas, staff training activities to assist the TK-5 staff with a focused developmental writing tool. WftB coaches will be compensated to prep and lead professional development at TK-5 staff meetings.	CCSS Student Achievement

Person(s) Responsible: Write from the Beginning Coaches

Frequency: Monthly

Identified Need: To meet the needs of TK-5 staff with CCSS Writing instructional requirements

Target Group: TK-5 Staff

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (3) for 18 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,937	416	0	3,353
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				3,353

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5	09/03/2015 06/17/2016	Thinking Map (TM) Coach will gather resources to support the use of Thinking Maps in all content areas. Coach will meet at least monthly with the principal to discuss staff training and instructional activities to assist the TK-5 staff with the implementation of TM's in the classroom. TM Coach will be compensated to prep and lead professional development at TK-5 staff meetings.	CCSS Student Achievement

Person(s) Responsible: Thinking Map Coach

Frequency: Monthly

Identified Need: To meet the needs of TK-5 staff with the implementation of TM's in the classroom. Continued focus on the use of TM's with vocabulary and language development and access to complex text.

Target Group: TK-5 Staff

Monitoring: Principal
Thinking Map Coach

Personnel Summary: Teacher Hourly P Schedule (1) for 18 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	979	139	0	1,118
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	1,118

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6	09/03/2015 06/17/2016	Instructional Leadership Team (ILT) will be compensated for meeting on a monthly basis. Meetings will principally consist of CCSS work with the 4 Understandings of Instructional Practice with a particular focus on the 5 Key Strategies of Formative Assessment and language development within the CCSS for Spanish and English.	CCSS Student Achievement

Person(s) Responsible: TK-5 ILT

Frequency: Monthly

Identified Need: To support the needs of TK-5 staff in the classroom implementation of and pedagogical shifts related to the best practices for embedded formative assessment with daily instruction.

Target Group: TK-5 Staff

Monitoring: Principal

Personnel Summary: Teacher Hourly PD Stipend (6) for 9 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,705	242	0	1,947
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				1,947

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