Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Secondary Schools

Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Harte **Principal(s):** Jennifer R. Rodarte **Submit Date:** December 18, 2015 **Status:** Approved

Intervention Focus:

Accountability Measure 1

Expected Outcome:

Increased Student Achievement According to SBAC, FRSA, Reading Benchmarks, Math Facts, and End of the Unit Assessments.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

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Ln	Dates	Description	Priority Area(s)
2	07/01/2015 07/01/2016	Vice Principal @ 50% Additional administrative support to increase student achievement by monitoring and tracking low performing students and organizing and creating supplemental instructional activities. Additional administrative support to decrease the amount of suspension and referrals of at risk students by organizing and providing proactive discipline interventions. Additional administartive support to teachers to help develop better instructional strategies to meet the needs of all learners.	Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: Vice Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: According to CST, Bret Harte currently has 40% proficiency in reading.

According to CST, Bret Harte currently has 57% proficiency in math.

Target Group: All Students

Monitoring: Decrease of office referrals.

Decrease in suspensions.

Increase in student proficiency rates according to all state and district assessments.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)

SSC Approve Date: 02/09/2015

Subject: Additional Interventions

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	54,422	7,717	9,361	71,500
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				**71,500**

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Ln	Dates	Description	Priority Area(s)
3	07/01/2015 07/01/2016	Counselor @ 50% Additional counseling time to provide at risk students with additional support including behavior interventions. Additional counseling time to help personnel and parents use the available resources for at risk students. Additional counseling time to help provide additional supervision support to at risk students. Additional couseling time to organize and participate in the SST process.	Parent Involvement Student Engagement

Person(s) Responsible: Counselor

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: According to CST, Bret Harte currently has 40% proficiency in reading.

According to CST, Bret Harte currently has 57% proficiency in math.

Target Group: All Students

Monitoring: Increase in proficiency rates for at risk students in all state and district assessments.

Personnel Summary: Counselor .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	49,167	6,972	9,361	65,500
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**65,500**

SSC Approve Date: 02/09/2015

Subject: Additional Interventions

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Ln	Dates	Description	Priority Area(s)
4	07/01/2015 07/01/2016	Nurse @ 50% Provide individual and group counseling based on at risk student needs in health care. Assist in the SST process to provide personell and parents with additional health resources.	Student Achievement Student Engagement

Person(s) Responsible: School Nurse

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Low attendance rates of at risk students due to poor health choices, chronic illness, lack of health care resources.

Target Group: All students

Monitoring: Student achievement will increase according to the SBAC.

Increase of attendance by at risk students.

Personnel Summary: Nurse Inspector .32 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	28,104	3,985	5,991	38,080
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**38,080**

SSC Approve Date: 02/09/2015

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Ln	Dates	Description	Priority Area(s)
5	07/01/2015 07/01/2016	Librarian @ 50% Supplement at risk ELA student access to literature and informational text. Collaborate with teachers to support classroom libraries that align with the content standards. Supplement teacher input on comprehension skills. Supplement teacher lessons by providing additional literary analysis lessons.	Student Achievement

Person(s) Responsible: Librarian

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: According to CST, Bret Hart's proficiency rate is 40% in ELA.

Target Group: All students

Monitoring: Reading Benchmarks

FRSA

SBAC

End of the Unit Assessments

Personnel Summary: Librarian .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	45,664	6,475	9,361	61,500
Classified	0	0	0	0

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Ln	Dates	Description	Priority Area(s)

Mtls/Srvc	0		0
SSC Approve Date: 02/09/2015		**Total**	**61,500**
Subject: Additional Interventions			

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Ln	Dates	Description	Priority Area(s)
6	07/01/2015 07/01/2016	Community Worker @ 50% Provide assistants to parents and personnel by communicating school events, functions, and academic endeavors for at risk kids. Be aware of multicultral differences and support the office, teachers, and administration during SST meeting and school wide intervention planning.	Student Achievement Student Engagement

Person(s) Responsible: Community Worker

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Attendance

According to CST, Bret Harte's proficiency rate is 40% in ELA.

According to CST, Bret Harte's proficiency rate is 57% in math.

Target Group: El Students

Monitoring: Student proficiency increased in attendance and academic achievement.

Personnel Summary: School Community Worker .5 FTE - LEP 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	18,928	4,212	9,361	32,501
Mtls/Srvc	0			0
			Total	**32,501**

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Ln	Dates	Description	Priority Area(s)
7	07/01/2015 07/01/2016	Intermediate Office Assistant @ 50% Assist parents and community in the front office. Provide follow up actions for abdsentees including phone calls, notes and attendance reports. Maintain student enrollment records.	Parent Involvement Student Engagement

Person(s) Responsible: Intermediate Office Assistant Bilingual

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Low attendance of at risk students

Low parent Involvement of at risk students.

Target Group: All Students/EL Learners

Monitoring: Parent Surveys

Increase of parent involment

Monthly Attendance

Personnel Summary: Intermediate Office Assistant .3 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	12,093	2,691	5,617	20,401

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Ln	Dates	Description	Priority Area(s)

Mtls/Srvc	0		0
SSC Approve Date:	02/09/2015	**Total**	**20,401**
Subject:	Additional Interventions		

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Ln	Dates	Description	Priority Area(s)
8	07/01/2015 07/01/2016	60% School Psychologist-Monitor and support at risk students through the SST process. Support and evaluate current and intial IEP's.	Student Achievement

Person(s) Responsible: School Psychologist

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: According to CST, Bret Harte currently has 40% proficiency in reading.

According to CST, Bret Harte currently has 57% proficiency in math.

Target Group: All At Risk Learners

Monitoring: Increase in student proficiency rates according to all state and district assessments.

Personnel Summary: Psychologist .6 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	61,102	8,665	11,233	81,000
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				**81,000**

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Ln	Dates	Description	Priority Area(s)
9	07/01/2015 07/01/2016	2 Reading Specialist@ 40% each will provide reading intervention for students reading in the range of Beginning K-End 1 according to district reading benchmark assessments.	Student Achievement

Person(s) Responsible: 2 reading specialist at .40 FTE

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: According to CST, Bret Harte currently has 40% proficiency in reading.

Target Group: All Students reading below End 1

Monitoring: Reading Benchmarks and FRSA

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - LCFF 40%; LEP 10%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	74,463	10,559	14,978	100,000
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**100,000**

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Ln	Dates	Description	Priority Area(s)
10	07/01/2015 07/01/2016	Technology Support-Three teachers will work together to provide technology support to teacher and the students by maintaining the computer lab, updating the district web site, and providing technology training for teachers.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Person(s) Responsible: 3 teachers @ $2,000

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: All students need to aquire technology skills in order to access the common core curriculur goals.

Target Group: All Students

Monitoring: End of Unit assessments
FRSA
SBAC

Personnel Summary: Teacher Hourly PD Stipend (3) for 55 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	5,211	739	0	5,950
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**5,950**

SSC Approve Date: 09/29/2015

Subject: Additional Interventions

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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
11	07/01/2015 07/01/2016	After school tutoring for second and fourth grade students that are not reading at grade level using the Learning to Read program.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Person(s) Responsible: Two teachers will provide reading tutoring to students on an additional hourly basis.

Frequency: Trimester **SPSA/AM:** AM1 Add. Int.

Identified Need: According to the SBAC only 32% of our students are reading at a proficient level.

Target Group: 2nd and 4th grade students reading below proficient level according to reading benchmarks, FRSA, and SBAC.

Monitoring: Reading Benchmark Levels
SBAC
FRSA

Personnel Summary: Teacher Hourly P Schedule (2) for 40 hours annually - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,350	617	0	4,967
Classified	0	0	0	0
Mtls/Srvc	1,000			1,000
			Total	**5,967**

SSC Approve Date: 09/29/2015

Subject: Additional Interventions

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Ln	Dates	Description	Priority Area(s)
12	07/01/2015 07/01/2015	Intersession Dec. 14th - Dec. 18th April 4th -April 8th	Student Achievement

Person(s) Responsible: 1 Admin/1 Office Clerical and 4 Teachers

Frequency: Semester **SPSA/AM:** AM1 Add. Int.

Identified Need: According to the SBAC only 32% of our students are reading at a proficient level.

Target Group: Students reading below grade level.

Monitoring: Reading Benchmarks
SBAC
FRSA

Personnel Summary: Teacher Hourly P Schedule (6) for 40 hours annually - Title 1 100%
Manager Additional Assignment (1) for 30 hours annually - Title 1 100%
Hourly - College & Career Supervisor (1) for 30 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	15,271	2,166	0	17,437
Classified	1,030	229	0	1,259
Mtls/Srvc	0			0
			Total	**18,696**

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Ln	Dates	Description	Priority Area(s)
13	07/01/2015 07/01/2016	Mind Institute/ST Math	Student Achievement

Person(s) Responsible: Technology Commitee

Frequency: Trimester **SPSA/AM:** AM1 Add. Int.

Identified Need: According to the SBCA only 27% of our students are proficient in math.

Target Group: All students

Monitoring: Math Facts
End of Unit Math Assessments
SBAC

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Beneflts	Health Beneflts	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	5,000			5,000
			Total	**5,000**

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Ln	Dates	Description	Priority Area(s)
14	07/01/2015 07/01/2016	Field Trips and assemblies (Climate and Culture/Language Experience). We will provide opportunities for students to participate in experiences that will lead to additional language learning and character building events.	Student Achievement Student Engagement

Person(s) Responsible: Administrator

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: According to SBAC results, Harte students are achieving below the District and State.

Target Group: All Students

Monitoring: Ongoing

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

SSC Approve Date: 11/17/2015

Subject: Additional Interventions

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	30,000			30,000
			Total	**30,000**