

Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Focus:

Accountabily Measures 1-4

Expected Outcome:

- * To increase student achievement with supplemental, pull out, small group instruction.
- * To increase student achievement/knowledge and ability levels of how to use technology as a learning tool.
- * To increase student achievement by coordinating and monitoring the effectiveness of interventions, increase teacher proficiency via on-site coaching, and enhance school-home communication and parent involvement.
- * To increase student achievement by increasing student engagement w/daily attendance, decrease office referrals and assist parents with connecting to available community resources when needed (including but not limited to SBMH w/ChildNet.)
- * To increase student achievement and student behavior by improving the health needs of our student and enhance school-home communication in the areas of health.
- * To increase student achievement by increasing supplemental reading material access for students by a literacy expert.

Intervention Project Timeline

Ln Dates Description Priority Area(s)

Printed on: Friday February 5 2016 11:43 AM Grant Page 1 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 Via an Intervention Teacher for K-2 students provide supplemental pull out, daily small group direct instruction in **CCSS** 07/26/2016 reading to support struggling students (as identified by data) on a daily basis trimester by trimester. On an as needed Student Achievement basis, Newcomer students will also be provided support to address language acquisition needs on top of their learning Student Engagement to read needs. Person(s) Responsible: Intervention Teacher Frequency: Daily SPSA/AM: AM1 Rdg **Identified Need:** Per multiple sources of data approximately 55% of Grant students are not proficient readers. **Target Group:** Struggling readers in Grades K-2, as identified by data. Services will be prioritized first for those students who have not met promotional criteria, followed by students who have not met grade level standards.

Monitoring: Admin Team

Personnel Summary: Teacher on Special Assignment (TOSA) .9 FTE - LEP 25%; Title 1 75%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	83,771	11,879	16,850	112,500
SSC Approve Date	: 02/24/2015	Classified	0	0	0	0
Subject:	Reading	Mtls/Srvc	0			0
	rtodding				Total	112,500

Printed on: Friday February 5 2016 11:43 AM Grant Page 2 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Dates Description

2 09/02/2015 Via an Intervention Teacher for Grade 3-5 students provide supplemental pull out, small group direct instruction in reading for struggling students (as identified by data) on a daily basis trimester by trimester. On an as needed basis, Newcomer students will be provided support to address language acquistion needs on top of their learning to read Student Engagement Student Engagement

Person(s) Responsible: Intervention Teacher

Frequency: Daily SPSA/AM: AM1 Rdg

Identified Need: Per multiple sources of data approximately 55% of Grant students are not proficient readers.

Target Group: Struggling readers in Grades 3-5 as identified by data. Services will be prioritized for those students who have not met promotional criteria first, followed by

students who have not met grade level standards.

Monitoring: Admin Team

Personnel Summary: Teacher on Special Assignment (TOSA) .9 FTE - LEP 20%; Title 1 80%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	83,771	11,879	16,850	112,500
SSC Approve Date	e: 02/24/2015	Classified	0	0	0	0
Subject:	Reading	Mtls/Srvc	0			0
					Total	112,500

Printed on: Friday February 5 2016 11:43 AM Grant Page 3 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 To increase student achievement by teaming a Computer expert (Instructional Assistant Computer Resource Person) **CCSS** 07/26/2016 alongside the classroom teacher to deliver technology lessons to all students thus increasing the adult to student ration Student Achievement in order to increase student knowledge and ability levesl of how to use technology and navigate the computer as a Student Engagement learning tool so students can "show what they know". Person(s) Responsible: Instructional Assistant Computer Resource Person Classroom Teacher Frequency: Weekly SPSA/AM: AM1 Add. Int. Identified Need: Per CCSS students need to be able to use technology as a learning tool and currently many teachers are not tech savy enough to ensure students can acquire the necessary tech skills alone. **Target Group:** All students Monitoring: Computer Lab Schedule Admin Team

Personnel Summary: Instructional Assistant Computer Resource 1 FTE - LCFF 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	0	0	0	0
SSC Approve Date	: 02/24/2015	Classified	38,673	8,605	18,722	66,000
Subject:	e: 02/24/2015 Additional Interventions	Mtls/Srvc	0			0
	radiational interventions				Total	66,000

Printed on: Friday February 5 2016 11:43 AM Grant Page 4 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Ln Dates Description

4 09/02/2015 Via additional (.50) Assistant Principal time increase student achievement by:

O7/26/2016 Coordinating and monitoring intervention services, Coaching teachers to increase their effectiveness with instructional and student engagement strategies, and enhance school-home communication (and student achievement) by working directly with parents and meetings and workshops.

CCSS

Parent Involvement Student Achievement Student Engagement

Person(s) Responsible: Assistant Principal

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Per multiple sources of data Grant students are not proficient readers or mathematicians thus effective classroom and pull out interventions are necessary.

Grant teachers need instructional PD/coaching as we continue of journey of CCSS implementation as a site.

Target Group: Struggling students

Parents of struggling students

Classroom teachers.

Monitoring: Trimester Data Reports

Parent Meeting/Workshop Flyers/Sign in Rosters

Site PD Calendar/Plan

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	54,422	7,717	9,361	71,500
SSC Approve Date	: 02/24/2015	Classified	0	0	0	0
Subject:	Additional Interventions	Mtls/Srvc	0		_	0
,	, taditional intol volitions				Total	71,500

Printed on: Friday February 5 2016 11:43 AM Grant Page 5 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 Via additional (.60) Counselor time, increase student achievement by: Parent Involvement 07/26/2016 Increase student engagement/daily student attendance rates, decrease office referrals and/or suspensions of at-risk Student Achievement behaviorally struggling students by providing targeted support and increasing adult supervision during lunch hour on the School Climate playground, and enhance parent involvement by helping parents connect to necessary community support services Other Student Outcomes (including but not limited to SBMH w/ChildNet). Person(s) Responsible: Counselor Frequency: SPSA/AM: AM1 Add. Int. Daily

Identified Need: Per district data students struggle to attend school daily and do not meet attendance targets each and every month of the school year. Per site data,

targeted behavioral support is required for many students to ensure their success in the classroom.

Target Group: Students with chronic attendance issues, students who struggle behaviorally on a regular basis, parents who are dealing with struggling issues that

negatively effect their student's academic success.

Monitoring: Month Attendance Report

> SART/SARB Logs **SST Documents** Counseling Groups Log Office Referral Data

Personnel Summary: Counselor .6 FTE - LEP 5%; SCE 20%; Title 1 75%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificat	ted 59,000	8,366	11,233	78,599
SSC Approve Date	: 02/24/2016	Classifi	ied 0	0	0	0
Subject:	Additional Interventions	Mtls/Sr	rvc 0		_	0
,	, 100.110.10				Total	78,599

Printed on: Friday February 5 2016 11:43 AM



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 Via additional (.258) Nurse Inspector time increase student achievement by: Parent Involvement 07/26/2016 Improving the health (physical/mental/dental) needs of our students, improve students behavior outcomes by monitoring Student Achievement effectiveness of medication therapy for select students, and enhance school-home communication in the areas of School Climate health (including helping families connect to community resources). Student Engagement Person(s) Responsible: Nurse Inspector Frequency: Biweekly SPSA/AM: AM1 Add. Int. Identified Need: Per data (Free lunch criteria) most Grant families struggle financially thus struggle to provide adequate health care andor consistent health care for their

students.

Target Group: Select students

Monitoring: Contact Log

Admin Team

Personnel Summary: Nurse Inspector .258 FTE - LCFF 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	22,659	3,213	4,830	30,702
SSC Approve Date	: 02/24/2016	Classified	0	0	0	0
Subject:	Additional Interventions	Mtls/Srvc	0		_	0
	Additional morvement				Total	30,702

Printed on: Friday February 5 2016 11:43 AM Grant Page 7 of 11



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

To 9/02/2015 Via additional (.204) Librarian time increase student achievement by:

07/26/2016 Providing increase access to the site library and reading materials, increase student engagement by providing the knowledge of how to select the right text for reading level and/or for a specific topic/theme so students can use the library as a tool to increase their knowledge and "show what they know" from the another source - the library.

CCSS

Student Achievement School Climate
School Climate
Student Engagement

Person(s) Responsible: Teacher Librarian

Frequency: Biweekly SPSA/AM: AM1 Rdg

Identified Need: Per CCSS students need to utilize multiple resources, including those found in a library to gather information and show what they know.

Target Group: All students

Monitoring: Library Schedule

Admin Team

Classroom Teacher/Librarian Collaboration

Personnel Summary: Librarian .204 FTE - LCFF 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	18,631	2,642	3,819	25,092
SSC Approve Date	: 02/24/2015	Classified	0	0	0	0
Subject:	Reading	Mtls/Srvc	0		_	0
• • • • • • • • • • • • • • • • • • •	rtodding				Total	25,092

Printed on: Friday February 5 2016 11:43 AM Grant Page 8 of 11



Continuous Improvement Expenditure Plan 2015-2016 **INTERVENTION PLAN**

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015

Status: Approved

Intervention Project Timeline

Ln **Dates Description Priority Area(s)**

01/04/2016 Provide supplemental After School Tutoring for identified struggling readers in all grade (K-5), with an emphasis on 07/08/2016 students who have not met minimal requirements for promotion. Tutoring sessions will operate for 6-8 weeks per trimester with 2-3, 1 hour tutoring sessions per week.

CCSS

Student Achievement

Person(s) Responsible: Tutoring Teachers

Frequency: Weekly SPSA/AM: AM1 Rdg

Identified Need: Reading Assessment Data

* FRSA

* District Benchmarks

* Teacher and/or Grade Level assessments

Target Group: Struggling readers K-5

Monitoring: Admin team

> Intervention Team **Tutoring Teachers** Classroom Teachers

Personnel Summary: Teacher Hourly P Schedule (8) for 48 hours annually - Title 1 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	20,882	2,961	0	23,843	
SSC Approve Date:	06/30/2015	Classified	0	0	0	0	
Subject:	Reading	Mtls/Srvc	0		_	0	
					Total	23,843	

Printed on: Friday February 5 2016 11:43 AM



Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Ln **Dates Description Priority Area(s)** 01/04/2016 Provide supplemental AfterSchool Tutoring, via ST Math Computerized Program for identified struggling EL learners in **CCSS** 07/08/2016 grades 3, 4 and 5. Tutoring sessions will operate for 6-8 weeks per trimester in the computer lab, tutoring sessions will Student Achievement be 1 hour per week (per grade level). Person(s) Responsible: Computer Resource Instructional Aide Frequency: Weekly SPSA/AM: AM1 Math Identified Need: SBAC data illustrates that our EL learners are in need of more support. **Target Group:** Grade 3, 4, & 5 EL students who are struggling with grade level math concepts. Monitoring: Admin Team Computer Resource Instructional Aide Classroom Teachers

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	0	0	0	0
SSC Approve Date	: 10/16/2015	Classified	0	0	0	0
Subject:	Math	Mtls/Srvc	4,205		_	4,205
,					Total	4,205

Printed on: Friday February 5 2016 11:43 AM



Continuous Improvement Expenditure Plan 2015-2016 **INTERVENTION PLAN**

School: Grant Principal(s): Kimberley J. Baril Submit Date: December 15, 2015 Status: Approved

Intervention Project Timeline

Ln **Dates Description Priority Area(s)** 11/08/2015 Via a part time, hourly intervention teacher provide supplemental, pull out, small group reading instruction to support **CCSS** 07/08/2016 struggling readers in grade 1. Intervention tutoring will be provided to identified struggling students 5 days a week, for Student Achievement 30 minutes.

Person(s) Responsible: Hourly Intervention Teacher

Frequency: Daily SPSA/AM: AM1 Rdg

Identified Need: Historical benchmark data shows a significant drop of proficient readers from kinder to first grade.

FRSA, DRA and Benchmark data will be used to select students of need.

Target Group: Struggling first grade readers

Monitoring: Admin Team

Intervention Team

Hourly Intervention Teacher First Grade Classroom Teachers

Personnel Summary: Teacher Hourly P Schedule (1) for 390 hours annually - Title 1 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	21,208	3,007	0	24,215
SSC Approve Date	: 10/27/2015	Classified	0	0	0	0
Subject:	Reading	Mtls/Srvc	0			0
,	caag				Total	24,215