



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Grant

Principal(s): Kimberley J. Baril

Submit Date: December 15, 2015

Status: Approved

Intervention Focus:

Accountability Measures 1-4

Expected Outcome:

- * To increase student achievement with supplemental, pull out, small group instruction.
- * To increase student achievement/knowledge and ability levels of how to use technology as a learning tool.
- * To increase student achievement by coordinating and monitoring the effectiveness of interventions, increase teacher proficiency via on-site coaching, and enhance school-home communication and parent involvement.
- * To increase student achievement by increasing student engagement w/daily attendance, decrease office referrals and assist parents with connecting to available community resources when needed (including but not limited to SBMH w/ChildNet.)
- * To increase student achievement and student behavior by improving the health needs of our student and enhance school-home communication in the areas of health.
- * To increase student achievement by increasing supplemental reading material access for students by a literacy expert.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	09/02/2015 07/26/2016	Via an Intervention Teacher for K-2 students provide supplemental pull out, daily small group direct instruction in reading to support struggling students (as identified by data) on a daily basis trimester by trimester. On an as needed basis, Newcomer students will also be provided support to address language acquisition needs on top of their learning to read needs.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Intervention Teacher

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Per multiple sources of data approximately 55% of Grant students are not proficient readers.

Target Group: Struggling readers in Grades K-2, as identified by data. Services will be prioritized first for those students who have not met promotional criteria, followed by students who have not met grade level standards.

Monitoring: Admin Team

Personnel Summary: Teacher on Special Assignment (TOSA) .9 FTE - LEP 25%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	83,771	11,879	16,850	112,500
Classified	0	0	0	0
MtlS/Srvc	0			0
Total				112,500

SSC Approve Date: 02/24/2015

Subject: Reading



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 07/26/2016	Via an Intervention Teacher for Grade 3-5 students provide supplemental pull out, small group direct instruction in reading for struggling students (as identified by data) on a daily basis trimester by trimester. On an as needed basis, Newcomer students will be provided support to address language acquisition needs on top of their learning to read needs.	CCSS Student Achievement Student Engagement
Person(s) Responsible: Intervention Teacher			
Frequency: Daily		SPSA/AM: AM1 Rdg	
Identified Need: Per multiple sources of data approximately 55% of Grant students are not proficient readers.			
Target Group: Struggling readers in Grades 3-5 as identified by data. Services will be prioritized for those students who have not met promotional criteria first, followed by students who have not met grade level standards.			
Monitoring: Admin Team			
Personnel Summary: Teacher on Special Assignment (TOSA) .9 FTE - LEP 20%; Title 1 80%			
Matl/Srvc Summary:			
SSC Approve Date: 02/24/2015			
Subject: Reading		Cost	Statutory Benefits
		Health Benefits	Project Totals
		Certificated 83,771	11,879
		Classified 0	0
		MtIs/Srvc 0	0
			Total 112,500



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5	09/02/2015 07/26/2016	Via additional (.60) Counselor time, increase student achievement by: Increase student engagement/daily student attendance rates, decrease office referrals and/or suspensions of at-risk behaviorally struggling students by providing targeted support and increasing adult supervision during lunch hour on the playground, and enhance parent involvement by helping parents connect to necessary community support services (including but not limited to SBMH w/ChildNet).	Parent Involvement Student Achievement School Climate Other Student Outcomes

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Per district data students struggle to attend school daily and do not meet attendance targets each and every month of the school year. Per site data, targeted behavioral support is required for many students to ensure their success in the classroom.

Target Group: Students with chronic attendance issues, students who struggle behaviorally on a regular basis, parents who are dealing with struggling issues that negatively effect their student's academic success.

Monitoring: Month Attendance Report
SART/SARB Logs
SST Documents
Counseling Groups Log
Office Referral Data

Personnel Summary: Counselor .6 FTE - LEP 5%; SCE 20%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2016	Certificated 59,000	8,366	11,233	78,599
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	78,599



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Ln	Dates	Description	Priority Area(s)
6	09/02/2015 07/26/2016	Via additional (.258) Nurse Inspector time increase student achievement by: Improving the health (physical/mental/dental) needs of our students, improve students behavior outcomes by monitoring effectiveness of medication therapy for select students, and enhance school-home communication in the areas of health (including helping families connect to community resources).	Parent Involvement Student Achievement School Climate Student Engagement

Person(s) Responsible: Nurse Inspector

Frequency: Biweekly SPSA/AM: AM1 Add. Int.

Identified Need: Per data (Free lunch criteria) most Grant families struggle financially thus struggle to provide adequate health care andor consistent health care for their students.

Target Group: Select students

Monitoring: Contact Log
Admin Team

Personnel Summary: Nurse Inspector .258 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2016	Certificated 22,659	3,213	4,830	30,702
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	30,702



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Ln	Dates	Description	Priority Area(s)
7	09/02/2015 07/26/2016	Via additional (.204) Librarian time increase student achievement by: Providing increase access to the site library and reading materials, increase student engagement by providing the knowledge of how to select the right text for reading level and/or for a specific topic/theme so students can use the library as a tool to increase their knowledge and "show what they know" from the another source - the library.	CCSS Student Achievement School Climate Student Engagement

Person(s) Responsible: Teacher Librarian
Frequency: Biweekly **SPSA/AM:** AM1 Rdg
Identified Need: Per CCSS students need to utilize multiple resources, including those found in a library to gather information and show what they know.
Target Group: All students
Monitoring: Library Schedule
Admin Team
Classroom Teacher/Librarian Collaboration

Personnel Summary: Librarian .204 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 18,631	2,642	3,819	25,092
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	25,092



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Ln	Dates	Description	Priority Area(s)
10	11/08/2015 07/08/2016	Via a part time, hourly intervention teacher provide supplemental, pull out, small group reading instruction to support struggling readers in grade 1. Intervention tutoring will be provided to identified struggling students 5 days a week, for 30 minutes.	CCSS Student Achievement

Person(s) Responsible: Hourly Intervention Teacher

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Historical benchmark data shows a significant drop of proficient readers from kinder to first grade.

FRSA, DRA and Benchmark data will be used to select students of need.

Target Group: Struggling first grade readers

Monitoring: Admin Team
Intervention Team
Hourly Intervention Teacher
First Grade Classroom Teachers

Personnel Summary: Teacher Hourly P Schedule (1) for 390 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/27/2015	Certificated 21,208	3,007	0	24,215
Subject: Reading	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	24,215