

School: Gompers

Dates

Ln

Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Principal(s): Kelly L. Ludden

Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

Submit Date:

Intervention Focus:
A campus security officer will work with chronic absentees. In addition the CSO will provide additional supervision to assist students with conflict resolution and to plan lunch time activities to address student engagement.
Expected Outcome:
An increase in positive responses to CORE survey questions regarding the playground and a decrease in chronic attendance.
Intervention Project Timeline

Description

Status: New

Priority Area(s)



Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Gompers Principal(s): Kelly L. Ludden Submit Date: Status: New

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 The School Site Council voted to fund a Campus Security Officer for the 2015/2016 school year. The CSO will provide Student Engagement 07/17/2016 additional supervison on the playground, work with students to resolve conflicts, provide lunch time activities. and monitor/mentor those students with chronic absentism or low grades. The SSC ammended the spending plan to fund an additional recreation aide out of LCFF until the CSO is hired up to \$10,000 Line Status: Waiting for plan to be submitted. Person(s) Responsible: Principal and Counselor SPSA/AM: AM1 Add. Int. Frequency: Daily Identified Need: Student survey results reveal the need for a consistent staff member on the playground throughout the day to assist students with conflicts and concerns. **Target Group:** All students **Monitoring:** CORE survey results, monthly discipline log, attendance rates Personnel Summary: Campus Security Officer 1 FTE - LCFF 100% Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	0	0	0	0	
SSC Approve Date: 02/12/2015		Classified	43,581	9,697	18,722	72,000	
Subject:	Additional Interventions	Mtls/Srvc	0			0	
					Total	72,000	

Printed on: Friday February 5 2016 11:42 AM



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Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Gompers Principal(s): Kelly L. Ludden Submit Date: Status: New

Intervention Project Timeline

Ln Dates Description Priority Area(s)

3 09/02/2015 The School Site Council voted to increase the percentage FTE of our instrumental music teacher to 100%. The teacher Student Engagement 07/17/2016 will be able to offer a second 3rd grade violin class, an additional music elective in middle school, and to decrease the size of groups in grade 4 and 5. The correct amount for our music teacher 20% is 14,130.

Line Status: This line is approved.

Person(s) Responsible: Principal and music teacher

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Not all students were able to take music during the 2014/2015 school year. There are no other options for students interested in music than band or

orchestra.

Target Group: Students in grades 3-8

Monitoring: Number of students participating in the music programs.

Personnel Summary: Teacher - Elementary .2 FTE - LCFF 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	18,616	2,640	3,744	25,000
SSC Approve Date	e: 02/12/2015	Classified	0	0	0	0
Subject:	Additional Interventions	Mtls/Srvc	0			0
	Additional interventions				Total	25,000



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Continuous Improvement Expenditure Plan 2015-2016 INTERVENTION PLAN

School: Gompers Principal(s): Kelly L. Ludden Submit Date: Status: New

Intervention Project Timeline

Dates Description Priority Area(s) Ln 09/02/2015 The School Site Council voted to use carry over funds from EIA- LEP and ELAP and LCFF to fund a computer aide Student Achievement technology to work with our site's Literacy Specialist. The technology aide will assist the reading teacher to provide 07/17/2016 supplemental instruction to Gompers' ELL's and those students below grade level in reading. The aide will identify online resources to support students in increasing their vocabulary and grammar and provide opportunities for students to practice SBAC skills in the computer lab under the supervision of the counselor and Literacy Specialist. Line Status: This line is approved. Person(s) Responsible: Counselor and Literacy Specialist SPSA/AM: Frequency: Weekly AM1 Rdg **Identified Need:** Not all Gompers ELL's are able to redesignate to FEP by reaching proficient levels in reading standardized assessments. **Target Group:** ELL's and students below grade level in reading Monitoring: Redesignation rates and benchmark reading scores Personnel Summary: Technology College Student Aide (1) for 630 hours annually - ELAP 30%; LCFF 17%; LEP 53% Matl/Srvc Summary: Statutory Health Cost **Benefits** Benefits **Project Totals** 0 0 Certificated 0

10,376

0

Classified

Mtls/Srvc

358

0

Total

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SSC Approve Date: 02/12/2015

Reading

Subject:

10.734

10,734

0