



**Continuous Improvement Expenditure Plan  
2015-2016  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Gant                      **Principal(s):** Jeffrey D. Wood                      **Submit Date:** November 30, 2015                      **Status:** Approved

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**Professional Development Focus Area(s):**

This funding will be used for collaborative professional development in the areas of: Technology, Collaborative Conversations, Formative Assessment, and Complex Text grounded in the Common Core State Standards. Grade levels will identify areas of need and work in a collaborative manner to expand their teams knowledge and implementation.

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**Expected Outcome:**

Teachers will expand their knowledge and use of the areas listed above. Each teacher will select an area for their focus and refine their implementation of an identified area.

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**Scope and Sequence**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
1	12/01/2015 02/29/2016	Grade levels will attend professional development sessions in the areas of: Technology, Collaborative Conversations, Formative Assessment, and/or Complex Text. Each of these will be through the focus of the California Standards in ELA or Math.	CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Principal, National Board Teachers and classroom teachers.

**Frequency:** Semester

**Identified Need:** Teachers need further support and time to increase their knowledge of the standards and strategies to increase the rigor of instruction based upon student needs.

**Target Group:** All classroom teachers

**Monitoring:** Teachers will determine an implementation plan and incorporate their grade level plan into monthly grade level meeting agendas.

**Personnel Summary:** Teacher Hourly PD Stipend ( 22 ) for 4 hours annually - Ed Eff 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,779	394	0	3,173
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	0			0
<b>Total</b>				<b>3,173</b>

**SSC Approve Date:** SSC Approval not needed with funding used



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Ln	Dates	Description	Priority Area(s)
2	12/01/2015 02/29/2016	1:1 Data meetings to be scheduled with each teacher to review class achievement levels, identify students struggling in the areas of reading, writing, math, and social skills. Each teacher will identify targetted students to monitor progress and achievement.	CCSS Student Achievement Other Student Outcomes

**Person(s) Responsible:** Principal and Teachers

**Frequency:** Semester

**Identified Need:** Each classroom has students who struggle in one area or another, these funds provide the time to meet with each teacher to discuss the needs of their students.

**Target Group:** All classroom teachers

**Monitoring:** Identified students will be monitored for increased achievement monthly through the year. Secondary meetings to be scheduled for greater specificity depending upon necessity and funding.

**Personnel Summary:** Substitute teacher full day ( 10 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	1,450	206	0	1,656
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
			<b>Total</b>	<b>1,656</b>

**SSC Approve Date:** 11/17/2015



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Ln	Dates	Description	Priority Area(s)
3	12/01/2015 02/29/2016	Grade level collaboration meetings to be scheduled for teams to analyze student work and inform instructional decisions. Agendas will include analysis of specific standards, looking at student work to ensure instructional alignment, collaboration on effective strategies/ideas, and/or development of instructional materials. Grade levels will be provided with the option of 6 hours or additional hourly or one sub day per teacher. Funding level is based upon the highest rate possible. (Funding using sub release time would be a total of \$4400 while funding using additional hourly would total \$5625).	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

**Person(s) Responsible:** Principal and classroom teachers

**Frequency:** Semester

**Identified Need:** Each grade level needs to work in a collaborative manner to ensure effective alignment of standards with instructional practices through collaboration and looking at student work.

**Target Group:** Classroom teachers

**Monitoring:** Using the PDSA cycle, grade levels will revisit identified areas bi monthly for further refinement.

**Personnel Summary:** Teacher Hourly PD Stipend ( 26 ) for 6 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	4,926	699	0	5,625
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>5,625</b>

**SSC Approve Date:** 11/17/2015