



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Fremont

Principal(s): Mark A. Curran

Submit Date: October 29, 2015

Status: Approved

Professional Development Focus Area(s):

The staff at Fremont will continue in year three of a three year commitment to Write from the Beginning. The staff will also continue with professional development in the Common Core State Standards of ELA and Mathematics.

Expected Outcome:

The Fremont teachers will be completing the third year of Write from the Beginning training and become familiar with the Expository Writing Guides. To increase the student scores in Language Arts on Achievement Reports.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/27/2015 08/31/2015	The Fremont staff will attend a three hour training as part of cohort IV of Write from the Beginning Expository Writing. This is a required training for teachers in the third year of the training. This will be followed up at staff meetings and grade level meetings in the first trimester of the school year. 15 teachers will be paid at the stipend wrate of \$32/hour for 3 hours \$(1440) and 3 presenters paid at approximately 58/hour for 4 hours (\$696).	CCSS Student Achievement Student Engagement

Person(s) Responsible: Three Write from the Beginning coaches and principal.

Frequency: Trimester

Identified Need: Fremont is part of cohort IV of Write from the Beginning in the LBUSD. The need for training in expository writing before the end of December 2015.

Target Group: The training of Fremont teachers and improved writing from all Fremont students.

Monitoring: The principal will be monitoring the writing instruction during classroom observations and provide feedback. The Fremont teachers will be providing the principal with student writing data each trimester.

Personnel Summary: Teacher Hourly P Schedule (3) for 4 hours annually - LCFF 100%
Teacher Hourly PD Stipend (15) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,074	295	0	2,369
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	2,369

SSC Approve Date: 03/24/2015



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2	11/16/2015 03/25/2016	Professional release days for all teachers for training in Write from the Beginning and examining student work and planning next steps of instruction in reading and writing.	Student Achievement Student Engagement

Person(s) Responsible: Principal and Write from the Beginning coaches

Frequency: Trimester

Identified Need: Time for professional development and collaboration in looking at student work and determining next steps of instruction.

Target Group: Fremont students and teachers

Monitoring: Principal will be monitoring student progress in district units of instruction in ELA and writing.

Personnel Summary: Substitute teacher full day (18) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,219	740	0	5,959
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,959

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3	10/01/2015 05/30/2016	To provide release time for teachers to review student assessments in ELA and Math and to determine next steps of instruction each trimester.	CCSS Student Achievement

Person(s) Responsible: Principal and classroom teachers

Frequency: Trimester

Identified Need: Time for students to review student assessments and do an item analysis to determine areas of re-teaching.

Target Group: K-5 teachers and student progress on unit assessments.

Monitoring: Principal collecting student data sheets on unit assessments in ELA and Math.

Personnel Summary: Substitute teacher half day (18) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,304	610	0	4,914
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	4,914

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4	10/28/2015 06/30/2016	For teachers to participate in the CIV process at cohort schools Lowell and Naples in the Fall and Spring.	Access to a Broad Curriculum CCSS

Person(s) Responsible: Principal

Frequency: Semester

Identified Need: To help in providing feedback and deepen an understanding of the ELA understandings.

Target Group: Identifeid Teachers

Monitoring: CIV walkthrough summaries

Personnel Summary: Substitute teacher half day (2) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	319	45	0	364
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	364

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5	11/16/2015 06/01/2016	Teachers to develop ELA and Math Unit assessments using the Synergy platform.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Principal and teachers-

Frequency: Quarterly

Identified Need: Students need to be acquainted with computer based exams that are similar to the Smarter Balanced Test.

Target Group: All students grades 3-5

Monitoring: Principal and teachers using data reflection sheets after unit assessments.

Personnel Summary: Substitute teacher full day (8) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,160	164	0	1,324
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	1,324

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6	11/16/2015 06/30/2016	Teachers to meet with the principal to discuss students data and develop action plans for interventions for students not working at grade level.	CCSS Student Achievement

Person(s) Responsible: Principal and class room teachers

Frequency: Semester

Identified Need: To develop interventions for students not meeting grade level expectations in ELA and Math.

Target Group: Students not working at grade level in ELA and Math

Monitoring: ELA and Math Unit assessments

Personnel Summary: Substitute teacher full day (1) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	580	82	0	662
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	662

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