



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Fremont

**Principal(s):** Mark A. Curran

**Submit Date:** March 30, 2015

**Status:** Approved

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**Intervention Focus:**

The focus area will be to provide support in reading fluency and comprehension strategies in a small group setting. Also to provide assistance to student not mastering math facts and having difficulty understanding grade level math concepts.

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**Expected Outcome:**

Students in the intervention will show growth in either reading benchmarks and/or math fact tests.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
1	10/01/2015 06/01/2016	To provide extra assistance after school to students who are working below grade level expectations in Reading and Math. Students will meet weekly with a teacher to reinforce Language Arts and Math skills.	Student Engagement

**Person(s) Responsible:** Certificated Teacher and Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students who are not reading at grade level according to their benchmarks and/or struggling on ELA assessments and students not mastering their math facts and/or struggling on grade level math unit assessments

**Target Group:** Students reading below grade level and not meeting district promotion criteria.

**Monitoring:**  
Reading Benchmarks  
ELA Unit Assessments  
Math Fact Data  
Math Unit Assessments

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 20 hours annually - LCFF 60%; LEP 40%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/24/2015	<b>Certificated</b> 2,175	308	0	2,483
<b>Subject:</b> Reading	<b>Classified</b> 0	0	0	0
	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>2,483</b>