



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Fremont

Principal(s): Mark A. Curran

Submit Date: March 30, 2015

Status: Approved

Intervention Focus:

The focus area will be to provide support in reading fluency and comprehension strategies in a small group setting. Also to provide assistance to student not mastering math facts and having difficulty understanding grade level math concepts.

Expected Outcome:

Students in the intervention will show growth in either reading benchmarks and/or math fact tests.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	10/01/2015 06/01/2016	To provide extra assistance after school to students who are working below grade level expectations in Reading and Math. Students will meet weekly with a teacher to reinforce Language Arts and Math skills.	Student Engagement

Person(s) Responsible: Certificated Teacher and Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students who are not reading at grade level according to their benchmarks and/or struggling on ELA assessments and students not mastering their math facts and/or struggling on grade level math unit assessments

Target Group: Students reading below grade level and not meeting district promotion criteria.

Monitoring:
Reading Benchmarks
ELA Unit Assessments
Math Fact Data
Math Unit Assessments

Personnel Summary: Teacher Hourly P Schedule (2) for 20 hours annually - LCFF 60%; LEP 40%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 2,175	308	0	2,483
Subject: Reading	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	2,483