



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Focus:

Our focus is to maintain a safe & civil campus as well as support all students that need additional support in the core areas (reading, writing and math). Reading and writing are a priority across the curriculum so there is the need to support the professional development of teachers. Additionally there are several students that are second language learners and we want to ensure that they are making significant gains by providing additional tutoring and support. We also have students with special needs (medical and academic) and we want to ensure that they make progress toward their goals as outlined in their IEP's. Expanding parent involvement is another goal so that we strengthen to home to school connection.

Expected Outcome:

We expect that all students get the opportunity to excel regardless of their beginning level. We will provide several interventions to support students academically as well as meet their social/emotional needs. We plan to have regular data meetings where we create and maintain action plans that incorporate parent involvement. We plan for all students to show growth in reading, writing and mathematics as measured by the new SBAC assessment. In all content areas teachers will have assessments (district & teacher created in electives, science & history) and will expect students to show growth each quarter.

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|-----------|--------------|--------------------|-------------------------|
|-----------|--------------|--------------------|-------------------------|



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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|---|
| 1 | 07/01/2015 06/30/2016 | Additional Data Assistant Principal to support all students, but focused attention on the ELL students and the low performing students grades 6-8. This Assistant Principal would work closely with the ELL coach to ensure that all ELL students are receiving additional services, they would work closely with the parent groups to ensure that the parents learn how to best support their students, they would work closely with the attendance clerk to improve attendance rates and they would work closely with the principal to ensure that all students are making progress by monitoring classroom instruction closely and supporting professional development. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We have the need to support all students. We have a high population of ELL students, we have SPED students and

Target Group: Franklin has a significant number of ELL students. Additionally each year we have students that are not meeting proficiency levels as measured by district and state assessments. The focus would be on supporting all teachers so that all students' needs were being met.

Monitoring: Weekly administrative meetings with the team. Each week the data assistant principal would share data around informal and formal observations, share progress monitoring of intervention programs and other duties as assigned.

Personnel Summary: Asst. Principal Middle 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/04/2015 | Certificated 107,092 | 15,186 | 18,722 | 141,000 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 141,000 |



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|----|--------------------------|---|---|
| 2 | 07/01/2015 06/30/2016 | Fund for a TOSA (Tech Coordinator) to provide technology training and coaching for teachers on topics like differentiation and interventions for struggling learners. Provide teachers with instructional practices for technology integration to augment the core program. Collaborate with teachers in order to extend instruction and / or provide technology-related resources. In addition we have 3 computer labs, 2 roving Ipad carts, Ipads for all 8th grade students and 2 laptop carts that are all maintained by the Tech Coordinator. This TOSA will teach one elective class and will be a Tech Coordinator the rest of the time therefore funded 80% out of Title 1. | Access to a Broad Curriculum Student Achievement Student Engagement |

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: As we integrate technology into our core content classes we have a need for a technology coordinator. Our entire 8th grade student body has an Ipad issued to them, we have roving computer carts, 3 computer labs and roving laptop carts.

Target Group: Teachers/Students- to reach the diverse needs of our students.

Monitoring: The Tech TOSA would provide documentation such as weekly lessons that support SBAC for all students through different departments and agendas for trainings.

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/04/2015 | Certificated 74,463 | 10,559 | 14,978 | 100,000 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 100,000 |



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|----|--------------------------|--|---|
| 3 | 07/01/2015 06/30/2016 | Increase Inter Office Assistant (IOA) time from .2% to .6%. District is paying .2% and Franklin will use Title 1 site funds to cover the .4% of the IOA time. The increase in IOA time will be used to increase parent involvement, improve student achievement and improve school culture. The IOA will support the front office by answering phones daily, assisting parents that have questions regarding anything related to school (enrollment, School Loop, etc.) as they come to the front office daily, assisting parents in parent meetings by translating orally and written documents (as needed). Specifically, provide greater monitoring of struggling students' attendance and contact their families about the negative effect of chronic absenteeism on academic achievement. | Parent Involvement Student Achievement Other Student Outcomes |

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Office Supervisor & Principal

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to assist parents in the front office, someone to assist with incoming phone calls and a need to support parents by translating meetings for administrator and/or staff.

Target Group: All parents (By supporting parents we will improve parent involve and therefore increase student achievement and school climate).

Monitoring: There will be monthly meetings where we go over data (how many parent meetings were translated)- we'll discuss as an office team how we are working to share the workload (answering phones & assisting parents in the front office).

Personnel Summary: Intermediate Office Assistant .4 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/04/2015 | 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | 16,124 | 3,588 | 7,489 | 27,201 |
| | 0 | | | 0 |
| | | | Total | 27,201 |



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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|------------------------|
| 5 | 07/01/2015 06/30/2016 | A school nurse .16% to assist students that are injured, assist with student medication, and assist with students that become ill during the school day. Provide individual or group counseling sessions for targeted students related to health problems that are interfering with academic, behavioral, or social/emotional growth. | Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: We have students with medical needs that include taking medication regularly. Additionally students get injured from time to time and need medical attention. The school nurse also assists when students get ill during the day. The nurse also ensures that students have their vaccinations.

Target Group: All students

Monitoring: Principal- monthly meetings to go over services provided to students. The nurse will collect data by notating each interaction with students.

Personnel Summary: Nurse Inspector .16 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/04/2015 | Certificated 14,052 | 1,993 | 2,996 | 19,041 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 19,041 |



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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|---|
| 10 | 09/01/2015 06/30/2016 | We would like to hire 3 college aides. The primary function of the aides would be to support our ELL students, however we also will support our low performing students in the main content areas (ELA, History, Math & Science). Each college aide would work 18 hours a week for the entire school year. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to offer additional support to our struggling students by assisting them in the classrooms.

Target Group: Struggling students and second language learners

Monitoring: Teachers will monitor the college aides.

Personnel Summary: College Student Aide (3) for 576 hours annually - SCE 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/01/2015 | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 24,538 | 847 | 25,385 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 25,385 |



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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|---|
| 11 | 09/01/2015 06/30/2016 | The license fee to use the MIND Research Institute technology. The fee is \$3,300 for the entire school to have access to the MIND Institute math program. We have been using the MIND programs for the past 3 years and have found that students enjoy playing the math games and often are able to learn difficult math concepts by seeing the visuals used in the math program. It is something that students can access on their Ipads as well as any computer at school or at home. We have 3 computer labs that students frequent daily on a rotating schedule. | Access to a Broad Curriculum Student Achievement Student Engagement |

Line Status: This line is approved.

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: A need to support mathematical learning

Target Group: All students

Monitoring: Teachers

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/01/2015 | | | | |
| Subject: Math | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 0 | 0 | 0 |
| | MtlS/Srvc | 3,300 | | 3,300 |
| | | | Total | 3,300 |



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|----|--------------------------|--|---|
| 12 | 09/30/2015 06/30/2016 | One of our school goals is to lower the suspension rate. We would like to propose having a Saturday school program for students that have continued level 2 activity (repeatedly not doing homework, repeatedly disrupting class making it difficult for others to focus, etc.) and for students that have a level 3 issue (a fight on campus, graffiti, vandalism of any sort, etc.). | Student Achievement Student Engagement Other Student Outcomes |

Saturday school would be an available consequence twice a month. It could only be assigned by an administrator. For students being referred for repeatedly committing level 2 offenses the referring teacher would need documentation and evidence of parent conference prior to making the referral.

Saturday school will be run by one administrator and one teacher or support staff from 9-12 twice a month.

Line Status: This line is approved.

Person(s) Responsible: The administrative team

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to lower suspension rates and keep students in school during the week so they don't fall behind academically. Saturday school offers an alternative to consequences without letting students fall behind on class assignments.

Target Group: Tier 2 & Tier 3 offenders of school and district policies

Monitoring: Administrative team will monitor Saturday School

Personnel Summary: Hourly - Campus Security Officer (1) for 45 hours annually - Title 1 100%
Teacher Hourly P Schedule (1) for 45 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|---------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/01/2015 | Certificated 2,447 | 347 | 0 | 2,794 |
| | Classified 1,139 | 253 | 0 | 1,392 |
| | Mtls/Srvc 0 | | | 0 |



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| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
| | | | Total |
| | | | 4,186 |

Subject: Additional Interventions

| | | | |
|----|--------------------------|---|---|
| 14 | 09/01/2015 06/30/2016 | College Tech Aide to support school-wide technology, including two Common Core labs, MIND Lab, laptop labs, 365 student iPads, 20 teacher iPads, 2 40-iPad Carts, WiFi, and teacher and office desktop computers. | Student Achievement Other Student Outcomes |
|----|--------------------------|---|---|

Line Status: This line is approved.

Person(s) Responsible: Technology Coordinator

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Ongoing technology support to decrease wait time for users (teachers, office staff, and students).

Target Group: Support all teachers, staff and students.

Monitoring: College Tech Aide would be assigned to the Technology Coordinator.

Personnel Summary: Technology College Student Aide (1) for 500 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/01/2015 | | | | |
| | Certificated | 0 | 0 | 0 |
| | | Classified | 284 | 8,519 |
| | | Mtls/Srvc | 0 | 0 |
| Subject: Additional Interventions | | | Total | 8,519 |



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|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

| | | | |
|----|--------------------------|---|---------------------|
| 15 | 10/26/2015 06/30/2016 | All core content teachers are closely monitoring student progress toward proficiency on CA standards. By the end of each quarter each department will have data based on unit assessments, teacher created assessments using Synergy's new data bank with CA standards based questions and other district assessments such as TDQ's, DBQ's and APP writing assessments. We will offer targeted instruction to students that are not meeting proficiency in either math or ELA. We will use the assessments listed above to determine which students need to be invited to participate in our tutoring program. The tutoring will be offered in 10 week sessions zero period and/or after school beginning Quarter 2. We will offer tutoring up to three times a week for an hour for 10 weeks. At the end of each quarter we will look at post assessments and the end of new quarter assessments to determine which students will be invited for the new tutoring session. Teachers will re-teach concepts that students didn't comprehend in the previous quarter to help students catch up. We plan to offer at least 12 classes of either zero period or after school. Each class will have no more than 18 students. | Student Achievement |
|----|--------------------------|---|---------------------|

Line Status: This line is approved.

Person(s) Responsible: 6th-8th grade teachers of ELA and Math

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to ensure that our low performing students get an opportunity to learn needed skills to be proficient in ELA and Math.

Target Group: 216 of our neediest students that are not meeting proficiency in either or both ELA and Math.

Monitoring: Administrators will work along side teachers to look at the data to determine who the neediest students are and to measure growth from each tutoring session (10 week period).

Personnel Summary: Teacher Hourly P Schedule (12) for 70 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 10/21/2015 | Certificated 45,679 | 6,477 | 0 | 52,156 |
| | Classified 0 | 0 | 0 | 0 |
| | Mtls/Srvc 0 | | | 0 |



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| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
| | | | Total 52,156 |

Subject: Additional Interventions



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|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

| | | | |
|----|--------------------------|--|------------------------|
| 16 | 10/26/2015 06/30/2016 | Our attendance rate for 2014-215 was 95.32%. Our goal is to improve by 1%. We have a number of chronic truant students that we are targeting to improve our attendance rate. Our chronic student rate for 2014-15 was 14.3% and our goal is to decrease by 2%. We want to pay additional hourly to use a bilingual LBUSD School Safety Officer to do home visits for parents we are unable to get to come in, home visits to check on chronic absent students and assist with parent conferences regarding attendance where we will talk about resources to support the family. We are proposing up to 8 hours a week that could be divided up into two half days. We would like to start with one morning (8-12) and one afternoon (1-5). We might move to using some hours on a Saturday to reach parents that work Monday-Friday. | Other Student Outcomes |
|----|--------------------------|--|------------------------|

Line Status: This line is approved.

Person(s) Responsible: School Safety Officer and Assistant Principals

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to increase our overall attendance rate.

Target Group: Chronic truant students

Monitoring: We have an Attendance Accountability Team that tracks attendance.

Personnel Summary: OT - Campus Security Officer (1) for 200 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 11/04/2015 | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 7,594 | 733 | 8,327 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 8,327 |



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|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

| | | | |
|----|--------------------------|--|------------------------|
| 17 | 10/26/2015 01/30/2016 | There is a small group of students (40) that have been identified as our high priority frequent flyer students. These students have many discipline entries, they are often sent out of class, they often have attendance issues and have low grades. We want to provide socio-emotional support for these students by offering intensive counseling sessions up to three times a week during lunch. We have two lunch times. We will contract with an outside vendor (former LBUSD counselor- Michael Gray). Michael Gray holds a PPS counseling credential. He will provide group sessions twice a week and have one day a week of more intensive counseling based on what comes up during group. The intervention will last 10 weeks. We will measure improvement based on attendance rates and grades. | Other Student Outcomes |
|----|--------------------------|--|------------------------|

Line Status: This line is approved.

Person(s) Responsible: Michael Gray (outside vendor-Gray Matters)

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to support some of the students displaying disruptive behaviors.

Target Group: The neediest students based on discipline, attendance and grades.

Monitoring: The Assistant Principals will meet with the counselor (Michael Gray) weekly. We expect for the identified students' attendance and grades to improve.

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 10/21/2015 | Certificated 0 | 0 | 0 | 0 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 3,500 | | | 3,500 |
| | | | Total | 3,500 |



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|----|--------------------------|---|---|
| 18 | 11/01/2015 06/30/2016 | Currently we are running a Saturday school program twice a month. We started the Saturday school program in an effort to decrease suspension rates. We use Saturday school in lieu of suspensions. We are finding it to be a successful way of managing student behaviors while keeping students in class Monday-Friday so that students don't miss instruction. We would like to expand our Saturday school program to run it each weekend. We would also like to bring in an additional teacher when the number of students exceeds 18. Saturday school tends to get the more severe discipline issues so we want to ensure a safe ratio of student to staff ratio. In addition we would like to offer classes for our ELL students on Saturdays. We would pay 1-2 teachers to work each Saturday for up to 3 hours to work on building academic vocabulary. The students would be selected based on CELDT scores and/or the use of district assessments like the AAP lessons to identify students with language needs. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: One administrator will oversee the Saturday school program that would include 1-2 classes of students that are serving a consequence in lieu of suspension. Those students will receive Second Step curriculum that develops character traits. Also 1-2 classes for ELL students.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: We have the need to expand our current Saturday school program.

Target Group: The ELL students will be targeted for support with academic vocabulary as well as listening/speaking skills. The Second Step curriculum will be used with students that are serving Saturday as a consequence for a suspendable offense.

Monitoring: One administrator will monitor. The ELL teacher will be collecting data to measure growth of the ELL students.

Personnel Summary: Teacher Hourly P Schedule (4) for 33 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 11/04/2015 | Certificated 7,178 | 1,018 | 0 | 8,196 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |



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|----|-------|-------------|------------------|
| | | | Total |
| | | | 8,196 |



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| 20 | 11/01/2015 06/30/2016 | We would like to pay a group of no more than 5 teachers to meet after regular school hours to plan Safe & Civil lessons that are tied to our school goals based on CORE data. The lessons would be shared with all teachers so that all students are getting character education skills, lessons on self efficacy and growth mindset which all support the LCAP accountability for schools. The team of teachers will meet up to 6 times for no more than 3 hours each time to plan the common lessons. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: The principal leads the CORE Accountability Team. All lessons are monitored by the administrative team as we do informal and formal observations.

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need for students to know the data from the CORE survey and a need for us as a school to educate students in areas of weakness as indicated in the survey results.

Target Group: All students

Monitoring: The principal is leading the goals set by the CORE Accountability Team

Personnel Summary: Teacher Hourly Extra Comp (5) for 18 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 11/04/2015 | Certificated 5,220 | 740 | 0 | 5,960 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 5,960 |



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| 21 | 11/01/2015 05/30/2016 | We are proposing to have 1-2 substitute teachers for a 1/2 day to cover teachers so that they can attend our Student Success Team (SST). Each month we have two half days dedicated to SST meetings. We begin at 8:00 and finish by 12:00. We would like to cover teachers so that they may join the team which includes the parent, sometimes the student, the school psychologist (when necessary) and an administrator. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: This line is approved.

Person(s) Responsible: The teachers attending the SST

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to have teachers share data, observations, attempted interventions, etc. with the team so that we can decide appropriate next steps for needy students.

Target Group: Needy students is the focus. The need includes academic as well as socio-emotional.

Monitoring: Administrative Team

Personnel Summary: Substitute teacher half day (2) for 5 days - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 11/04/2015 | Certificated 797 | 113 | 0 | 910 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 910 |



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| 22 | 01/15/2016 06/30/2016 | We would like to offer a Male and Female Academy to support a core group of students that show potential, but need mentoring in leadership, character education & Long Beach Scholars skills and strategies for success. The program seeks to address the physical, social & emotional issues these students face. It is designed to provide opportunities to achieve success through academics, culture and history. Students will meet up to three times a week for 50 minutes each time either before or after school with a designated teacher. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: The administrative staff will work with one teacher for the Male Academy and one teacher for the Female Academy.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: There are students that lack support from home, lack exposure to activities that will prepare them to be high school & career ready.

Target Group: Students scoring a 2.0 grade point average or lower that need mentoring and support in order to be "high school ready".

Monitoring: The two teacher teachers will meet weekly with the administrative staff to review data.

Personnel Summary: Teacher Hourly Extra Comp (2) for 17 hours annually - Title 1 100%
Teacher Hourly P Schedule (2) for 51 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 10/21/2015 | Certificated 7,519 | 1,067 | 0 | 8,586 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 8,586 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

23 02/01/2016 CCEJ 24,000
06/30/2016

Line Status: Waiting for plan to be submitted.

Person(s) Responsible:

Frequency: SPSA/AM: AM1 Add. Int.

Identified Need:

Target Group:

Monitoring:

Personnel Summary:

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | Certificated 0 | 0 | 0 | 0 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 0 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

24 02/01/2016 Continue Michael Gray contract 5,000
06/30/2016

Line Status: Waiting for plan to be submitted.

Person(s) Responsible:

Frequency: SPSA/AM: AM1 Add. Int.

Identified Need:

Target Group:

Monitoring:

Personnel Summary:

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | Certificated 0 | 0 | 0 | 0 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 0 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|---|
| 25 | 02/01/2016 06/30/2016 | Additional campus security officer time to help keep the campus safe. Currently we have a number of students being sent out of their classrooms for disrespectful and defiant behaviors. In addition several of those same students on arriving late to school. The additional campus security officer could build relationships with those students to help redirect their behaviors. That person would be assigned 40 students and that person would check in on those students by visiting their classrooms, meeting with them at lunch to check their behavior contracts and help build a sense of belonging to the school. The additional campus security officer would assist at the tardy table in the morning. That person would run a lunch detention for late students. According to our CORE survey the locker room is an area where students feel unsafe. The additional campus security officer would work closely with the PE department to assist with supervision both in the locker room and during PE classes. After school we have issues with students leaving campus. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: The administrative team

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to help improve our CORE survey results. We are focusing on building respect and sense of belonging. Additionally working within the growth mindset to support their social-emotional needs.

Target Group: The students that are being sent out of their classrooms due to disrespectful & defiant behaviors.

Monitoring: The administrative team

Personnel Summary: Hourly - Campus Security Officer (1) for 760 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 19,236 | 4,280 | 23,516 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 23,516 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|---|
| 26 | 05/01/2016 06/30/2016 | We are planning to take our students on field trips by grade level. Each field trip is tied to grade level content. The 6th grade team will go to the Natural History Museum where they will explore animal exhibits, participate in "hands on" activities that concrete their knowledge of _____ and..... All of this ties to the ----- standards. The 7th grade team will visit the Science Museum where they will >>>>> This ties to _____ standards. The 8th grade trip will be a visit to the Museum of Tolerance. The students will >>>>> This ties to >>> standards. In addition the field trips provides opportunities for students to _____ | Access to a Broad Curriculum Student Achievement Student Engagement |

The 6th grade trip costs (\$6,300) We have 440 6th grade students. Entrance tickets cost \$7.50. The bus costs \$72/hour and we need 7 buses.
The 7th grade trip costs (\$5,000) We have 400 7th grade students. Entrance tickets cost \$4.75. The bus costs \$72/hour and we need 7 buses.
The 8th grade trip costs (\$6,300) We have 350 8th grade students. Entrance tickets cost \$10.50. The bus costs \$72/hour and we need 6 buses.

Services (buses) will total approximately \$8.700. Entrance tickets will total approximately \$9,000.

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Teachers

Frequency: Semester

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to tie learning to real life application.

Target Group: All students

Monitoring: Teachers and administrators

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%
Materials - Title 1 100%

Cost Statutory Benefits Health Benefits Project Totals



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) | | | | |
|-----------------|-------|--------------------------|---------------------|--------|---|---|---------------|
| | | | Certificated | 0 | 0 | 0 | 0 |
| | | | Classified | 0 | 0 | 0 | 0 |
| Subject: | | Additional Interventions | MtIs/Srvc | 17,700 | | | <u>17,700</u> |
| | | | Total | | | | 17,700 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|---|
| 27 | 02/01/2016 06/30/2016 | Structured physical education activities during lunch. | Student Achievement Student Engagement Other Student Outcomes |

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Physical Education teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to provide structured activities during lunch to prevent unwanted negative behaviors such as students pushing each other, play fighting, etc. By having structured activities

Target Group: All students

Monitoring: Administrators

Personnel Summary:

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | Certificated 0 | 0 | 0 | 0 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 0 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Franklin

Principal(s): Maria Pilar Perossio

Submit Date:

Status: New

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
|----|-------|-------------|------------------|

| | | | |
|----|--|---|--|
| 28 | | Add custodial support to Sat School 1,200 | |
|----|--|---|--|

Line Status: Waiting for plan to be submitted.

Person(s) Responsible:

Frequency:

SPSA/AM:

Identified Need:

Target Group:

Monitoring:

Personnel Summary:

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | Certificated 0 | 0 | 0 | 0 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: | MtIs/Srvc 0 | | | 0 |
| | | | Total | 0 |