



**Continuous Improvement Expenditure Plan
2015-2016
SUPPLEMENTAL MATERIALS PLAN**

School: Edison

Principal(s): Edward E. Garcia Jr

Submit Date: January 14, 2016

Status: Approved

Supplemental Materials Purpose / Focus:

Supplemental materials will support Edison's school goals of increasing percentage of students meeting reading promotion criteria, benchmarking at the end/above grade level and increasing percentage of students who are proficient on the Foundational Reading Skills Assessment. The materials will also support the increase in number of students meeting or exceeding standards on the SBAC assessment, particularly English Language Learners. Raz Kids/Learning A - Z is an online reading and comprehension/vocabulary development program that can be used at school and at home. Students listen to modeled fluency, read for practice, record and listen to their own reading (self monitoring), take formative assessments that provide immediate data for teachers to use for instructional next steps and planning. The text is both narrative and informative. Learning A - Z provides hundreds of narrative and formative text for teachers as well as other literacy resources to support Common Core instruction. LCAP Priority Areas: 4 (Pupil Achievement), 5 (Pupil Engagement)

Brainpop is an online instructional supplemental resource available to students at school and at home. Brainpop supports Common Core Math, Science and Social Studies. LCAP Priority Areas: 4 (Pupil Achievement), 5 (Pupil Engagement)

Chrome books will allow for all students to have access to technology in the classroom. Direct access will allow for regular embedding of technology skills with other curricular areas. LCAP Priority Areas: 4 (Pupil Achievement), 5 (Pupil Engagement)

List of Supplemental Materials

Ln	Proposed Materials	Priority Area(s)
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1	10/19/2015 Two year subscription to Raz Kids/Learning A - Z. Raz Kids program may be used at school and at home. It is an 10/19/2017 online reading comprehension and vocabulary supplemental resource.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Person(s) Responsible: principal, classroom teachers, SPED support team

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Edison students scored 20% met or exceeded on SBAC ELA. English Language Learners scored 4% met or exceeded on SBAC ELA. 49% of Edison students benchmarked at or above their grade level.

Target Group: All K - 5 Students

Monitoring: Formative assessment provided by the program; Foundational Reading Skills Assessment; Benchmarks; SBAC Assessment

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Project Totals
MtIs/Srvc	8,666	8,666
Total		8,666

SSC Approve Date: 10/21/2015



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2	10/19/2015 One year site license for BrainPOP. This program may be used at school and at home. The program includes 10/19/2016 "hundreds of standards aligned animated movies, quizzes, high-interest readings, and activities that span Science, English, Math, Engineering & Technology, Health and Music."	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Person(s) Responsible: principal, classroom teachers

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Edison students scored 11% met or exceed on SBAC Math. English Language Learners scored 4% met or exceeded on SBAC Math.

Target Group: All K - 5 students

Monitoring: Effectiveness will be measured with formative assessments (benchmarks, math facts, Foundational Reading Skills Assessment, teacher created assessments and SBAC assessment).

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Project Totals
MtIs/Srvc	2,095	2,095
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3	10/19/2015 Provide two busses for each grade level (total of 12 busses) to allow all students to participate in off campus field trips to an educational institution/location. 06/30/2105	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: principal. classroom teachers

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: All Edison students need to visit educational institutions/locations off campus to allow for hands-on experiences that connect to what is being learned in the classroom.

Target Group: All K - 5 students.

Monitoring: Specific field trips will be determined based on educational experiences teachers would like to expose their students to. All trips will be curriculum based - science, social studies, history, art, etc. Trips will supplement the classroom educational experience.

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

Mtls/Srvc	Cost	Project Totals
6,000	6,000	<u>6,000</u>
	Total	6,000

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4	12/20/2015 Purchase 220 chrome books @ \$244 each; this is enough for one class set per grade level (K-5) 07/26/2016 \$53,680 (+ 20% handling \$1074): \$54,754	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: principal, classroom teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to provide access to technology for all K - 5 students as is called for in the Common Core State Standards. Students will be able to research and do inquiry work in their classrooms, throughout all curriculum areas. Teachers will also be able to teach and model technology skills.

Target Group: All K - 5 students

Monitoring: Classroom teachers and principal will monitor effectiveness of the technology. Math facts, benchmarks and Foundational Reading Skills Assessment data as well as teacher created formative assessments will be used to monitor effectiveness.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
Mtls/Srvc	54,754	54,754
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Ln	Proposed Materials	Priority Area(s)
5	12/20/2015 Purchase 6 carts for Chromebook storage, 6 @ \$1,250 (+20% handling) for a total of \$9,000. One cart per grade level. 07/26/2016	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: classroom teacher, principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to provide access to technology for all K-5 students as is called for in the Common Core State Standards. Students will be able to research and do inquiry work in their classrooms, throughout all curriculum areas. Teachers will also be able to teach and model technology skills.

Target Group: All K - 5 students

Monitoring: Classroom teachers and principal will monitor effectiveness of the technology. Math facts, benchmarks and Foundational Reading Skills Assessment data as well as teacher created assessments will be used to monitor effectiveness.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Project Totals
Mtls/Srvc	9,000	<u>9,000</u>
Total		9,000

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6	01/14/2016 Purchase of surge protectors with 25 foot cords (40) to use with existing computers, document cameras and projectors. 06/20/2016 Necessary equipment for use with current technology. Surges with extended cords are required per the fire marshall. Cost per unit is \$32.59. Total cost is \$1320, additional 10% is \$132 for a total of \$1452.	Basic Services (Williams) Other Student Outcomes

Person(s) Responsible: classroom teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Surge protectors are necessary for use with current technology and to be in compliance with fire code.

Equipment is necessary for students and teachers to have access to technology.

Target Group: teachers, students

Monitoring: Rooms are inspected on yearly basis by fire department to ensure compliance with fire codes.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

MtIs/Srvc	Cost	Project Totals
	1,500	1,500
Total		1,500

SSC Approve Date: 01/13/2016