



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Edison

Principal(s): Edward E. Garcia Jr

Submit Date: October 28, 2015

Status: Approved

Professional Development Focus Area(s):

Planning and collaboration on grade level content and assessments, differentiation strategies for English Learners and at-risk learners, examining student work and formative assessments to create instructional next steps.

Expected Outcome:

Teachers and support staff will plan and collaborate on differentiation strategies for struggling learners by analyzing student work and formative and interim assessments to create purposeful instructional next steps. All students will have access to the core content.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	12/20/2015 06/30/2016	Provide substitute teachers for release day sessions for grade level planning and collaboration on Common Core Standards and instructional best practices, differentiated instruction for English Learners and at-risk students. Teachers will also analyze student work and assessments and create instructional next steps. Release days will take place between December 2015 and June 2016.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: principal, classroom teachers

Frequency: Monthly

Identified Need: Purposeful implementation of the Common Core State Standards, increased student achievement and engagement.

Target Group: classroom teachers, intervention teachers, principal, support staff

Monitoring: Principal will participate in release days, classroom observations with targeted feedback, examination of student work and assessments

Personnel Summary: Substitute teacher full day (30) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	13,046	1,850	0	14,896
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				14,896

SSC Approve Date: 10/21/2015