



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Edison

Principal(s): Edward E. Garcia Jr

Submit Date: October 30, 2015

Status: Approved

Intervention Focus:

Literacy and math instructional support for students at risk of retention. Student engagement, parent involvement, behavioral interventions to positively affect school climate and attendance rate.

Expected Outcome:

Students receiving intervention support will pass benchmarks and math facts to meet criteria for promotion and/or end of grade level and achieve proficiency in Foundational Reading Skills. Student attendance rates will increase.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015 07/27/2016	Provide for a 100% counselor (80% site, 20% District). Job duties: monitor attendance and communicate with families to ensure student success; assist in analysis of learning problems of at-risk students and assist teacher, child and parent to develop an action plan; identify students in need of behavioral interventions, provide resources necessary to improve students' interactions with peers and adults; connect staff and parents with community resources; coordinate and participate in SSTs and IEPs to maximize student achievement; organize and lead counseling groups to assist students in need of academic and/or behavioral interventions.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need academic and behavioral interventions. Student engagement needs to increase. Student attendance rates need to increase.

Target Group: All K - 5 students.

Monitoring: Effectiveness of intervention will be monitored with case management, SST, IEP, attendance and achievement data.

Personnel Summary: Counselor .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2015	Certificated 78,667	11,155	14,978	104,800
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	104,800



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2	09/01/2015 07/27/2016	Provide for additional nursing support. (32% site funded, 18% District funded) Job duties: provide individual and small group counseling/support based on students' health needs (obesity, hygiene, visual/auditory, behavioral); provide supplemental health information and training to parents, students and staff; assist parents in obtaining information and appointments for medical, dental and vision services; teach supplemental health lessons related to health standards and needs of students, per requests from teachers.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, Nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: We need to provide health related services and information to parents and students. Healthy students are more actively engaged in school and have better attendance. We need to increase our attendance rate.

Target Group: K - 5 students, parents, staff

Monitoring: Effectiveness will be monitored with case management, SST and IEP documentation as well as attendance rate data

Personnel Summary: Nurse Inspector .32 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2015	Certificated 28,104	3,985	5,991	38,080
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	38,080



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3	09/01/2015 07/27/2016	Provide for a 50% site funded community worker. Job duties: provide for written and oral translations for parents, community members, teachers and staff; assist parents with connecting with needed community resources; conduct home visits to investigate chronic absenteeism; assist parents who visit the school office with questions or concerns; conduct home visits and contact parents by phone to acquire information, verify addresses, provide uniform assistance and/or schedule parent conferences; promote parent attendance and participation in a variety of school events, such as parent workshops, parent conferences and school meetings; serve as a liaison between home, school and community organizations in matters relating to health, welfare and educational needs of students and families; provide transportation for parents to workshops, presentations or community agencies.	Parent Involvement Student Achievement Other Student Outcomes
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Person(s) Responsible: Principal, Office Supervisor, Community Worker

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: We need to increase parental involvement and engagement. We need to reduce chronic absenteeism. We need to communicate with Spanish speaking parents.

Target Group: parents, K - 5 students

Monitoring: Effectiveness will be monitored with parent satisfaction survey data, attendance data, attendance at parent workshops and trainings.

Personnel Summary: School Community Worker .5 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	18,928	4,212	32,501
	Mtls/Srvc	0		0
			Total	32,501



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4	09/01/2015 07/27/2016	Additional day of IOA time to engage and assist with parent involvement, parental communication and increased student attendance. (Site 20%, District 80%). Job duties: provide for written and oral translations for parents, community members, teachers and staff; assist with home visits to investigate chronic absenteeism; assist parents with connecting with needed community resources.	Parent Involvement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, Office Supervisor, IOA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to increase parental involvement in school activities and workshops. We need to be able to communicate with Spanish speaking parents. We need to increase our attendance rate.

Target Group: parents, K - 5 students

Monitoring: Attendance data of parent meetings, trainings and workshops. Monthly attendance data.

Personnel Summary: Intermediate Office Assistant .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2015	Certificated 0	0	0	0
	Classified 8,062	1,794	3,744	13,600
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	13,600



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Ln	Dates	Description	Priority Area(s)
5	09/01/2015 07/27/2016	Two (2) 60% intervention teachers to provide intervention support for students at risk of retention, ELL students and students not proficient in Foundational Reading Skills. Job duties: provide targeted small group literacy and math instruction to students identified as not meeting criteria for promotion; implement weekly monitoring system for students receiving intervention support; communicate weekly with classroom teacher to review students' progress toward achieving intervention support targets jointly created by classroom and intervention teachers; provide supplemental resources for classroom teachers to support intervention work.	CCSS Student Achievement Student Engagement

Person(s) Responsible: principal, intervention teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: We need to reduce the number of students being retained. We need to increase the number so students proficient on the Foundational Reading Skills Assessment.

Target Group: K - 5 students

Monitoring: Formative and interim assessments: unit assessments, benchmarks, math facts, Foundational Reading Assessment, teacher created assessments, anecdotal notes

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%
Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2015	111,694	15,838	22,466	149,998
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	149,998



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Ln	Dates	Description	Priority Area(s)
6	12/20/2015 07/24/2016	Provide for six college aides, each assigned to one grade level, to provide individual and small group math and literacy support under the direct supervision of the classroom teacher.	Access to a Broad Curriculum Student Achievement Student Engagement Other Student Outcomes

Job description: provide individual or small group literacy and/or math support to students at risk of retention and English Language Learners, under the direct supervision of the classroom teacher.

Up to 18 hours per week, December 2015 to July 2016.

Person(s) Responsible: principal, classroom teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to provide additional math and literacy support to students to decrease retentions, increase the number of students proficient on the Foundational Reading Skills assessment, increase the number of students meeting or exceeded standards on SBAC, increase the number of students EL redesignated

Target Group: Students at risk of retention; English Language Learners

Monitoring: Formative and

Personnel Summary: College Student Aide (6) for 486 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/21/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	41,407	1,429	42,836
	Mtls/Srvc	0		0
			Total	42,836



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Ln	Dates	Description	Priority Area(s)
7	12/20/2015 07/24/2016	Provide for one college technology aide to assist teachers who are providing Math and/or ELA lessons to students who are struggling with technology skills. The aide will support K - 5 teachers and students in the SBAC and primary computer labs.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: principal, classroom teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to provide additional Math and ELA support for students who are struggling with technology skills. This resource supports our school goals of increasing the number of students who are math facts proficient and increasing the number of students who are benchmarking at or above grade level.

Target Group: All K - 5 students.

Monitoring: Classroom teachers and principal will monitor the effectiveness of the technology support. Math facts, benchmark and Foundational Reading Skills Assessment data as well as teacher created formative assessments will be used to monitor effectiveness.

Personnel Summary: Technology College Student Aide (1) for 455 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/21/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	7,494	259	7,753
	Mtls/Srvc	0		0
			Total	7,753



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8	01/07/2015 06/20/2015	Up to 8 teachers will provide before or after school tutoring for grades K-5 students who have not met reading and /or math promotion criteria and/or are not proficient on the Foundational Reading Skills Assessment and/or students who need additional English language support. Tutoring will occur two hours per week for a total of six weeks.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: principal, classroom teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Our at-risk and ELL students need additional Math and Reading support to access the core curriculum, meet promotion standards and/or score proficient on the Foundational Reading Skills Assessment.

Target Group: At-risk, ELL K-5 students

Monitoring: Pre/post assessments will be administered. Specific intervention goals will be developed for each student receiving tutoring support. Principal will observe and monitor tutoring sessions.

Personnel Summary: Teacher Hourly P Schedule (8) for 24 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 10/21/2015					
Subject: Additional Interventions					
	Certificated	10,441	1,481	0	11,922
	Classified	0	0	0	0
	MtIs/Srvc	0			0
			Total		11,922