



**Continuous Improvement Expenditure Plan
 2015-2016
 INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Focus:

The focus for intervention is aimed at increasing student achievement in English Language Arts and Mathematics. By providing a TOSA position in technology, students will increase their math facts and computer skills. 1st grade Literacy class will bring students to a more proficeint level in early literacy skills. Intervention TOSA position will help in educating parents and providing short term literacy interventions based on data. All other positions will also directly effect student achievement in a variety of areas.

Expected Outcome:

Students will increase in early literacy skills (FRSA), reading comprehension. 60% of students will increase by one grade level in reading. Parent training attendance and parent involvement will continue to increase.. All intervention positions will contribute to improving student achievement, attendance, and behavior. Referrals will decrease by 10%.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
----	-------	-------------	------------------



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/17/2016	TOSA/Technology/Math Intervention Teacher to teach computer skills and support students in Math for grades 3-5. Teach students in grades 3-5 basic computer skills, word processing skills, excel and multimedia skills via computer. Organize, maintain and manage computer lab and troubleshoot. TOSA will also support students needing support in Math.	Student Achievement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Selected Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on data, students below basic in math facts in grades 3-5 will receive this intervention. Data revealing that students in grades 3-5 need help to be prepared for SBAC exam and to become more computer literate.

Target Group: students in grades 3-5

Monitoring: Maintain Technology Standards, Type 2 Learn, and SBAC, Math Facts and Math Unit Tests

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 80%; Title 1 20%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	125,000



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
3	09/02/2015 06/17/2016	TOSA-Intervention Specialist Literacy Specialist to support student literacy needs, run SSC and ELAC meetings, oversee Title I budget, and provide parent trainings to support home school connection.	Parent Involvement Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Selected Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students needing short term literacy intervention based on data revealing the need. Parent trainings to continue supporting and strengthening home school connection.

Target Group: Students needing emergency short term interventions in literacy, School Site Council members, parents of English Language learners, all parents at Dooley, and Dooley teachers.

Monitoring: Minutes taken to reflect proper topics discussed; 25% increase in advisory committee membership reflected on sign in sheets. Monitor learning by pre/post tests in area of needed intervention, and running record analysis to guide next steps. Parent and teacher evaluations

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 93,079	13,199	18,722	125,000
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	125,000



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
5	09/02/2015 06/17/2016	Increase Counselor time from 30% to 100% Dooley to pay the additional 70%	Parent Involvement Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Data revealing at risk students in need of behavioral and emotional interventions to improve student civility.

Target Group: All students at Dooley

Monitoring: Academic action plans for at risk students, meeting logs showing when meetings occurred with teachers and data showing student improvement in identified areas.

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/21/2015	Certificated 68,834	9,761	13,105	91,700
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	91,700



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
6	09/02/2015 06/17/2016	Increase nursing time from 24% to 50% Dooley to fund additional 26%	Parent Involvement Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Nurse

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Data revealing parents who need health education, students who need help monitoring their diabetes, and students needing medications throughout the school day.

Target Group: diabetic students, students needing daily medication, students needing nursing care due to accidents on campus, and parents needing health education

Monitoring: records provided by nurse to show when and to whom medications are being distributed, logs of diabetic students receiving services, supply logs showing what supplies have been used for student injuries, and phone logs showing calls made home

Personnel Summary: Nurse Inspector .26 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 22,834	3,238	4,868	30,940
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	30,940



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
7	08/15/2015	Assistant Principal	Student Achievement
	06/17/2016	Increase Assistant Principal from 50% to 100% Dooley to fund 50%	Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on data, A.P. will provide profesional development in areas of CCELA and Math, create rewards and incentives for students attaining set goals in literacy and math, conduct grade level meetings to attain next steps, support and co-lead with the Principal, resolve behavior/social issues.

Target Group: at-risk students, students needing social and behavior assistance, parents, teachers, and Principal

Monitoring: schedule of professional development sessions, incentive and reward system for at-risk students in Literacy, schedule of grade level meetings and topics discussed, backward planning plans with teachers to determine next steps in Literacy instruction, behavior assemblies, communication with Principal

Personnel Summary: Asst. Principal Elementary .5 FTE - LCFF 10%; Title 1 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 54,422	7,717	9,361	71,500
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	71,500



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
8	09/02/2015 06/17/2016	Librarian Monday-Thursday 9:00 a.m. - 3:10 p.m.	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Librarian

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Manage the schedule for regular library check in/out of text. Based on data, the librarian will plan with grade level teachers in order to coordinate resources for student research, inquiry, and investigation as related to units of instruction and the Common Core.

Target Group: Students in grades K-5

Monitoring: Library schedule
Evaluation survey to be completed by teachers at the end of the year to determine refunding this position for the following school year.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 27,398	3,885	5,617	36,900
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	36,900



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
9	09/02/2015 06/17/2016	Increase Psychologist time from 40% to 80% Dooley to fund the extra 40%	Parent Involvement Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Psychologist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: According to data revealing at risk students and their families who are struggling with academic, social/emotional, and behavioral issues, the Psychologist will provide services needed. These families need to be connected to outside resources to assist in these areas.

Target Group: At risk students and their families

Monitoring: Notebooks showing parent intervention meetings and the sources families were connected to for help. Follow up conference notes monitoring progress made. List of students identified who need counseling, logs showing times, dates, and people who receive counseling sessions.

Personnel Summary: Psychologist .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/21/2015	Certificated 40,735	5,776	7,489	54,000
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	54,000



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
10	01/25/2015 05/20/2016	Intervention Specialist to work with 4th grade at risk students	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Retired Specialist Teacher

Frequency: Biweekly

SPSA/AM: AM1 Rdg

Identified Need: 4th grade students

Target Group: 4th grade students who are reading one to two years below grade level

Monitoring: Comprehensions strategy assessments
Benchmark scores
Running Records

Personnel Summary: Teacher Hourly P Schedule (1) for 360 hours annually - LEP 6%; SCE 32%; Title 1 62%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015	Certificated 19,577	2,776	0	22,353
	Classified 0	0	0	0
Subject: Reading	MtlS/Srvc 0			0
			Total	22,353



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
11	11/07/2015 11/07/2015	STEM Conference 7:45 a.m. - 4:00 p.m.	Access to a Broad Curriculum Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Volunteer Teachers
Bus fee

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Increase knowledge of Math, Science, and Engineering

Target Group: 5th Grade Girls

Monitoring: materials given at conference with projects completed

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	2,000			<u>2,000</u>
Total				2,000

SSC Approve Date: 10/23/2015

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
12	09/02/2015 06/17/2016	Substitute Teachers for 4 days for all grade levels/ release days	Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Substitute Teachers

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers needing to attend professional development opportunities

Target Group: Teachers in grades K-5

Monitoring: Attendance Logs
Substitute Teacher time cards
Information received at trainings to be shared

Personnel Summary: Substitute teacher full day (37) for 4 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015	Certificated 21,454	3,042	0	24,496
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	24,496



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
13	09/02/2015 06/17/2016	20 Teacher Release Days	Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Substitute Teachers

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Teach students in classrooms while regular teacher attends SST meetings

Target Group: Classroom Teachers in grades K-5

Monitoring: Attendance log showing teacher attendance in SST meeting
Substitute Teacher time cards

Personnel Summary: Substitute teacher full day (20) for 1 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015	Certificated 2,899	411	0	3,310
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	3,310



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: January 27, 2016

Status: Waiting for Approval

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
14	02/08/2016 06/04/2016	After school program in reading and computer skills, and stipends for the after school mentoring programs	Student Achievement Student Engagement

Line Status: Waiting for PALMS Office review.

Person(s) Responsible: Teachers

Frequency: Biweekly **SPSA/AM:** AM1 Add. Int.

Identified Need: students, based on data, needing extra reading and computer instruction

Target Group: students in grades 2-5

Monitoring: attendance logs
running records
benchmark scores

Personnel Summary: Teacher Hourly Extra Comp (5) for 40 hours annually - LEP 35%; SCE 35%; Title 1 30%
Teacher Hourly Extra Comp (5) for 10 hours annually - SCE 30%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015	Certificated 14,500	2,056	0	16,556
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 0			0
			Total	16,556