



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Cubberley

Principal(s): Terri G. Jarels

Submit Date: January 25, 2016

Status: Approved

Intervention Focus:

Increasing student achievement in Math and ELA, closing the achievement gap, and providing a safe learning environment in which all students and their families receive timely and meaningful communications regarding transitions between grade levels, academic expectations, and college and career readiness.

Expected Outcome:

Primary teachers having sufficient opportunity to LASW through the act of benchmarking, greater utilization of the ST Math program, with increased student achievement in Math.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/01/2015 06/01/2016	Teachers in primary (K-2nd) devote a great deal of time benchmarking their students. This one-on-one time provides an opportunity to truly assess a student: it is a way to look at student work, provide needed differentiation, and provides the basis for communicating with parents. The task of benchmarking is best accomplished by the teacher, and for this reason the teacher needs to be released during the school day to work, multiple times, one-on-one, with all student in the class. Ten teachers, each utilizing a full day sub twice a year (or half day four times a year) to release the teacher while the teacher conducts the benchmarking.	Student Achievement Other Student Outcomes

Person(s) Responsible: Primary teachers, Principal, Counselor

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: benchmarking students, monitoring and adjusting instruction, identifying needs for interventions

Target Group: Primary students

Monitoring: Principal

Personnel Summary: Substitute teacher full day (10) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,899	411	0	3,310
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,310

SSC Approve Date: 03/23/2015

Subject: Additional Interventions



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2	09/02/2015 06/20/2016	Utilizing an early start/late start in TK and kinder is an intervention, lowering class size in these important grade levels. Additional supervision is needed to provide a safe environment for these four and five year olds at lunch, during which time there are potentially 125 students in either the cafeteria or the playground. Need one hour daily for one rec aide	School Climate Other Student Outcomes

Person(s) Responsible: Rec leader, Principal

Frequency: Daily

SPSA/AM: AM2

Identified Need: Provide safe lunch/playground time

Target Group: TK and kinder students

Monitoring: Rec leader, Principal, TK and Kinder teachers

Personnel Summary: Recreation Aide (1) for 180 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	2,511	181	0	2,692
MtIs/Srvc	0			0
Total				2,692

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3	12/01/2015 04/01/2016	The ST Math lab will be open after school for selected students. Supervising teachers will be responsible for looking at the data provided by the MIND Institute, and communicating with the classroom teacher(s) of those students who participate in the after school intervention. Three labs will be open twice a week for 45 minutes each. The intervention will be offered from December 1st through the first week of April. This equals 15 weeks, twice a week, three labs, for a total of 90 hours of support.	Access to a Broad Curriculum Student Achievement Student Engagement

Person(s) Responsible: Two to three teachers will be paid to supervise the lab, consult the data from MIND Institute, and communicate with classroom teacher and Principal.

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: First through sixth grade students who require additional time on ST Math

Target Group: Identified by teachers during first trimester/quarter

Monitoring: Credentialed teachers, classroom teachers, Principal

Personnel Summary: Teacher Hourly Extra Comp (3) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/23/2015	Certificated 5,220	740	0	5,960
Subject: Math	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	5,960



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4	09/02/2015 06/15/2016	Cubberley parents have expressed that our site provides strong communication and school pride in elementary, but that we are lacking in doing so with our middle school families. Parents have asked about the role of Student Council. Our site desires to have a Student Council that is open to 6th, 7th and 8th graders. Our Master Schedule does not allow for electives that cross over grade levels. Our Student Council does meet during lunch, but the time is brief and the membership is large. Our teacher/sponsor is willing to meet with the Student Council Officers after school, using the time to build leadership capacity within those students, who can carry out the work of the Council, (community service, activities, communication) with greater efficiency across the membership as well as be a liaison with our PTA. Anticipate paying the teacher for two meetings monthly, over 10 months.	Parent Involvement Student Engagement
Person(s) Responsible: Principal, Student Council Sponsor			
Frequency: Monthly		SPSA/AM: AM2	
Identified Need: Greater communication, School Pride, Community Service			
Target Group: all interested middle school students			
Monitoring: Staff monitors CORE Survey results			
Personnel Summary: Teacher Hourly Extra Comp (1) for 18 hours annually - Par Inv 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 06/08/2015		Certificated 1,044	148
		Classified 0	0
Subject: Additional Interventions		MtIs/Srvc 0	0
		Total	1,192



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Ln	Dates	Description	Priority Area(s)
5	09/02/2015 06/15/2016	Our site desires to have a MESA Club that is open to 6th, 7th and 8th graders. Our Master Schedule does not allow for electives that cross over grade levels. We want to offer some financial compensation to the teacher who has volunteered her time for many years. She does not do this for the money, but she should have some compensation for the many hours she gives to this program, which would not be available without her.	Student Engagement

Person(s) Responsible: Kristine Dassero, Principal

Frequency: Weekly

SPSA/AM: AM2

Identified Need: To offer MESA to interested MESA students

Target Group: interested MESA students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 18 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/08/2015	Certificated 979	139	0	1,118
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,118



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6	08/30/2015 06/30/2016	Our teachers often request that our campus be open on Sundays for a few hours so that the teacher may have access to his/her room for planning, enhancing room environment, etc. We have had a permit here previously on Sundays, but do not anticipate a permit during 2015-2016. We would like to have the ability to bring a custodian on site on the occasional weekend, and pay overtime. We anticipate needing one Sunday a month for three hours.	Other Student Outcomes
Person(s) Responsible: Principal, Plant Supervisor			
Frequency: Monthly		SPSA/AM: AM2	
Identified Need: access to site on occasional weekends			
Target Group: interested teachers			
Monitoring: Principal, Plant Supervisor			
Personnel Summary: OT - Custodian (1) for 30 hours annually - LCFF 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 06/08/2015		Certificated 0	0
		Classified 939	0
Subject: Additional Interventions		Mtls/Srvc 0	0
			Total 1,030



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Ln	Dates	Description	Priority Area(s)
7	08/25/2015 06/30/2016	We purchased the book Rigorous Reading for all of our faculty. We have not yet decided how best to conduct the book study. Anticipate asking interested teachers (who commit to reading the book in advance) to come for a planning session in late August. Plan for 15 teachers to come for two hour workshop	CCSS Student Achievement

Person(s) Responsible: Principal

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: to prepare for professional development around the book Rigorous Reading

Target Group: interested teachers

Monitoring: Principal, ILT members

Personnel Summary: Teacher Hourly PD Stipend (15) for 2 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	947	134	0	1,081
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				1,081

SSC Approve Date: 06/08/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
8	11/03/2015 12/09/2015	The ST Math lab will be open after school for selected EL students, 4th through 8th grade. Supervising teacher will be responsible for looking at the data provided by the MIND Institute, and communicating with the classroom teacher(s) of those EL students who participate in the after school intervention. Lab will be open twice a week for 45 minutes each. The intervention will be offered from November 3rd through December 9th . This equals 10 weeks sessions.	Student Achievement

Person(s) Responsible: Mr Knight, 7th grade Math teacher

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: EL students

Target Group: EL students, 4th through 8th grade, who are at "nearly met" in SBAC Spring 2015

Monitoring: Principal

Personnel Summary: Teacher Hourly Extra Comp (1) for 20 hours annually - ELAP 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 1,160	164	0	1,324
	Classified 0	0	0	0
Subject: Math	MtIs/Srvc 0			0
			Total	1,324



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Ln	Dates	Description	Priority Area(s)
9	10/26/2015 12/18/2015	Rec staff to provide additional support in an SDC class as busses arrive, students transition to the cafeteria, and then to the playground, students begin instruction, and morning recess	Student Achievement Student Engagement

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM2

Identified Need: additional adult presence working alongside credentialed staff, on the playground, in a SDC class and during recess

Target Group: 2/3 SDC classroom

Monitoring: SDC teacher, IBT supervisor, Principal

Personnel Summary: Recreation Aide (1) for 70 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	977	70	0	1,047
Mtls/Srvc	0			0
			Total	1,047

SSC Approve Date: 03/23/2015

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Ln	Dates	Description	Priority Area(s)
10	10/15/2015 06/16/2016	Our site needs a female staff member to cover the locker room. We did not learn of this need until late August, so the rec aide hours we requested in Spring 2015 do not include this time. Per the Elementary Office, we must find an alternate funding source. During Spring 2015, School Site Council did approve LCFF monies for rec aides as needed	Other Student Outcomes

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM2

Identified Need: Female locker room coverage

Target Group: female middle school PE students

Monitoring: Principal, PE department head

Personnel Summary: Recreation Aide (1) for 90 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	1,256	90	0	1,346
Mtls/Srvc	0			0
			Total	1,346

SSC Approve Date: 03/25/2015

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Ln	Dates	Description	Priority Area(s)
11	11/15/2015 01/01/2016	We have the need for additional custodial support. Our site is undergoing a schoolwide project in which multiple extension cords are being replaced by surge protectors: this is in response to guidance provided during recent Fire Inspections. Our custodial supervisor has conferred with the Principal Liaison for Maintenance and there is a plan to switch out the equipment. Anticipate needing about 30 minutes per classroom to accomplish the task, which will be done in the afternoons (requiring overtime pay) and Winter Break.	Basic Services (Williams)

Person(s) Responsible: Custodial Supervisor, Principal

Frequency: Other

SPSA/AM: AM2

Identified Need: to comply with the Fire Marshal

Target Group: all classrooms

Monitoring: Principal, Frank Gutierrez

Personnel Summary: OT - Custodian (1) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	939	91	0	1,030
Mtls/Srvc	0			0
			Total	1,030

SSC Approve Date: 10/19/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
12	11/30/2015 04/01/2016	Our EL students need additional support to meet standards, as measured by the SBAC test. Our efforts will be concentrated on our 3rd and 5th grade students. We will utilize a former teacher who has a background in working with EL's and is now a regular substitute at our site. This teacher will work with the 5th and 3rd grade classroom teachers to support selected EL's in Language Arts. Anticipate half days, twice a week, from the first week in December until testing begins in March	Student Achievement
Person(s) Responsible: Principal			
Frequency: Biweekly		SPSA/AM: AM1 Rdg	
Identified Need: EL students need to reach the standards in ELA			
Target Group: 3rd and 5th grade EL students			
Monitoring: Principal, classroom teacher			
Personnel Summary: Substitute teacher half day (1) for 20 days - LCFF 15%; LEP 85%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 10/19/2015		Certificated 1,594	226
		Classified 0	0
Subject: Reading		Mtls/Srvc 0	0
		Total	1,820



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Ln	Dates	Description	Priority Area(s)
13	01/10/2016 06/30/2016	There are occasions on which the Principal must be off campus for the day. In order to keep the campus running smoothly, a substitute teacher can be utilized so that a classroom teacher with an administrative credential (there are currently three such teachers at Cubberley) could be released to assume administrative responsibilities. This also provides the classroom teacher who may be aspiring to be an administrator with a little experience. Anticipate this need could arise eight times this school year (unlikely that all eight days would be needed).	School Climate

Person(s) Responsible: Principal, School secretary

Frequency: Other

SPSA/AM: AM2

Identified Need: Occasional need for support in front office

Target Group: All students and teachers

Monitoring: Principal

Personnel Summary: Substitute teacher full day (1) for 8 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/19/2015	Certificated 1,160	164	0	1,324
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,324



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Ln	Dates	Description	Priority Area(s)
14	01/25/2016 06/30/2016	One of our 3rd grade teachers is very skilled at using the SBAC interim assessments. She has already created some materials for her grade level team members to use. She is willing to do the same for her colleagues in 4th and 5th grade, and to provide professional development through modeling the usage of these materials with her students. There is the need to compensate the teacher for the actual time of creating the materials, (estimate eight hours) as well as sub time so that colleagues in 4th and 5th grade may see how she uses the materials. (estimate 3 half days, 3 subs per day, in order to provide for three grade levels)	Access to a Broad Curriculum Student Achievement

Person(s) Responsible: Principal, Deborah Bober

Frequency: Semester

SPSA/AM: AM1 Rdg

Identified Need: need to build capacity regarding use of the interim assessments

Target Group: 3rd, 4th and 5th grade teachers

Monitoring: Principal, 3rd, 4th and 5th grade level teams

Personnel Summary: Teacher Hourly Extra Comp (1) for 8 hours annually - LCFF 100%
Substitute teacher half day (3) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/25/2016	Certificated 1,181	168	0	1,349
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	1,349



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15	01/25/2016 06/30/2016	we have identified a group of 4th grade students who are struggling in Math. They left third grade at grade level, but have not shown desired proficiency levels in 4th. We have a regular sub, one who does work in that class frequently, who would like to offer after school tutoring. This substitute would work closely with the grade level teacher: the substitute is familiar with the interim assessments, and how to design lessons around them. Anticipate three times a week for 8 weeks	Student Achievement
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Person(s) Responsible: Credentialed substitute teacher

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: We have identified a group of 4th grade teachers who need after school teaching

Target Group: 4th grade student who previously had been at grade level

Monitoring: Principal, 4th grade classroom teacher

Personnel Summary: Substitute teacher half day (1) for 8 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	638	90	0	728
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	728

SSC Approve Date: 01/25/2016

Subject: Math