



Continuous Improvement Expenditure Plan  
2015-2016  
PROFESSIONAL DEVELOPMENT PLAN

School: Cleveland

Principal(s): Ellen Ryan

Submit Date: April 1, 2015

Status: Approved

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**Professional Development Focus Area(s):**

CCSS ELA and Math Implementation through collaboration with grade level peers to reflect on CCSS ELA and Math lessons, lesson practices, and differentiation and interventions for struggling learners.

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**Expected Outcome:**

There will be consistency with teaching the Common Core across the grade levels. Peer planning and support will create more rigorous instruction for students and improved interventions for struggling students. Grading will be more consistent, aligning evidence with the Achievement Reports.

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**Scope and Sequence**

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Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/15/2015 06/17/2016	Collaboration Days: Collaborative peer reflection of CCSS Units of Instruction in ELA and Math and differentiation and interventions for struggling learners with full day substitutes. Developing grade specific All teachers 3 days substitute coverage for grade level collaboration. Combo teachers receive 6.	CCSS

**Person(s) Responsible:** Teaching Staff

**Frequency:** Trimester

**Identified Need:** Classroom Teachers need additional time to process/ reflect on CCSS ELA and Math Units of Instruction and differentiation and interventions for struggling learners with peers.

**Target Group:** All teachers (22 total)

**Monitoring:** Principal in attendance. Evaluation form completed by grade level.

**Personnel Summary:** Substitute teacher full day ( 24 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	10,437	1,480	0	11,917
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>11,917</b>

**SSC Approve Date:** 03/03/2015



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2	09/01/2015 06/17/2016	Peer Observation Days: The ILT and Cleveland's teaching staff would benefit from observing others in their classrooms, teaching the Common Core and implementing the 4 Understanding. For school observations, we would need roving subs, approximately 6 per observation day. For the ILT, we would need to observe at other schools and schedule some planning days.	CCSS

**Person(s) Responsible:** Teaching Staff

**Frequency:** Annually

**Identified Need:** Teachers need time to observe others in their classroom setting, both here on campus and at neighboring schools.

**Target Group:** Teaching Staff

**Monitoring:** By teaching staff and principal through written evaluations and principal observations.

**Personnel Summary:** Substitute teacher full day ( 22 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	6,378	904	0	7,282
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>7,282</b>

**SSC Approve Date:** 03/03/2015