



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Cleveland

Principal(s): Ellen Ryan

Submit Date: January 4, 2016

Status: Approved

Intervention Focus:

1. Counselor will: coordinate testing logistics for all state and district assessments; maintain documentation related to the Academic Review form and EL Re-designation/Intervention form; Special Education - serve as Administrative Designee, collaborate with IEP team; provide guidance and counseling to students, parents, and staff as needed; complete/review documents prior to submission to district office; ensure compliance of 504 plans; coordinate 5th grade matriculation activities and facilitate application process.

.10 FTE Counselor time for 2015-2016 school year

2. School nurse will: provide direct nursing care to students; complete/amend IEP reports and documentation for initial, annual, and triennial reports; and check student's vision and hearing.

.10 FTE School Nurse time for 2015-2016 School Year.

3. School Community Worker 100% FTE

4. College Student Aide will provide additional academic support to identified struggling English Learners in Grades 4 and 5 during the school day under the supervision of Grade 4 and 5 classroom teachers.

3. Certificated teachers will teach after school tutoring to identified struggling English Learners to support academic achievement in Reading, Writing, and/or Math. Certificated teachers will teach after school tutoring: 2 one hour sessions per week for 6 weeks x 3 sessions per year, with one hour per week of planning/preparation time during each week of tutoring. (2 teachers per 6 week session)

4. College Student Aide will provide additional academic support to identified struggling students in Grades k and 5 during the school day under the supervision of the classroom teachers. College aide support will allow the teacher to provide small group or differentiated instruction. 100%FTE

5. Certificated teachers will teach after school tutoring to identified struggling English Learners to support academic achievement in Reading, Writing, and/or Math.

6. Instructional Assistant for Computer Resources will provide additional technology support to students and teachers in the computer lab for 20 hours per week.

Expected Outcome:

1. All students will be assessed on applicable state and district assessments; all eligible ELs will be re-designated; all RFEP's will be monitored regarding academic progress and interventions provided as needed; all IEPs will have an Administrator or Administrative Designee in attendance; all IEP team members will meet to schedule IEP dates for the school year; counseling will be provided as needed for students, parents, and staff; 504 plans will be reviewed annually and 504 plans will be created as deemed necessary; all eligible 5th graders will be assigned to a middle school.



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2. Nurse will provide nursing care to students. IEPs will have nurse reports and documentation, as required - initial, annual, and triennial reports. Students will have vision and hearing checked.

3. Increased attendance rates and parent satisfaction rates.

4. Increased academic achievement with identified struggling learners. Assistance from the college aide will allow the teacher to provide small group or differentiated instruction.

5./6. Logged in tutorial time for ELL intervention students will increase by 50% once the IACR and after-school tutoring begins.

6. SBAC scores will increase by 5%.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	08/24/2015 06/24/2016	Counselor will: coordinate testing logistics for all state and district assessments; maintain documentation related to the Academic Review form and EL Re-designation/Intervention form; Special Education - serve as Administrative Designee; collaborate with IEP team; provide guidance and counseling to students, parents, and staff as needed; complete/review documents prior to submission to district office; ensure compliance of 504 plans. .10 FTE Counselor time 2014-2015 school year	Other Student Outcomes

Person(s) Responsible: Counselor

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students need to be assessed on state & district tests. Eligible ELs need to be re-designated. R-FEPs need academic progress monitored & interventions provided as needed. IEPs require Administrator or Administrative Designee. 504 plans need to be monitored. 5th graders need assignment to M.S.

Target Group: All students needing testing.
Eligible ELs and R-FEPs.
Students with IEPs and 504 Plans.
5th graders

Monitoring: Counselor will: communicate with Principal weekly regarding job duties throughout the school year; maintain documentation of duties on a regular basis; communicate with staff, students, and parents regarding duties as appropriate throughout the school year.

Personnel Summary: Counselor .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/03/2015	Certificated 9,833	1,394	1,872	13,099
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	13,099



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/17/2016	School nurse will: provide direct nursing care to students; complete/amend IEP reports and documentation for initial, annual, and triennial reports; check student's vision and hearing. .10 FTE School Nurse time for 2015-2016 School Year.	Other Student Outcomes

Person(s) Responsible: Nurse Inspector

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students needing nursing care.
Students with IEPs needing reports and documentation for IEPs.
Students needing vision and hearing checked.

Target Group: Students needing nursing care.
Students with IEPs needing reports and documentation for IEPs.
Students needing vision and hearing checked.

Monitoring: Nurse will: communicate weekly with Principal regarding job duties; maintain documentation of duties on a regular basis; communicate with staff, students, and parents regarding duties as appropriate throughout the school year.

Personnel Summary: Nurse Inspector .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/03/2015	Certificated 8,782	1,245	1,872	11,899
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	11,899



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Ln	Dates	Description	Priority Area(s)
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3	09/01/2015 06/17/2016	School Community Worker will serve as a liason between Cleveland, our students' homes and community orginations in matters relating to health, welfare, attendance and educational needs of students and families.	Other Student Outcomes
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Person(s) Responsible: School Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: A high percentage of students are coming to school late or have high truancy rates. A School Community Worker will be able to assist in getting families the support they need to get their children to school daily, on-time.

Target Group: Students with high truacy rates. Families going through crisis. PArents in need of guidance and support.

Monitoring: School Community Worker will communicate daily with the Office Manager and weekly with Principal regarding job duties; maintain documentation of attendance/family issues on a regular basis; communicate with staff, students, and parents regarding concerns as appropriate throughout the school year.

Personnel Summary: Hourly - School Community Worker (1) for 360 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	7,499	1,668	0	9,167
MtIs/Srvc	0			0
			Total	9,167

SSC Approve Date: 03/03/2015

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4	09/01/2015 06/16/2016	College Student Aide will provide additional academic support to identified struggling students in Grades k and 5 during the school day under the supervision of the classroom teachers. College aide support will allow the teacher to provide small group or differentiated instruction. 100%FTE	Student Achievement

Person(s) Responsible: College Student Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers need additional support to meet the needs of their identified struggling learners.

Target Group: Identified struggling learners.

Monitoring: Monitored by the teacher who is receiving the service and through tri-mester data collection and reporting to the principal.

Personnel Summary: College Student Aide (1) for 648 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	9,202	317	0	9,519
Mtls/Srvc	0			0
			Total	9,519

SSC Approve Date: 03/03/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
5	10/28/2015 06/17/2016	Assist in the effective instruction of students and reinforce lessons in computer science programs in a laboratory or learning center; perform a variety of instructional and clerical duties designed to free the instructor from routine work related to the implementation of educational programs; perform related duties as assigned. Instructional Assistants are programmatic in function rather than in a teacher-classroom orientation. The Instructional Assistant is an active, knowledgeable participant in the development of instructional activities and materials. They actively participate in the delivery of educational subject matter rather than the lesser included task of tutoring and drilling students which is more typical of the Instructional Aide classifications. The Instructional Assistant-Computer Resources applies a thorough knowledge of computer science programs presenting lessons to the students and others. Assist in parent trainings on the SBAC and technology. Assist in opening the lab for parents to complete the CORE survey.	CCSS Student Achievement Student Engagement
Person(s) Responsible: 0603 INSTRUCTIONAL ASSISTANT - COMPUTER RESOURCES 0452 INSTRUCTIONAL ASSISTANT - COMPUTER RESOURCES –BL SPANISH			
Frequency:	Daily	SPSA/AM:	AM1 Add. Int.
Identified Need:	Students and teachers need additional support in the computer lab, accessing the technology and assessing needed programs and tutorial support programs.		
Target Group:	Students grades 3-5		
Monitoring:	IACR will complete a weekly log of topics covered, students who received support and additional services performed.		
Personnel Summary:	Instructional Assistant Computer Resource .5 FTE - LCFF 90%; Par Inv 10%		
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 10/20/2015		Certificated	0
		Classified	19,337
Subject: Additional Interventions		Mtls/Srvc	0
		Total	33,001



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Ln	Dates	Description	Priority Area(s)
6	02/01/2016 05/30/2016	Teachers will support ELL students during class time, after school, and/or at lunch by providing additional tutoring.	Access to a Broad Curriculum

Person(s) Responsible: Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Struggling ELL students need extra support with homework and assignments.

Target Group: ELL Students

Monitoring: Tutor and classroom teacher

Personnel Summary: Teacher Hourly Extra Comp (1) for 16 hours annually - LEP 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	928	132	0	1,060
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,060

SSC Approve Date: 11/17/2015

Subject: Additional Interventions