



**Continuous Improvement Expenditure Plan**  
**2015-2016**  
**SUPPLEMENTAL MATERIALS PLAN**

**School:** Chavez

**Principal(s):** Hugo L. Figueroa

**Submit Date:** November 10, 2015

**Status:** Approved

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**Supplemental Materials Purpose / Focus:**

Supplemental materials will need to be purchased to support the implementation of CCSS and interventions that have been approved by SSC. Teachers and students need access to technology to differentiate instruction, practice for SBAC assessments and fully implement the new CCSS. In addition math manipulatives, hands on science resources, resources that allow students to utilize visual, kinesthetic and auditory learning modalities, and access to a variety of non-fiction text are all essential components of a Common Core Standards Based learning environment. Student achievement and student engagement (priority areas 4 and 5 from Local Control and Accountability Plan Goals) will increase as teachers and students integrate more technology and manipulatives into their everyday classroom learning activities.

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**List of Supplemental Materials**

<b>Ln</b>	<b>Proposed Materials</b>	<b>Priority Area(s)</b>
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1	<p>09/01/2015 Students and teachers need to have access to technology in their classrooms. Technology needed is the following: 6 06/30/2016 Ipads, 2 Document Cameras, 3 projectors, 2 printers, 2 photo cameras, 1 video camera, memory cards, book scanner, 20 computer head-phones and 30 power surge protectors.</p> <p>Throughout the 2015-16 school year</p> <p><b>Person(s) Responsible:</b> Computer Lab Aide Counselor Teachers</p> <p><b>Frequency:</b> Daily</p> <p><b>Identified Need:</b> Parent survey and SSC members have identified the need for students and teachers to have access to technology in the classroom. Some classrooms are in need of technology to differentiate instruction and provide tasks that are aligned to Common Core procedures.</p> <p><b>Target Group:</b> 3rd , 5th Grade and Student Council</p> <p><b>Monitoring:</b> Teachers will design lessons that allow students to utilize new technology to share their understanding of the Common Core standards with their peers, and deepen their own understanding of the standards. Principal will see evidence of technology being utilized during classroom observations.</p> <p><b>Personnel Summary:</b></p> <p><b>Matl/Srvc Summary:</b> Materials - Title 1 100%</p>	<p>CCSS Student Achievement Student Engagement Other Student Outcomes</p>									
		<p><b>SPSA/AM:</b> AM1 Add. Int.</p>									
<p><b>SSC Approve Date:</b> 10/15/2015</p>		<table border="0"> <tr> <td></td> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right"><b>Mtls/Srvc</b></td> <td align="right">12,500</td> <td align="right"><u>12,500</u></td> </tr> <tr> <td></td> <td></td> <td align="right"><b>Total 12,500</b></td> </tr> </table>		<b>Cost</b>	<b>Project Totals</b>	<b>Mtls/Srvc</b>	12,500	<u>12,500</u>			<b>Total 12,500</b>
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2	09/01/2015 Reading A-Z and printer ink for 13 classroom computers (1 year subscription). Students and teachers will have access to books, lessons, worksheets, and activities. 06/30/2016 Throughout the 2015-16 school year.	Student Achievement
<b>Person(s) Responsible:</b> Teachers		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b> Teachers need supplemental materials to differentiate instruction in their classrooms.		
<b>Target Group:</b> All students including Special Ed. students.		
<b>Monitoring:</b> Teachers will be monitoring students reading. Principal will monitor and conduct classroom observations to see if students are using grade-level appropriate materials.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		MtlS/Srvc 2,500
		<u>2,500</u>
<b>SSC Approve Date:</b> 10/15/0215		<b>Total 2,500</b>



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3	09/01/2015 Mind Institute computer licenses for 3rd, 4th, and 5th Graders (1 year subscription). Students and teachers will have access to program at school and at home. 06/30/2016	Student Achievement Student Engagement Other Student Outcomes												
<b>Person(s) Responsible:</b> 3rd, 4th and 5th Grade teachers														
<b>Frequency:</b> Weekly		<b>SPSA/AM:</b> AM1 Math												
<b>Identified Need:</b> Upper grades are in need of extra math practice and intervention to increase SBAC math scores.														
<b>Target Group:</b> Upper Grade Students (3rd, 4th, and 5th Grade)														
<b>Monitoring:</b> Teachers will monitor students in lab or when using portable computer carts. Principal and teachers will run monthly reports to monitor student progress														
<b>Personnel Summary:</b>														
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%														
		<table border="0"> <tr> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right">Mtls/Srvc</td> <td align="right">8,000</td> </tr> <tr> <td></td> <td align="right"><hr/></td> </tr> <tr> <td></td> <td align="right"><b>8,000</b></td> </tr> <tr> <td></td> <td align="right"><b>Total</b></td> </tr> <tr> <td></td> <td align="right"><b>8,000</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	Mtls/Srvc	8,000		<hr/>		<b>8,000</b>		<b>Total</b>		<b>8,000</b>
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4	<p>09/01/2015 Supplemental classroom reading books/materials aligned to CCSS. Teachers will be provided with Scholastic News, Time Magazine for Kids, Big Books for Lower grades, Guided Reading Books for small group instruction, and other student reading material that will enhance classroom instruction (dictionaries and thesaurus).</p> <p>06/30/2016</p> <p>Throughout the 2015-16 school year.</p> <p><b>Person(s) Responsible:</b> All Teachers</p> <p><b>Frequency:</b> Daily</p> <p><b>Identified Need:</b> There is a need for students to be exposed to more complex text (fiction and non-fiction) and a variety of reading genres.</p> <p><b>Target Group:</b> All students</p> <p><b>Monitoring:</b> Teachers will monitor students reading. Principal will monitor and conduct classroom observations to see if students are using grade-level appropriate materials.</p> <p><b>Personnel Summary:</b></p> <p><b>Matl/Srvc Summary:</b> Materials - Title 1 100%</p>	Student Achievement												
		<table border="0"> <tr> <td></td> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right"><b>Mtls/Srvc</b></td> <td align="right">4,000</td> <td align="right"><u>4,000</u></td> </tr> <tr> <td></td> <td></td> <td align="right"><b>Total</b></td> </tr> <tr> <td></td> <td></td> <td align="right"><b>4,000</b></td> </tr> </table>		<b>Cost</b>	<b>Project Totals</b>	<b>Mtls/Srvc</b>	4,000	<u>4,000</u>			<b>Total</b>			<b>4,000</b>
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		<b>Total</b>												
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<b>SSC Approve Date:</b> 10/15/2015														



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5	09/01/2015 Provide two busses for each grade level (total of 10 busses) to participate in an off campus field trip to an educational institution/location. 06/30/2016	Student Achievement Student Engagement Other Student Outcomes
<b>Person(s) Responsible:</b> K-5 Teachers		
<b>Frequency:</b>	Semester	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	Specific field trips will be determined based on educational experience teachers would like to expose their students to. All trips will be curriculum based - science, social studies, history, art, etc. Trips will supplement the classroom educational experience.	
<b>Target Group:</b>	k-5 Students	
<b>Monitoring:</b>	Teachers and Principal will make sure fieldtrips will supplement the classroom educational experience and increase student schema.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 20%; Title 1 80%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 4,500
		4,500
<b>SSC Approve Date:</b> 10/15/2015		<b>Total 4,500</b>



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6	09/01/2015 Principal is provided with \$6,000 miscellaneous funds from SSC to cover operational expenses and emergency 06/30/2016 supplemental resources as necessary throughout the year. All expenses will be reported to School Site Council and need to support academic achievement, student safety, parent involvement, or improving school climate. 100% of these funds will be taken from LCFF and support Local Control and Accountability Plan Goals priority areas 1 and 6.  Throughout the 2015-16 school year.	School Climate
<b>Person(s) Responsible:</b> None		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM2
<b>Identified Need:</b>	The need for instructional materials, facilities repair, and materials to improve or maintain a positive school climate will arise throughout the year. The site needs flexibility to purchase the materials quickly in order to maintain a safe and effective learning environment for our students.	
<b>Target Group:</b>	Students and staff members	
<b>Monitoring:</b>	School satisfaction surveys (Core Survey)	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100% Services - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		6,000
<b>SSC Approve Date:</b> 09/24/2015		<b>Project Totals</b>
		6,000
		<b>Total</b>
		<b>6,000</b>



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7	09/01/2015 Active participation materials will be needed (student white boards, Kinder-alphabet/number rugs, and privacy shields) 06/30/2016 to increase student participation and engagement in class.	Student Achievement Student Engagement
<b>Person(s) Responsible:</b> 5th Grade teachers		
<b>Frequency:</b> Daily		<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b> In order to increase use of formative assessment in the classrooms, there is a need to increase active participation throughout instructional lessons.		
<b>Target Group:</b> 5th grade students		
<b>Monitoring:</b> School walkthroughs will take place at least 4 times a year to measure the amount of active participation in class. Check list will be use to analyze data.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%		
		<b>Project Totals</b>
		Mtls/Srvc      700
<b>SSC Approve Date:</b> 10/15/2015		<b>Total      700</b>





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8	09/01/2015 Supplemental materials and resources needed to open an engineering/science lab. EiE Lab will need grade-level reading kits and books, battery holders, light bulb connectors, test tube holders and tongs, microscopes, lab coats, and storage compartments to make lab functional for all students. 06/30/2016	Student Achievement Student Engagement Other Student Outcomes
<b>Person(s) Responsible:</b> EiE Committee ( 4 teachers)		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	Teachers across all grade levels want more information about how to integrate science to their teaching. With a focus on the Common Core Standards, teachers need ways to integrate the NGSS standards into their Common Core Standards focused lessons and ensure that all standards are addressed.	
<b>Target Group:</b>	k-5 Students	
<b>Monitoring:</b>	EiE Unit Test and teacher generated test will be used by each grade level. Rotations will be established to ensure that every grade level participates.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 3,500
		3,500
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9	09/01/2015 Supplemental math resources/manipulatives and consumable math workbooks that are aligned to CCSS will be used 06/30/2016 by students during the regular school day or afterschool tutoring.  Throughout the 2015-16 school year.  <b>Person(s) Responsible:</b> Third grade and 4th Grade Teachers  <b>Frequency:</b> Daily <span style="float: right;"><b>SPSA/AM:</b> AM1 Math</span>  <b>Identified Need:</b> SBAC data shows that only 22% of our students Met or Exceeded expectations. Teachers will focus on increasing the number of students that can reach proficiency levels.  <b>Target Group:</b> 3rd and 4th grade students  <b>Monitoring:</b> Chapter and Unit test will be used. Formative Assessment will also be utilized by teachers, as well.  <b>Personnel Summary:</b>  <b>Matl/Srvc Summary:</b> Materials - Title 1 100%	Student Achievement						
		<table border="0"> <tr> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right">Mtls/Srvc 1,500</td> <td align="right"><u>1,500</u></td> </tr> <tr> <td></td> <td align="right"><b>Total 1,500</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	Mtls/Srvc 1,500	<u>1,500</u>		<b>Total 1,500</b>
<b>Cost</b>	<b>Project Totals</b>							
Mtls/Srvc 1,500	<u>1,500</u>							
	<b>Total 1,500</b>							
<b>SSC Approve Date:</b> 10/22/2015								