



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Professional Development Focus Area(s):

The teachers at Chavez will continue to collaborate as a grade level to create lessons that are aligned to the CCSS and address the needs of their students. This collaboration will include analyzing students work, collaborative discussions, complex text, unpacking the CCSS, and monitoring students' progress through ongoing formative assessments. Staff will need time to meet on a regular basis through sub-release time to ensure 100% participation.

Expected Outcome:

All teachers will create lessons that are aligned to the standards.
All teachers will create lessons that meet their students' needs based on data analysis.
All teachers will report their students' progress to the Principal and other stakeholders.
The ILT will create meaningful PD based on student data and staff needs.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	Purchase professional reading books for all K - 5 teachers and specialists: TDQ Grades K -5 by Douglas and Nancy Frey; Embedding Formative Assessment Practical Techniques for K-12 Classrooms by Dylan Williams and Siobhan Leahy; and other professional development reading materials.	Student Achievement Student Engagement

Person(s) Responsible: ILT Members

Frequency: Weekly

Identified Need: Teacher need to align their classroom lessons to all the State Standards. Furthermore, teachers need more resources and strategies to implement the 4 areas of understandings in classrooms.

Target Group: K-5 teachers

Monitoring: ILT team will monitor the effectiveness of the professional reading by observing group presentations during staff meetings and grade level meetings.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 50%; Title 1 50%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	2,500			2,500
Total				2,500

SSC Approve Date: 10/15/2015



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2	09/01/2015 06/30/2016	Additional Hourly for teacher planning (Lesson design and Creating Professional Development) before and after school.	Student Achievement

Person(s) Responsible: Classroom Teachers

Frequency: Biweekly

Identified Need: Lessons and resources need to be created for the use of professional development for the implementation of common core strategies and EiE Lab

Target Group: All k-5 Teachers

Monitoring: EiE, ILT, Staff, and Grade-level Agendas
Classroom Walkthroughs and Staff Meeting

Personnel Summary: Teacher Hourly Extra Comp (7) for 19.5 hours annually - LCFF 50%; Title 1 50%
Hourly - Instructional Assistant Computer Resource (1) for 5.5 hours annually - LCFF 100%
Hourly - School Community Worker (1) for 11.5 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/15/2015				
Certificated	7,917	1,123	0	9,040
Classified	379	84	0	463
MtIs/Srvc	0			0
			Total	9,503



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3	09/01/2015 06/30/2016	Half Day Release Time for Grade Levels to Collaborate Every Trimester. This will include teachers creating lessons and observing other teachers.	Student Achievement Student Engagement

Person(s) Responsible: 63 - 1/2 day subs (1 per trimester per teacher)

Frequency: Trimester

Identified Need: Grade level teams will need time to plan lessons, analyze data, and create formative assessments, with an emphasis on struggling learners. Furthermore, teachers will learn best teaching practices with each other.

Target Group: All K-5 Teachers

Monitoring: Grade level minutes
Classroom walkthroughs
Data analysis protocols

Personnel Summary: Substitute teacher half day (21) for 3 days - LCFF 25%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,022	712	0	5,734
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,734

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