



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Focus:

The focus of interventions at Chavez is to provide students who are not meeting expectations in the identified areas (reading, writing, math, attendance, and behavior) with the support necessary to make progress toward the academic and behavioral expectations of the district and site. In the area of reading, we will focus on students who are not meeting grade level standards as measured by FRSA, BMBA, and Common Core Standards Based Unit Assessments. In the area of math, we will focus on both Math Facts and Common Core Standards Based Unit Assessments. In the area of writing, we will work with students who need additional support on the On Demand Writing tasks (additional support for writing may be required by ELLs in the form of ELD instruction to support writing instruction). In the area of attendance, we will focus on the students who have excessive absences (more than 5 in a year). In the area of behavior, we will focus on reducing the number of suspensions and office referrals. Parents and teachers have expressed a need (via survey) for enrichment opportunities to be provided for students performing at or above grade level. Enrichment opportunities will be provided after school (Priority areas 6 and 8 from Local Control and Accountability Plan Goals).

Expected Outcome:

By June, 2016, we will have less than 5% of students identified as "retention" candidates based on LBUSD Promotion criteria.
By June, 2016, we will meet our attendance goal of 96.54%
By June, 2016, we will decrease our suspensions to less than 3% and office referrals by at least 20% when compared to 2014-15.
Students will be exposed to a variety of fields of study in order to increase awareness about real world expectations and jobs available after high school and college.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
----	-------	-------------	------------------



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
1	08/25/2015 06/30/2016	The Counselor will coordinate an effective SST process that addresses the social-emotional, academic, and behavioral needs of the students. The Counselor will serve as a liaison to SBMH provider and will provide small group direct instruction to students. Counselor will also be responsible for monitoring school data (behavior and academic) to provide support for student intervention groups inside and outside the classroom. Furthermore, counselor will assist in analysis of learning problems for at-risk students and will help the teacher, child, and parent develop a course of action. Counselor will provide individual or group counseling sessions for targeted students related to problems interfering with academic, behavioral or social/emotional growth	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: .70 FTE Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There needs to be stronger coordination and communication of the interventions in place for targeted students. Students who are identified as "chronic" behavior concerns need to have more support through anger management or social skills groups.

Target Group: Students identified by teachers and support staff based on discipline referrals or prior knowledge of case history. Students who currently receive SBMH services will need to continue to be monitored.

Monitoring: Provide a report to teachers every trimester that will include: progress of students in groups, action steps in SST process, and SBMH update.

Suspension and Office Referral Data

Monthly update to Principal via case managers' meeting

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/05/2015				
Certificated	68,834	9,761	13,105	91,700
Classified	0	0	0	0



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
			Total <u>0</u>
Subject:	Additional Interventions		
			91,700



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
2	08/25/2015 06/30/2016	School Community Worker (.80 FTE) The SCW will work with the students and their families who are identified as "Habitual Truant" or have chronic absenteeism/tardies through consistent follow-up (ex phone calls, letters, home visits, and referrals to outside agencies). She will also coordinate our uniform assistance program. Furthermore, School community worker will be responsible to gather and organize compliance documentation from ELA and SSC and required parent workshops. She will communicate all required compliance documentation to parents as needed.	Parent Involvement School Climate Student Engagement

Person(s) Responsible: Community worker

Frequency: Daily

SPSA/AM: AM2

Identified Need: As of March, 2015, more than 35% of our students have 5 or more absences. Furthermore, Chavez is in need of increasing parental involvement in and out of the classrooms throughout the school year.

Target Group: Students with more than 5 Unexcused or Unverified absences.
Students that At-riks of retention

Monitoring: Monthly Attendance Reports
"Contact Logs"
Parent participation in school committee, VIPS, and Workshops

Personnel Summary: School Community Worker .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/05/2015				
Certificated	0	0	0	0
Classified	30,284	6,738	14,978	52,000
MtIs/Srvc	0			0



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
			Total 52,000

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
----	-------	-------------	------------------

3	08/25/2015 06/30/2016	<p>Teacher Librarian (.2 FTE)</p> <p>Provide supplemental instruction to students in grades K -2. Supplement most at-risk ELA students' access to literature and informational text, provide readers' advisory, and database and technology instruction to support content area standards</p> <ul style="list-style-type: none"> • Supplement primary students' literary knowledge development and comprehension skills through narrative presentation, identifying genres, connecting themes, identifying story elements and modeling fluency. • Collaborate with teachers in selection of classroom libraries to align with content standards • Supplement ELA instruction by providing mini-lessons that are aligned to Common Core standards • Augments the ELA and other content area instructional programs by providing supplemental instruction in close read and text dependent questions. 	<p>CCSS</p> <p>Student Achievement</p>
---	--------------------------	---	--

Person(s) Responsible: .2 Teacher Librarian

Frequency: Biweekly

SPSA/AM: AM1 Rdg

Identified Need: School data shows that students in TK - 2nd need supplemental instruction to meet the CCSS for Reading. They need greater access to Literature and Informational Text, along with additional mini-lessons to supplement Comon Core instruction.

Target Group: Various, depending on student needs

Monitoring: FRSA
BMBA
Teacher observation and teacher-created materials
Monthly report to principal to include number and genre of books ordered and used by students.

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
------	--------------------	-----------------	----------------



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)				
			Certificated	18,266	2,590	3,744	24,600
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				24,600

SSC Approve Date: 03/05/2015

Subject: Reading



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
4	08/25/2015 06/30/2016	.8 Instructional Aide - Computer Resources Provide additional adult support in the computer lab to assist students and teachers with technology integration and the skills necessary for college and career readiness. 5 days/week at 6 hours per day	CCSS Other Student Outcomes

Person(s) Responsible: .8 Instructional Aide - Computer Resources

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Provide extra guided practice to support students who are struggling with the acquisition of basic technology skills. Furthermore, collaborate with teachers in order to extend instruction and/or provide technology-related resources for both computers in the lab and tablets.

Target Group: All students (TK - 5th)

Monitoring: Principal and Teachers will monitor students' skills when using technology in the classroom and computer lab.

Personnel Summary: Instructional Assistant Computer Resource .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	30,938	6,884	14,978	52,800
MtlS/Srvc	0			0
			Total	52,800

SSC Approve Date: 03/05/2015

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
5	08/25/2015 06/30/2016	.04 School Nurse to supplement the .16 being funded by district funds Supplemental time will be spent working with students and their families to address habitual truancy and chronic illness. Nurse will provide resources to parents to address medical concerns.	Parent Involvement Student Achievement School Climate

Person(s) Responsible: Nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: As of March, 2015, more than 35% of our students have 5 or more absences.

Target Group: Students identified as "Habitual Truant" and the students who have chronic health issues that prevent them from attending school regularly.

Monitoring: Monthly attendance reports to be monitored for chronic absenteeism with "ILL" as reason for absence.

Trimester participation in SST process to monitor students identified as "at-risk" for retention.

Personnel Summary: Nurse Inspector .04 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/05/2015	Certificated 3,513	498	749	4,760
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	4,760



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
----	-------	-------------	------------------

6	12/01/2015 06/30/2016	After school tutoring for students struggling in both CCSS assessments and math facts to support achievement on CCSS. This intervention will take place in trimesters 2 and 3.	Student Achievement
---	--------------------------	--	---------------------

November, 2015 - June, 2016

Person(s) Responsible: 3 teachers to provide tutoring 3 times a week for 8 weeks per trimester (1 hour sessions). A total of 144 hours for trimesters 2 and 3.

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Students in Grades 1-5 are struggling with both Formative and Summative Assessments. Teachers are reporting that students who are struggling with basic math facts are struggling with classroom assessments, as well. Students need more practice to become fluent with their basic math facts.

Target Group: Students who have not shown "Mastery" on Math Facts and/or Grade Level Assessments.

Monitoring: Math Facts Assessments, Tutor created assessments, Unit Assessments.

Personnel Summary: Teacher Hourly P Schedule (6) for 24 hours annually - LCFF 50%; Title 1 50%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/15/2015	Certificated 7,831	1,110	0	8,941
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 350			350
			Total	9,291



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
7	09/01/2015 06/30/2016	After School Enrichment for students who are performing at or above grade level in the content areas of ELA and Math (supplemental materials will be needed, as well). Enrichment will be provided through technology and project based learning. Students will have the opportunity to deepen their knowledge of Engineering, Art, Cooking, Journalism/Politics, and/or Robotics.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: 3 teachers will provide Enrichment two times a week for 8 weeks per trimester. Teachers will have 1 hour of planning time per week (total of 144 hours)

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Parents from ELAC, SSC, and staff members have given input for the need to provide our Gate/Accelerated and above average students the opportunity to take part in enrichment activities. This will also provide opportunities for students to think about college readiness as well.

Target Group: Gate/Accelerated Students

Monitoring: Teacher created tools and Student Survey

Personnel Summary: Teacher Hourly P Schedule (3) for 32 hours annually - LCFF 50%; Title 1 50%
Teacher Hourly Extra Comp (3) for 16 hours annually - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/15/2015	Certificated 8,004	1,135	0	9,139
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 1,000			1,000
			Total	10,139



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
8	09/01/2015 06/30/2016	Provide for one college aide, assigned to one grade level to help provide individual and small group math and literacy support to EL students under the direct supervision on the classroom teacher.	Student Achievement Student Engagement

Person(s) Responsible: Classroom Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The majority of our EL student population is classified as Intermediate on the CELDT test. Primary language support is need to help these student move to higher levels on the CELDT test

Target Group: 4th grade students

Monitoring: Formative and interim assessment data: benchmarks, CELDT, math facts, and FRSA

Personnel Summary: College Student Aide (1) for 620 hours annually - LEP 53%; Title 1 47%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	8,804	304	0	9,108
Mtls/Srvc	0			0
			Total	9,108

SSC Approve Date: 10/15/2015

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: November 10, 2015

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
9	09/01/2015 06/30/2016	Counseling groups will be established by school counselor to provide more support for students who are having difficulty with social skills and are at-risk of retention due to conduct, behavior or attendance.	Student Achievement Other Student Outcomes

Person(s) Responsible: Counselor

Frequency: Biweekly

SPSA/AM: AM2

Identified Need: There is a need to reduce the amount of suspensions and decrease the amount and "citations" given out to students. Currently, ten "pink slips" are given out by teachers per week.

Target Group: Students at risk of being retained.

Monitoring: Counselor will monitor student behavior in class and outside of class. Student contracts will also be utilized.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%
Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/15/2015	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 2,500			2,500
			Total	2,500