



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Cabrillo

Principal(s): Cheryl A. Cornejo
Elio R. Mendoza

Submit Date: February 1, 2016

Status: Submitted

Professional Development Focus Area(s):

- WASC Goal #1 Literacy: Increase students' ability to write effectively in order to communicate in a variety of situations including the work place, college, and their personal lives by focusing on Writing Strategies and interacting with complex text.
- WASC Goal #2 Numeracy: Increase students' conceptual understanding of fundamental mathematics leading to an increase in mathematically proficient students ready for college and careers.
- WASC Goal #3: Relationships: To strengthen the academic and social growth of students and families, and create a positive learning/working environment, by improving communication and developing a trusting, cooperative, and collaborative relationship between all stakeholders: staff, students, and families.
- WASC Goal #4 College and Career Success: Increase graduation rates and post-secondary options by providing a strong support system for students transitioning from middle school to high school and then continue to provide targeted ongoing support.
- WASC Goal #5 Parent Involvement: Encourage and increase parental engagement and satisfaction.

Expected Outcome:

1. Decrease the number of students earning D's and F's at each semester
2. Decrease absenteeism, truancy, and suspension rates
3. Increase the percentage of students completing the graduation requirements
4. Increase the number of students completing A-G requirements and applying to/accepted to college
5. Increase the number of students successfully completing rigorous courses (i.e., Accelerated, Honors, AP)
6. Increase student exposure to career pathways
7. Increase the number of students passing and proficient on the ELA and Math CAHSEE
8. Increase EL reclassification rates
9. Increase parent involvement

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	07/01/2015 06/30/2016	Conferences: Staff teams will attend professional conferences related to CCSS and Linked Learning, then train school staff to implement learning within their teams. Conferences will include AVID, NAF, and other Linked Learning/CCSS related professional development.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Administration
SLC Leads
Department Chairs

Frequency: Semester

Identified Need: In an attempt to close the achievement gap the staff has requested PD that will train teachers in CCSS and Linked Learning implementation.

Target Group: All Students

Monitoring: Administration will receive feedback and minutes from trainings.

Personnel Summary: Substitute teacher full day (55) for 1 days - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Principal: Cheryl A. Cornejo				
SSC Approve Date: 05/19/2015				
Certificated	7,973	1,131	0	9,104
Classified	0	0	0	0
MtIs/Srvc	45,000			45,000
Total				54,104



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Ln	Dates	Description	Priority Area(s)
2	07/01/2015 06/30/2016	Content Curriculum Development, Planning, and Collaboration Content teams and SLC teams will meet throughout the year to develop action plans and collaborate on ways to implement the Common Core Standards and Linked Learning/interdisciplinary projects. Each team will either meet after school, on Saturdays, or will receive release time during the school day for collaboration time as appropriate.	CCSS Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Principal, SLC Coordinator, Department Heads, SLC Leads

Frequency: Quarterly

Identified Need: Cabrillo does not currently have certified pathways and is still in the process of implementing Linked Learning and CCSS. Teams need time to collaborate, develop lessons and projects, create action plans and carry out duties related to the action plans.

Target Group: All Students

Monitoring: The Principal and Assistant Principals, along with selected department heads and SLC leads, will monitor action plans and implementation of lessons/projects.

Personnel Summary: Teacher Hourly Extra Comp (50) for 15 hours annually - Title 1 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	43,500	6,168	49,668
SSC Approve Date:	05/19/2015	Classified	0	0	0
		Mtls/Srvc	0		0
		Total			49,668



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3	07/01/2015 06/30/2016	All Instructional Leadership Team (ILT) members will meet to plan for the school year. The outcomes of the professional development and planning time for every ILT member are: 1) Develop an action plan, with strategic and focused meetings in order to lead a team in achieving SMART goals aligned to our Cabrillo goals 2) Understand the big picture; how certain influences such as WASC goals, Cabrillo goals, and Local Control Accountability measures will drive and impact every team's year-long plan 3) Understand the role of our ILT in implementing the Common Core State Standards (CCSS) through a Linked Learning approach	Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Administration
Department Chairs
SLC Leads

Frequency: Semester

Identified Need: As part of distributed leadership, every team leader needs time to make strategic plans for leading every team at Cabrillo, including Departments and SLCs.

Target Group: All students

Monitoring: Schoolwide, department, and SLC action plans developed. The Principal of Instruction and administration will review every plan for goal alignment and plan of action.

Personnel Summary: Teacher Hourly Extra Comp (25) for 4 hours annually - SCE 100%
Teacher Hourly PD Stipend (25) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo		Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	8,169	1,158	0	9,327



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Ln	Dates	Description	Priority Area(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	9,327

SSC Approve Date: 05/19/2015



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4	07/01/2015 06/30/2016	Restorative Justice training to increase the number of staff members who are trained in restorative justice concepts and procedures. The focus area will be on Community Building and Paradigm Shift as a way to reduce student discipline problems. Training will be both onsite and with CCEJ trainers.	Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Elyssa Taylor-Stewart
Hutx Colunga

Frequency: Quarterly

Identified Need: Cabrillo Goal 4: Embed Civics and Safe and Civil Principles into our school culture
Our school community will instill in every student the social responsibility, critical thinking skills, and problem-solving skills needed to participate in a democratic society.

Target Group: All Students

Monitoring: Suspension and Referrals data

Personnel Summary: Teacher Hourly PD Stipend (20) for 14 hours annually - Title 1 100%
Hourly - Campus Security Officer (5) for 14 hours annually - Title 1 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/19/2015		Certificated	8,842	1,254	10,096
		Classified	1,772	394	2,166
		Mtls/Srvc	0		0
		Total			12,262



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6	02/01/2016 06/30/2016	The Master schedule team needs to meet to ensure all students are provided appropriate interventions and are scheduled within their pathways.	Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Steve Duanes

Frequency: Weekly

Identified Need: In order to program the students into Pathways and provide appropriate interventions, more time needs to be dedicated to master schedule

Target Group: All Students

Monitoring: Master Schedule Purity

Personnel Summary: Manager Additional Assignment (14) for 3 hours annually - LCFF 100%
Teacher Hourly Extra Comp (10) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	4,848	688	0	5,536
		Classified	0	0	0	0
		Mtls/Srvc	0			0
				Total		5,536



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7	01/01/2016 06/30/2016	Two Administrators and two teachers will attend the California Association of Bilingual Education Conference in March 2016. Cover costs of registration, transportation, hotel/food, substitutes, and up to \$500 in materials.	Student Achievement

Line Status: This line is approved.

Person(s) Responsible: Elio Mendoza

Frequency: Other

Identified Need: English Learner student achievement data

Target Group: All English Learner students

Monitoring: Presentation to ELAC and counselors

Personnel Summary: Substitute teacher full day (2) for 3 days - LEP 100%

Matl/Srvc Summary: Materials - LEP 100%

Principal:	Cheryl A. Cornejo	Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	870	123	993
		Classified	0	0	0
		Mtls/Srvc	8,900		8,900
				Total	9,893