



**Continuous Improvement Expenditure Plan
 2015-2016
 INTERVENTION PLAN**

School: Cabrillo

Principal(s): Cheryl A. Cornejo
 Elio R. Mendoza

Submit Date: January 28, 2016

Status: Approved

Intervention Focus:

- WASC Goal #1 Literacy: Increase students' ability to write effectively in order to communicate in a variety of situations including the work place, college, and their personal lives by focusing on Writing Strategies and interacting with complex text.
- WASC Goal #2 Numeracy: Increase students' conceptual understanding of fundamental mathematics leading to an increase in mathematically proficient students ready for college and careers.
- WASC Goal #3: Relationships: To strengthen the academic and social growth of students and families, and create a positive learning/working environment, by improving communication and developing a trusting, cooperative, and collaborative relationship between all stakeholders: staff, students, and families.
- WASC Goal #4 College and Career Success: Increase graduation rates and post-secondary options by providing a strong support system for students transitioning from middle school to high school and then continue to provide targeted ongoing support.
- WASC Goal #5 Parent Involvement: Encourage and increase parental engagement and satisfaction.

Expected Outcome:

1. Increase the number of students passing and proficient on the ELA and Math CAHSEE
2. Increase EL reclassification rates
3. Decrease the number of students earning D's and F's at each semester
4. Decrease absenteeism, truancy, and suspension rates
5. Increase the percentage of students completing the graduation requirements
6. Increase the number of students completing A-G requirements and applying to/accepted to college
7. Increase the number of students successfully completing rigorous courses (i.e., Accelerated, Honors, AP)
8. Increase student exposure to career pathways
9. Increase parent involvement

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|-------|-------------|------------------|
|----|-------|-------------|------------------|



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|----|--------------------------|--|---|
| 1 | 09/01/2015 06/17/2016 | Bilingual Community Workers (2 FTE) will facilitate home-school communication by supporting parents who come to school for information; contacting parents at the request of school personnel to discuss attendance, behavior, and academic concerns; schedule and participate in conferences, meetings, and the presentations for school staff, students, and their parents/guardians in an effort to increase student academic achievement. Community Workers will provide oral and written translations for school staff and parents. Community Workers will also support the activities of the SSC and ELAC. | Parent Involvement Student Achievement Student Engagement |

Person(s) Responsible: Bilingual Community Workers 2 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Approximately 55% of Cabrillo students have Spanish as their primary home language. Approximately 85% of Cabrillo students qualify for free/reduced meals. Many students and families request support to access community agencies.

Target Group: Parents
EL Students
Low Income
Foster youth

Monitoring: Contract logs
Translation materials
Supervision by administration

Personnel Summary: School Community Worker 1 FTE - Title 1 100%
School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|----------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Alejandro Vega | | | | |
| | | Certificated | 0 | 0 | 0 |
| SSC Approve Date: | 02/24/2015 | Classified | 75,710 | 16,846 | 37,444 |
| | | Mtls/Srvc | 0 | | 130,000 |
| | | | | | 0 |



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|----|-------|-------------|------------------|
| | | | Total 130,000 |

Subject: Additional Interventions



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|----|--------------------------|--|--|
| 2 | 08/18/2015 06/24/2016 | Bilingual Counselor will provide support to identified students with multiple fails, attendance, and truancy issues in order to increase the academic success rate of 9th and 10th grade students. | Access to a Broad Curriculum Parent Involvement School Climate Student Engagement |

Person(s) Responsible: Counselor - Bilingual .5 FTE
Counselor - Bilingual .5 FTE

Frequency: Daily

SPSA/AM:

Identified Need: % of students entering high school with a record of multiple fails
% of 9th grade students receiving Ds or Fs in the 9th grade core classes
Need to increase parent involvement in students' academic success
Need to increase attendance rates

Target Group: 9th and 10th grade students

Monitoring: Contact logs (students and parents)
Time Distribution Reports
Student progress reports and grade data

Personnel Summary: Counselor 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | Principal: | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|--------------------------|-------------------|--------------------|-----------------|----------------|
| | Alejandro Vega | 98,334 | 13,944 | 18,722 | 131,000 |
| SSC Approve Date: | 02/24/2015 | Classified | 0 | 0 | 0 |
| Subject: | Additional Interventions | Mtls/Srvc | 0 | | 0 |
| | | | | Total | 131,000 |



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|----|--------------------------|---|--|
| 3 | 08/26/2015 06/21/2016 | <p>Program Facilitator: College and Career Success</p> <p>In order to strengthen Cabrillo's college going culture, this staff member will:</p> <ul style="list-style-type: none"> - Develop and organize several targeted presentations to each grade level regarding college readiness and post-secondary options (4 yr. plans, college entrance exams, applications and financial aid, etc.) - Support school-wide AVID program and activities to help ensure annual certification - Work in conjunction with school staff (College and Career Center Supervisor, SLC Coordinator, AVID Coordinator) to coordinate several college visits throughout the year - Establish a strategic plan for college visits - Identify and support a cohort of high achieving students from each grade level to prepare for application and acceptance into selective colleges and universities - Develop and promote financial aid awareness workshops for parents and students; support financial aid application process | <p>Access to a Broad Curriculum</p> <p>Parent Involvement</p> <p>Student Achievement</p> <p>School Climate</p> <p>Other Student Outcomes</p> |

Person(s) Responsible: Program Facilitator

Frequency: Daily

SPSA/AM:

Identified Need: 23% of seniors completed A-G classes
Majority of students are the 1st generation to be eligible for college

Target Group: All students

Monitoring: Calendar
Agendas, sign-in sheets
AP & AVID involvement
College attendance and FAFSA rates

Personnel Summary: Program Facilitator 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | | | |
|-------------|---------------------------|------------------------|-----------------------|
| Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------|---------------------------|------------------------|-----------------------|



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| Ln | Dates | Description | Priority Area(s) | | | | |
|--------------------------|------------|--------------------------|---------------------|--------|--------|--------|----------------|
| Principal: | | Alejandro Vega | Certificated | 94,831 | 13,447 | 18,722 | 127,000 |
| SSC Approve Date: | 02/24/2015 | | Classified | 0 | 0 | 0 | 0 |
| Subject: | | Additional Interventions | Mtls/Srvc | 0 | | | 0 |
| | | | Total | | | | 127,000 |



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|----|--------------------------|--|---|
| 4 | 08/26/2015 06/21/2016 | Program Facilitator: - Coordinate and monitor federal and state compliance activities and documents, including SPSA, SSC and LCFF - Collaborate with administration, counselors, and other staff members to ensure student equity and access to a broad curriculum - Coordinate and monitor support for English Learners, Long-term English Learners (LTEL), and RFEP students - Coordinate ELAC meetings in conjunction with the ELAC members to provide information to parents of EL students and ELAC recommendations to the SSC - Coordinate activities to increase parent education and involvement to support the educational process | Parent Involvement Student Achievement Student Engagement |

Person(s) Responsible: Program Facilitator 1 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Increase the % of students reclassified as FEP
Monitor LTEL and RFEP students
Increase parent involvement
Ensure compliance with LCFF and categorical programs

Target Group: EL, L-TEL, RFEP
Low income
Parents

Monitoring: CELDT scores
Data sheets
Meeting agendas, sign-ins, minutes
Calendars
Parent activities

Personnel Summary: Program Facilitator 1 FTE - Title 1 100%

Matl/Srvc Summary:



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| Ln | Dates | Description | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|------------|--------------------------|---------------------|--------|--------------------|-----------------|----------------|
| Principal: | | Alejandro Vega | Certificated | 94,831 | 13,447 | 18,722 | 127,000 |
| SSC Approve Date: | 02/24/2015 | | Classified | 0 | 0 | 0 | 0 |
| Subject: | | Additional Interventions | MtIs/Srvc | 0 | | | 0 |
| | | | | | | Total | 127,000 |



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|----|--------------------------|---|--|
| 5 | 08/26/2015 06/21/2016 | Dean of Students: - Implement Restorative Justice Program to decrease suspensions and truancy, and increase attendance rates - Lead the Safe and Civil Committee to implement a School-wide Positive Behavior Support program - Analyze and monitor student data related to behavior, tardiness, and absence - Collaborate with staff, parents, and outside agencies to provide a Pyramid of Support for students | Parent Involvement School Climate Student Engagement Other Student Outcomes |

Person(s) Responsible: Dean of Students .5 FTE
Dean of Students .5 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Decrease the % of chronic absenteeism and tardiness
Decrease the % of dropouts
Decrease the suspension rate

Target Group: At-risk students

Monitoring: Data on suspensions, absences, and tardies
Strategic Plan for behavior interventions
Calendar, agendas, minutes
Reports to Safe & Civil committee and Leadership
Parent and Student conference logs

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%
Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

Matl/Srvc Summary:

| Principal: | | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|----------------|---------------------|--|--------|--------------------|-----------------|----------------|
| Alejandro Vega | Certificated | | 93,080 | 13,200 | 18,722 | 125,002 |



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|----|-------|-------------|-------------------|---|---|--------------|----------------|
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | | Total | 125,002 |

SSC Approve Date: 02/24/2015

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|----|--------------------------|--|---|
| 6 | 08/26/2015 06/21/2016 | Social Worker / Bilingual .8 FTE - Focus on students in need of interventions and support for personal and family issues that affect student achievement - Support homeless and foster youth to ensure academic success - Maintain close working relationships with community agencies serving the needs of students and assist school personnel in making appropriate and timely referrals to those agencies - Assist with staff development regarding social and mental health issues and support agencies | Student Achievement School Climate Student Engagement Other Student Outcomes |

Person(s) Responsible: Social Worker - Bilingual .8 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Many students and families are unable to access counseling/social services due to limited community resources and delayed response time from outside agencies
High chronic absenteeism rate due to family and home circumstances

Target Group: Low income
EL
Foster youth
At-risk

Monitoring: Calendars
Contact logs
Chronic absentee rate
Meetings with administration and counseling

Personnel Summary: Social Worker .8 FTE - Title 1 100%

Matl/Srvc Summary:

| Principal: | | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|----------------|---------------------|--|--------|--------------------|-----------------|----------------|
| Alejandro Vega | Certificated | | 85,674 | 12,149 | 14,978 | 112,801 |



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|----|-------|-------------|-------------------|---|---|--------------|----------------|
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | | Total | 112,801 |

SSC Approve Date: 02/24/2015

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|----|--------------------------|---|---------------------|
| 8 | 08/24/2015 06/24/2016 | Data Tech .3 FTE An additional .3 FTE Data Tech that will help create a better system for monitoring data and effectiveness of all positions and intervention programs associated with all LCFF positions. The Data Tech will work with the Program Facilitator to create a system for tracking every intervention program and the student achievement data associated with every LCFF position/intervention. She/he will prepare reports and documents for the School Site Council. | Student Achievement |

Person(s) Responsible: Data Tech .3 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Process data to evaluate effectiveness of LCFF funded interventions

Target Group: All students receiving services from LCFF

Monitoring: Ongoing reports of effectiveness of interventions through data reports to administration and SSC

Personnel Summary: School Data Technician .3 FTE - Title 1 100%

Matl/Srvc Summary:

| | Principal: | SSC Approve Date: | Subject: | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------|-------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| | Alejandro Vega | 02/24/2015 | Additional Interventions | Certificated | 0 | 0 | 0 |
| | | | | Classified | 14,792 | 3,291 | 23,700 |
| | | | | Mtls/Srvc | 0 | | 0 |
| | | | | | | Total | 23,700 |



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|----|--------------------------|--|-----------------------------------|
| 9 | 09/02/2015 06/18/2016 | Instructional Assistant - Computer Resources .5 FTE (Started Assignment January 26, 2016) Under immediate supervision of Computer Tech, assist with the maintenance and trouble shooting of campus technology and provide instructional support in the Computer Labs. | Basic Services (Williams) CCSS |

Person(s) Responsible: Instructional Assistant - Computer Resources .5 FTE

Frequency: Daily

SPSA/AM:

Identified Need: Additional support is needed to maintain campus technology
Support SBAC technology

Target Group: All students

Monitoring: Campus Technology Coordinator
Tickets

Personnel Summary: Instructional Assistant Computer Resource .25 FTE - Title 1 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Alejandro Vega | | | | |
| | | Certificated | 0 | 0 | 0 |
| SSC Approve Date: | 02/24/2015 | Classified | 9,668 | 2,151 | 16,500 |
| Subject: | Additional Interventions | MtlS/Srvc | 0 | | 0 |
| | | | | Total | 16,500 |



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|----|--------------------------|---|---|
| 10 | 09/01/2015 06/16/2016 | Instructional Aide (Full-time, but not hired until second semester) Support SBAC computer lab, support instruction and monitor use of equipment. Coordinate with Administration and Computer Technician. | CCSS Parent Involvement Student Achievement |

Person(s) Responsible: Instructional Aide

Frequency: Daily

SPSA/AM:

Identified Need: Students need support in increasing computer competency skills.
Assist teachers and students to increase computer skills and classroom assignments.
Maintain SBAC computers to ensure all units are operational during testing.
Parental outreach to increase technology skills.

Target Group: Students
Teachers
Parents

Monitoring: Administration
Computer Technician

Personnel Summary: Instructional Assistant Computer Resource .5 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| Principal: Alejandro Vega | | | | |
| | Certificated | 0 | 0 | 0 |
| SSC Approve Date: 03/24/2015 | Classified | 19,337 | 4,303 | 33,001 |
| Subject: Additional Interventions | Mtl/Srvc | 0 | | 0 |
| | Total | | | 33,001 |



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|----|--------------------------|--|--|
| 11 | 09/02/2015 06/16/2016 | Instructional Assistant - Parent Resources Center Bilingual Spanish (Full time but Second Semester only) Assist in organizing, developing and coordinating activities related to the operations of the Cabrillo Parent Center. Will assist parents in acquiring information and skills which will strengthen their roles as partners in their children's education, including high school success and college/career opportunities. | Parent Involvement Other Student Outcomes |

Person(s) Responsible: Instructional Assistant

Frequency: Daily

SPSA/AM:

Identified Need: Full time staff member to support increasing parent involvement.
Increase parental information for school and community resources.
Increase attendance and graduation rates.
Increase college awareness, acceptance and career choices.

Target Group: Parents

Monitoring: Administration
Facilitator
Calendar of Parent Center activities and outreach
Schedule of parent classes and meetings
Satisfaction surveys

Personnel Summary: Instructional Aide .5 FTE - Title 1 100%

Matl/Srvc Summary:

| | Principal: | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-------------------------------------|---------------------|--------------------|-----------------|----------------|
| | Alejandro Vega | | | | |
| | | Certificated | 0 | 0 | 0 |
| | SSC Approve Date: 03/24/2015 | Classified | 17,701 | 3,939 | 31,001 |
| | | MtIs/Srvc | 0 | | 0 |



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|----|-------|-------------|------------------|
| | | | Total 31,001 |

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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|--|
| 12 | 07/01/2015 06/30/2016 | Linked Learning and College/Career Field Trips As part of our school's mission to provide all students with a Linked Learning experience with Work-Based Learning activities, students will participate in field trips to explore college careers, and post-secondary options. Trips will support SLC Pathways explorations as well as college and career options. | Student Engagement Other Student Outcomes |

Person(s) Responsible: Chris Itson
Carlos Razo

Frequency: Monthly

SPSA/AM:

Identified Need: Goal 3: Linked Learning experience through our Small Learning Communities: Every student will have multiple college and career options after having excellent themed instruction and personalized support including experiencing quality Linked Learning grade level projects and Work Based Learning.

Target Group: All Students

Monitoring: Student participation and tracking
Student reflection following trips

Personnel Summary: Substitute teacher full day (80) for 1 days - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

| | Principal: | Cheryl A. Cornejo | Cost | Statutory Benefits | Health Benefits | Project Totals | |
|--|------------|-------------------|---------------------|--------------------|-----------------|----------------|---------------|
| | | | Certificated | 11,597 | 1,644 | 0 | 13,241 |
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 10,000 | | | 10,000 |
| | | | | | | Total | 23,241 |

SSC Approve Date: 05/19/2015

Subject: Additional Interventions



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| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|---------------------|
| 13 | 07/01/2015 06/30/2016 | Student Targeted INterventions and Support Teachers and support staff will provide after school and Saturday tutorials focused on core subjects (Math, ELA, Science, and Social Studies) targeted at increasing proficiency and grades. Examples will include Reteach interventions, tarageted EL Support, Targeted assistance for AP students, and SAT preparation. | Student Achievement |

Person(s) Responsible: Cheryl Cornejo

Frequency: Daily

SPSA/AM:

Identified Need: Cabrillo Goal 2: Pyramid Response to Instruction and INtervention

Target Group: All students with a grade lwer than a C in core classes and those needing support for the SAT

Monitoring: Grade reports
D& F reports

Personnel Summary: Teacher Hourly P Schedule (64) for 10 hours annually - Title 1 100%
Hourly - Intermediate Office Assistant (1) for 40 hours annually - Title 1 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Cheryl A. Cornejo | | | | |
| | | Certificated | 34,803 | 4,935 | 39,738 |
| SSC Approve Date: | 05/19/2015 | Classified | 883 | 197 | 1,080 |
| Subject: | Additional Interventions | MtIs/Srvc | 0 | | 0 |
| | | | | Total | 40,818 |



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|----|--------------------------|--|---|
| 14 | 07/01/2015 06/30/2016 | 4 year college/career plans Counselors and school personnel will meet with students aparents to develop and review 4 year academic and college plans. Meetings will take place in the evenings and Saturdays. | Parent Involvement Student Achievement |

Person(s) Responsible: Steve Duanes

Frequency: Monthly

SPSA/AM:

Identified Need: Only 23% of the Class of 2014 completed the A-G requirements.

Target Group: 9th and 10th grade students.

Monitoring: Sign in Sheets
Graduation and A-G rates increase

Personnel Summary: Manager Additional Assignment (7) for 10 hours annually - Title 1 100%
Hourly - Intermediate Office Assistant (2) for 10 hours annually - Title 1 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Cheryl A. Cornejo | | | | |
| | | Certificated | 5,180 | 735 | 0 |
| SSC Approve Date: | 05/19/2015 | Classified | 442 | 98 | 0 |
| Subject: | Additional Interventions | Mtls/Srvc | 0 | | 0 |
| | | | | Total | 6,455 |



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|----|--------------------------|--|---------------------|
| 15 | 12/01/2015 06/30/2016 | Offer a comprehensive strategic math intervention program for students Monday through Thursday at lunch and after school until 4:30 p.m. College Aides, student tutors, and teachers will be hired to assist students. (Only hired 4 teachers due to availability) | Student Achievement |

Person(s) Responsible: Cheryl Cornejo

Frequency: Daily

SPSA/AM:

Identified Need: Math Grades are very low
SBAC results were only at 10% Meeting or Exceeding standards

Target Group: Students with D or F at 1st progress report

Monitoring: Weekly monitoring of attendance
Progress report monitoring of grades

Personnel Summary: College Student Aide (4) for 320 hours annually - LCFF 100%
Student Tutor (20) for 130 hours annually - SCE 100%
Teacher Hourly P Schedule (4) for 130 hours annually - LCFF 100%

Matl/Srvc Summary:

| Principal: | Cheryl A. Cornejo | Cost | Statutory Benefits | Health Benefits | Project Totals | |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|---------------|
| SSC Approve Date: | 11/17/2015 | Certificated | 28,278 | 4,010 | 0 | 32,288 |
| Subject: | Additional Interventions | Classified | 42,850 | 1,478 | 0 | 44,328 |
| | | MtIs/Srvc | 0 | | | 0 |
| | | | | Total | | 76,616 |



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|----|--------------------------|---|------------------------|
| 16 | 12/01/2015 06/30/2016 | Provide additional hourly time for Social Worker to meet with students beyond her regularly scheduled day. Up to 150 hours total. | Other Student Outcomes |

Person(s) Responsible: Cheryl Cornejo

Frequency: Other

SPSA/AM:

Identified Need: CORE Survey results

Target Group: All students needing assistance

Monitoring: Monthly reports

Personnel Summary: Manager Additional Assignment (1) for 150 hours annually - SCE 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals | |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|---------------|
| Principal: | Cheryl A. Cornejo | | | | | |
| | | Certificated | 11,100 | 1,574 | 0 | 12,674 |
| SSC Approve Date: | 11/17/2015 | Classified | 0 | 0 | 0 | 0 |
| Subject: | Additional Interventions | Mtls/Srvc | 0 | | | 0 |
| | | | | Total | | 12,674 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Cabrillo

Principal(s): Cheryl A. Cornejo
Elio R. Mendoza

Submit Date: January 28, 2016

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|---------------------|
| 17 | 01/30/2016 06/30/2016 | Provide additional classes zero and/or seventh period for students to make up classes from semester 1 that received a D or an F, as well as original credit elective courses. Up to 20 classes offered. This will afford students the opportunity to make up classes immediately instead of waiting until junior or senior year. (Only offering 5 classes based on student needs) | Student Achievement |

Person(s) Responsible: Steve Duanes

Frequency: Daily

SPSA/AM:

Identified Need: Number of D's and F's

Target Group: 9th and 10th grade students needing to make up classes.

Monitoring: Enrollment Data
Grades

Personnel Summary: Teacher Hourly P Schedule (5) for 90 hours annually - LCFF 100%

Matl/Srvc Summary:

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--------------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Cheryl A. Cornejo | | | | |
| | | Certificated | 24,471 | 3,470 | 0 |
| SSC Approve Date: | 11/17/2015 | Classified | 0 | 0 | 0 |
| Subject: | Additional Interventions | Mtls/Srvc | 0 | | 0 |
| | | | | Total | 27,941 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Cabrillo

Principal(s): Cheryl A. Cornejo
Elio R. Mendoza

Submit Date: January 28, 2016

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|---|--------------------|
| 18 | 01/15/2016 06/30/2016 | Provide additional instructional support to the instrumental music program by contracting for services that can offer specific training to students, such as drummers, flutes, etc. | Student Engagement |

Person(s) Responsible: Drew Holt - Department Chair

Frequency: Daily

SPSA/AM:

Identified Need: Cabrillo's music program has decreased in size over the last several years.

Target Group: Music students

Monitoring: Various musical productions

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

| | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------|--------------------------|---------------------|--------------------|-----------------|----------------|
| Principal: | Cheryl A. Cornejo | | | | |
| | | Certificated | 0 | 0 | 0 |
| | | Classified | 0 | 0 | 0 |
| Subject: | Additional Interventions | Mtls/Srvc | 15,000 | | 15,000 |
| | | | | Total | 15,000 |



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Cabrillo

Principal(s): Cheryl A. Cornejo
Elio R. Mendoza

Submit Date: January 28, 2016

Status: Approved

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|----|--------------------------|--|--------------------|
| 19 | 01/15/2016 06/30/2016 | Pay the costs for 30 Cabrillo students to attend NCEJ Human Relationships camp. This includes a bus ride to the mountain facility, housing and food. | Student Engagement |

Person(s) Responsible: Bernice Banares

Frequency: Quarterly

SPSA/AM:

Identified Need: CORE survey results indicated that students need to feel more connected to each other and their teachers.

Target Group: 9th and 10th grade students

Monitoring: CORE survey results
Campus behaviors

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

| | Principal: | Cheryl A. Cornejo | | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|------------|-------------------|---------------------|-------|--------------------|-----------------|----------------|
| | | | Certificated | 0 | 0 | 0 | 0 |
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 4,000 | | | 4,000 |
| | | | Total | | | | 4,000 |

SSC Approve Date: 01/12/2016

Subject: Additional Interventions