



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Burcham

Principal(s): Christopher B. Eckert

Submit Date:

Status: New

Professional Development Focus Area(s):

Teacher release time to analyze student data and plan lessons and units of instruction based on the data and CCSS.

Expected Outcome:

Improved student achievement and teacher collaboration.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/30/2016	On-going staff development teacher planning or prep time (1/2 day release) at least 1 time a year, if not 2, for 25 teachers a total of approximately \$4551. Funded from LCFF and Title 1. Money to pay for subs for 1/2 day and 3 hours release time before the start of school second grade teachers using LCFF	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Teachers K-5

Frequency: Semester

Identified Need: Professional development for the staff regarding CCSS and the elements of instruction, with an emphasis on differentiation for struggling learners.

Target Group: Teachers K-5 and students

Monitoring: Planning time would be used to analyze and develop units of study based on student data and needs.

Personnel Summary: Substitute teacher half day (25) for 2 days - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 3,986	565	0	4,551
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	4,551



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Ln	Dates	Description	Priority Area(s)
2	08/31/2015 08/31/2015	Three hours release time for second grade teachers before school starts 8/31/15 for planning and collaboration.	Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Principal

Frequency: Trimester

Identified Need: ELL, At-Risk, sub groups

Target Group: ELL, At-Risk, sub groups

Monitoring: Data collection

Personnel Summary: Teacher Hourly Extra Comp (5) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	870	123	0	993
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	993

SSC Approve Date: 10/26/2015



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3	01/04/2016 01/29/2016	Profesional development for third, fourth, fifth grade teachers to learn the SYNERGY Assessment platform and begin creating common assessment and digital practice test to address the needs of our ELL, At-Risk, and struggling student. This training will assist us with meeting some our schoo lgoals.	Access to a Broad Curriculum Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Chris Eckert with district trainers

Frequency: Semester

Identified Need: Our current SBAC data reveals 38% of the students in grades 3-5 met or exceeded the standards and 62% nearly met or did not meet the standards.

Target Group: ELL, At-Risk, specific sub groups, and struggling students

Monitoring: Data collection monthly and analyzed by grade level teams. Creation of a pre and post sample test in the SYNERGY assessment platform.

Personnel Summary: Teacher Hourly PD Stipend (12) for 1 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	379	54	0	433
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	433

SSC Approve Date: 11/20/2015



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Ln	Dates	Description	Priority Area(s)
4	01/04/2016 04/28/2016	Provide technology integration training, iPad integration training, App training for teachers at the stipend rate for 25 teachers. The training would consist of five one hour trainings to target technology integration, intervention software, teacher/student Apps, digital software and technology pedagogy to support teachers with assisting their ELL students, At-Risk students, and sub group.	Access to a Broad Curriculum Student Achievement Student Engagement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Principal and selected district personnel from curriculum offices

Frequency: Monthly

Identified Need: SBAC data, FRSA, and other ongoing teacher assessment data reveals student performed at low levels, not meeting the standards with assessment related to technology and digital environments.

Target Group: ELL, At-Risk students, and sub groups.

Monitoring: Data collection, principal observation, CIV walkthroughs, and data analysis.

Personnel Summary: Teacher Hourly PD Stipend (25) for 5 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,948	560	0	4,508
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	4,508

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Ln	Dates	Description	Priority Area(s)
5	01/04/2016 06/10/2016	Establish one day per month for a half day release time with a sub by grade level teams. Teachers would use the time to collaborate on student achievement/assessment data, write curriculum and common assessments, create text dependent common lessons, align curriculum by grade level, analyze, score and norm student writing to look for strengths, weaknesses, and adjust curriculum.	CCSS Student Achievement Student Engagement Other Student Outcomes

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Principal, on site specialist, grade level teachers

Frequency: Monthly

Identified Need: Current assessment data reveals our ELL, At-Risk students, and sub group students are not meeting standards on standardized test, common assessments, and with foundational skills.

Target Group: ELL, At-Risk students, sub groups.

Monitoring: Grade level teams, principal monitoring, data collection, agenda and notes submitted for release time.

Personnel Summary: Substitute teacher half day (23) for 23 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	42,167	5,979	0	48,146
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	48,146

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Ln	Dates	Description	Priority Area(s)
6	11/20/2015 06/19/2016	Professional development for teachers, 1/2 day release time for JiJI Mind Institute training with trainer. Teachers will learn how to maximize use of the curriculum, run reports, analyze student data, assign homework, and other use of the curriculum software to maximize instruction meeting the needs of our at-risk students and sub groups.	Student Achievement

Line Status: Waiting for plan to be submitted.

Person(s) Responsible: Chris eckert, and JiJI trainer

Frequency: Semester

Identified Need: Burcham has identified need for math application and practice based on our current SBAC information. JiJI curriculum is aligned to LBUSD pacing.

Target Group: At-risk students, sub groups ,ELL, and other students.

Monitoring: Progress monitoring with data reports, teacher observation from principal, data metings with principal and grade level team.

Personnel Summary: Substitute teacher half day (23) for 1 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2015	Certificated 1,833	260	0	2,093
	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	2,093