



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Burcham

Principal(s): Christopher B. Eckert

Submit Date: February 4, 2016

Status: Submitted

Intervention Focus:

Support families, students and staff who are at-risk in the areas of academics, behavior, attendance through attendance monitoring, counseling, outreach (clothes, medical needs), communication/translations, and in other ways that supports the best interest and success of the students - through pull out academic support, counseling groups, home visits/calls, medical screening and referrals, counseling referrals, attendance follow ups, increased literacy through library, and use of SST process to document the efforts of all parties.

Expected Outcome:

Increased student achievement, attendance, health, improved communication and relationships with parents and families that support the students.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/01/2015 06/30/2016	Additional counselor time 30% to increase the overall time at Burcham to 50% or 2 and 1/2 days a week.	Student Achievement Student Engagement Other Student Outcomes

Line Status: Level Supt and Supt have not approved line at this time.

Person(s) Responsible: Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student attendance, counseling groups, at-risk. Support the SST process to reduce the number of students needing assessment using the RTI process. Additional support will be provided to ELs in grades 4-5 to address language acquisition and academic achievement needs.

Target Group: Students with poor attendance, at-risk academics, and social/emotional needs.

Monitoring: Counselor will report to SSC and Staff the number of SST's and the results of those meetings.

Personnel Summary: Counselor .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 29,500	4,183	5,617	39,300
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	39,300



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2	08/01/2015 06/30/2016	School Community Worker 80% over 5 days- Monday -Friday 9-3:55	Student Achievement Student Engagement Other Student Outcomes

Line Status: Waiting for Fiscal Services Office review.

Person(s) Responsible: School Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Provide second language support for the school via translations for flyers, calls, school messenger, parent workshops, ELAC, SSC, etc. Also to support the office with helping at the counter, home calls, attendance issues, minor health, and copies.

Target Group: Parents, students, staff

Monitoring: Improved attendance, improved attendance of parents at site workshops,

Personnel Summary: School Community Worker .8 FTE - LCFF 20%; Title 1 80%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	30,284	6,738	52,000
	Mtls/Srvc	0		0
			Total	52,000



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3	08/01/2015 06/30/2016	2 College aides to support the EL TOSA and students in grades 1, 2,3 based on Fall data in the area of Literacy (FRSA skills). 2 college aides at 18 hours a week for 5 days a week.	CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: College Aides and EL TOSA

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Support students in grades 1-3 (depending on data) in the areas of ELA under the training and supervision of the EL TOSA. Focus could be in FRSA, reading fluency and comprehension.

Target Group: Students K- 3

Monitoring: Use of FRSA data and reading fluency assessments (Read Naturally and Benchmarks).

Personnel Summary: College Student Aide (2) for 648 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	18,403	635	0	19,038
MtIs/Srvc	0			0
			Total	19,038

SSC Approve Date: 03/24/2015

Subject: Reading



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Ln	Dates	Description	Priority Area(s)
4	08/01/2015 06/30/2016	Increase Teacher Librarian by 5% for a total of 50%.	Access to a Broad Curriculum CCSS Student Achievement Student Engagement

Line Status: This line is approved.

Person(s) Responsible: Teacher Librarian

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Support student literacy and research in the library every other week.

Target Group: All students K-5

Monitoring: Teacher Librarian will be supported by teachers who will connect research work in the class with library time.

Personnel Summary: Librarian .05 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 4,566	648	936	6,150
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	6,150



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5	08/01/2015 06/30/2016	Increase nurse time by 5% for a total of 30%	School Climate Other Student Outcomes
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Line Status: This line is approved.

Person(s) Responsible: School Nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: To support student health needs, particularly by connecting parents with health resources and other supplemental services.

Target Group: All Students K-5

Monitoring: Through data review of records and assessments.

Personnel Summary: Nurse Inspector .05 FTE - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/24/2015	Certificated 4,391	623	936	5,950
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	5,950



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6	01/04/2016 06/10/2016	Hire five college aides to provide support to ELL, At-Risk students, and sub groups at approximately 19 hours per week. The aides would work under the supervision of the principal, Intervention TOSA, and RSP teacher rotating to selected classrooms providing small group instruction, assessments, FRSA skills, reading comprehension, and math intervention. Additionally, one college aide would be responsible to be a technology integration aide working closely with the principal to manage new devices, assist students with technology integration and support staff with digital pedagogies.	CCSS Student Achievement Other Student Outcomes

Line Status: This line is approved.

Person(s) Responsible: Principal, RSP teacher, Intervention TOSA

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Our SBAC data reveals 62% of our students nearly met or did not meet proficiency. Other assessment data reveals many student in our ELL and selected sub groups require foundational reading support.

Target Group: ELL students, At-Risk students, sub groups.

Monitoring: Ongoing data collection in LORIX and from teacher data collection. Data will be collected, reviewed/analyzed by grade level teams, and intervention/instruction put into place to address student needs.

Personnel Summary: College Student Aide (5) for 648 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/20/2015				
Subject: Reading				
	Certificated	0	0	0
	Classified	46,008	1,587	47,595
	Mtls/Srvc	0		0
			Total	47,595