



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Bryant

Principal(s): Matthew D. Hammond

Submit Date: April 15, 2015

Status: Approved

Intervention Focus:

- 1) Support students' academic and behavioral success at school by maintaining current counselor time.
- 2) Support students and parents with pertinent health information by providing a nurse on site one full day a week.
- 3) Provide support to students and families in the areas of attendance and primary language support through an intermediate office assistant.
- 4) Tutor students before or after school to increase academic skills.
- 5) Utilize college aides to supplement the core curriculum in the classroom.
- 6) Provide primary language support for English language learners to access the core curriculum.
- 7) Enrich learning experiences of students through outside field trips.
- 8) Give incoming kindergarten students a pre-kindergarten classroom orientation prior to the beginning of the school year.
- 9) Teach students skills that support Safe and Civil Schools implementation and increase playground and common areas supervision.

Expected Outcome:

- 1) Students will be identified for strategic interventions which will lead to greater academic gains and behavioral success in school.
- 2) Students will experience more success at school by having health needs better met and parents will receive necessary health information.
- 3) Students will show improved attendance and there will be an increase in parent involvement.
- 4) Students who require additional academic interventions will better meet grade level promotion requirements.
- 5) Students will show increased levels of proficiency in reading, writing, and math.
- 6) Students in the school's English language learner subgroup will have higher levels of progress in formative, interim, and state and district assessments.
- 7) Students will increase reading and writing skills while incorporating informational text and written and oral responses.
- 8) Kindergarten students will enter the school year better prepared and with needed readiness skills to experience success.
- 9) Students will be more engaged in positive, productive activities and behaviors school wide.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/18/2015 06/24/2016	The school counselor time will be maintained at 0.10 FTE to provide additional student support and interventions. The counselor will assist with student academic and behavior support by coordinating the Student Success Team (SST) process, identifying and analyzing learning and behavior needs of students, and accessing school, district, and community resources for school staff and parents. The counselor will be at the school site two days per week.	Student Achievement School Climate Student Engagement Other Student Outcomes

Person(s) Responsible: School counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Each year students are referred for additional support and intervention needs as evidenced in SST requests, trimester achievement report information, classroom discipline data, and office referrals.

Target Group: Students struggling to meet grade level expectations and behavior standards

Monitoring: Minutes from SST meetings, case management data, student anecdotal notes and progress records, student contracts, trimester achievement reports

Personnel Summary: Counselor .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,833	1,394	1,872	13,099
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	13,099

SSC Approve Date: 03/02/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 09/17/2015	The school nurse time will remain at its current level by funding 0.08 FTE and in order to provide health services and information for students and parents. The school nurse will assist parents with obtaining information for medical services, counsel students regarding health conditions, work with health agencies in providing programs for students and parents. The additionally funded time will allow the nurse to be at the school site one full day per week through the entire school year.	Student Achievement Other Student Outcomes

Person(s) Responsible: School nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student health needs to be addressed in order to improve attendance and for students to show adequate progress academically and behaviorally.

Target Group: Students in grades TK-5

Monitoring: Compliance weekly logs, referrals for health services, 504 plans

Personnel Summary: Nurse Inspector .08 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015	Certificated 7,026	996	1,498	9,520
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	9,520



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3	08/24/2015 06/24/2016	In order to maintain the current FTE level for the intermediate office assistant position (IOA), funding will be allocated to continue to have this position for one day per week at the school site. The areas of support and responsibilities of the IOA include supplemental monitoring of student attendance, contacting parents/guardians of students needing improved attendance and providing translations for Title 1 required meetings, workshops, and documents. Parent participants in the English Language Advisory Committee have requested the type of support the IOA gives and have benefited from the services the IOA provides.	Parent Involvement Student Achievement Other Student Outcomes

Person(s) Responsible: Intermediate office assistant

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Attendance records and parent involvement data indicate a need to show improvement in these areas by supporting parents in gaining knowledge, skills, and habits that increase student attendance and achievement.

Target Group: Students TK-5 and parents/guardians

Monitoring: Attendance records, parent involvement in school activities, parent attendance at ELAC meetings, School Site Council review

Personnel Summary: Intermediate Office Assistant .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/02/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	4,031	897	6,800
	MtlS/Srvc	0		0
			Total	6,800



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4	11/16/2015 06/15/2016	Students will be identified who are in need of additional instruction and practice in gaining necessary grade level skills. Students in grades K-5 will receive tutoring outside the regular school day by school staff credentialed teachers. Grade level content will be reviewed, retaught, and reinforced with a reduced teacher to student ratio.	Student Achievement

Person(s) Responsible: School staff credentialed teachers

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: Reading Benchmark levels, Foundational Reading Skills needs, and math facts proficiency as well as formative and interim assessment results will be utilized to determine students who would benefit from this intervention.

Target Group: Students grades K-5

Monitoring: Reading Benchmark assessments, math facts proficiency, Foundational Reading Skills Assessment, formative and interim assessments, unit assessments, promotion/retention data

Personnel Summary: Teacher Hourly P Schedule (8) for 24 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/14/2015	Certificated 10,441	1,481	0	11,922
	Classified 0	0	0	0
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			Total	11,922



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5	09/02/2015 06/16/2016	Students will receive individual and small group supplemental interventions with classroom college aides. Grade level teachers will team to have aides work with their students to increase achievement in reading, writing, and math. College aides working with the students will review and reinforce subject matter learning, support the core curriculum, and collaborate with the classroom teacher for student achievement.	Student Achievement

Person(s) Responsible: College aides under the supervision and direction of the classroom teacher

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: Reading trimester test results and Reading Benchmark data from the last three years indicated a need for additional and varied practice on reading comprehension skills and strategies. Math facts and math trimester tests indicated a need for consistent growth for students K-5.

Target Group: Students grades K-5

Monitoring: Formative and unit assessments, Reading Benchmarks, math facts proficiency, Foundational Reading Skills Assessment

Personnel Summary: College Student Aide (3) for 540 hours annually - LCFF 80%; Title 1 20%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	23,004	794	0	23,798
Mtls/Srvc	0			0
			Total	23,798

SSC Approve Date: 04/14/2015

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6	09/02/2015 06/16/2016	A bilingual aide will provide support for identified English language learners in understanding, applying, and accessing the core curriculum and attaining necessary academic skills. The bilingual aide will provide primary language support, preview and review curricular subject matter, and reteach classroom content and skills. Annual CELDT data will be used to identify student needs and progress. The bilingual aide will work with English language learners through the school year.	Student Achievement
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Person(s) Responsible: Bilingual college aide with classroom teacher and principal monitoring
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: The subgroup of English language learners have shown declines in school, district, and state assessments.
Target Group: English language learners
Monitoring: CELDT data, formative and unit assessments, Foundational Reading Skills Assessment
Personnel Summary: College Student Aide (1) for 540 hours annually - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	7,668	265	0	7,933
MtIs/Srvc	0			0
			Total	7,933

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7	09/02/2015 06/16/2016	Students will participate in field trip experiences which will assist them in acquiring skills needed for accessing informational text. Students will be better prepared for the Common Core State Standards and with real life skills as well as the expanding and enriching of their educational experience. Field trips will be scheduled throughout the school year with pre- and post- activities and lessons.	Student Achievement

Person(s) Responsible: Classroom teachers

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: Students need to increase comprehension skills using informational text and subsequently responding proficiently in writing in related genres.

Target Group: Students grades K-5

Monitoring: On Demand Reading and Writing Assessments, student writing

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
MtIs/Srvc	2,700			2,700
Total				2,700

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8	08/18/2015 08/28/2015	Kindergarten students will participate in a pre-kindergarten orientation. Readiness skills and learning in a kindergarten classroom setting will be part of the students' experience. Students will attend a two week session prior to the beginning of the regular school year.	Student Achievement Student Engagement

Person(s) Responsible: Kindergarten classroom teachers

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: TK and kindergarten student readiness

Target Group: TK and kindergarten students

Monitoring: Foundational Reading Skills Assessment, student attendance

Personnel Summary: Teacher Hourly P Schedule (2) for 22 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/14/2015	Certificated 2,393	339	0	2,732
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	2,732



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9	08/18/2015 08/28/2015	In support of the Safe and Civil Schools work, students will have opportunities to learn and practice skills to effectively be involved in positive and productive activities throughout the school community. Recreation aides will work with groups of students in grades 1-5 on learning school rules and participation in playground activities, and provide supervision on the playground and in common areas during recess and lunch on a daily basis through the school year.	School Climate Other Student Outcomes

Person(s) Responsible: Recreation aides

Frequency: Daily

SPSA/AM: AM2

Identified Need: Safe and Civil Schools surveys, playground observation data, survey of parents, and office referral information indicate areas of improvement for student behavior on the playground and in common areas.

Target Group: Students grades 1-5

Monitoring: Review of Safe and Civil Schools data, office referral information, SST conference notes, CORE survey

Personnel Summary: Recreation Aide (2) for 630 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/14/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	17,577	1,266	18,843
	Mtls/Srvc	0		0
			Total	18,843