



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Bixby      **Principal(s):** Samuel N. Platis      **Submit Date:** March 30, 2015      **Status:** Approved

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**Intervention Focus:**

Direct intervention services will be provided by a Counselor to students at risk for under-achievement due to mental health issues or attendance. A School Community Worker will also work to address the root causes of absences and other home based complications that negatively impact student attendance and achievement. An Instructional Assistant in the Computer Lab will help teachers address the technology needs of the students. Before the start of the school year, incoming Kindergartners will have exposure to the school routines and early literacy and early number sense.

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**Expected Outcome:**

Improvement in attendance (engagement), achievement and access to the Common Core. Improved indicators by students as well as parents.

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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)			
1	09/02/2015 06/24/2016	Additional Counselor time (40%) will enable students to have more access to small group counseling sessions, additional opportunities for the Counselor to hold Student Success Team meetings, and work with students and families to improve attendance. The Counselor will organize attendance celebrations for individual students who meet attendance goals, and whole classes that reach attendance goals. The Counselor will also meet with Instructional Assistant in the computer lab to assure students are having their technology needs met. The Counselor will meet with parents to address low level academic needs in the Rspnse to Intervention system. If needed, the Counselor will ccoordinate Student Success Team meetings to look deeper into academic and behaviro challenges the impede student progress	Student Achievement Student Engagement			
<b>Person(s) Responsible:</b> Counselor						
<b>Frequency:</b>		Weekly	<b>SPSA/AM:</b> AM2			
<b>Identified Need:</b> Students at risk for academic under-achievement due to absences, mental health needs.						
<b>Target Group:</b> Students with high number of absences, tardies or who are referred to the Counselor for counseling groups or SSTs.						
<b>Monitoring:</b> Bi-weekly meetings with the Principal						
<b>Personnel Summary:</b> Counselor .4 FTE - LCFF 100%						
<b>Matl/Srvc Summary:</b>						
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b> 02/25/2015		<b>Certificated</b>	39,334	5,578	7,489	52,401
<b>Subject:</b>		<b>Classified</b>	0	0	0	0
		<b>MtIs/Srvc</b>	0			0
					<b>Total</b>	<b>52,401</b>



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	Instructional Assistant in the computer lab will help students learn the technology skills important in the Common Core. The Instructional Assistant will help students who are unfamiliar with desk top computing, navigation tools, ST Math and SBAC assessment log on. The IA will also problem solve with the classroom teacher in the event the lab has technical difficulties or helpdesk tickets need to be submitted for software or hardware issues.	CCSS Student Achievement

**Person(s) Responsible:** Instructional Assistant- Computer Resources

**Frequency:** Daily      **SPSA/AM:** AM1 Rdg

**Identified Need:** Students need experience with using technology to demonstrate their learning and as a tool to advance their learning.

**Target Group:** Students

**Monitoring:** The Instructional Assistant will work with a classroom teacher as all teachers cycle through the lab, twice per week. The IA will also meet monthly with the Counselor to give a report on progress.

**Personnel Summary:** Instructional Assistant Computer Resource .6 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	23,204	5,163	11,233	39,600
<b>MtlS/Srvc</b>	0			0
			<b>Total</b>	<b>39,600</b>

**SSC Approve Date:** 02/25/2015

**Subject:** Reading





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Ln	Dates	Description	Priority Area(s)
4	09/02/2015 06/16/2016	Health Assistant will address the health needs that prevent our students from attending regularly and on time.	Student Engagement
<b>Person(s) Responsible:</b> Health Assistant			
<b>Frequency:</b> Weekly		<b>SPSA/AM:</b> AM2	
<b>Identified Need:</b> The school has fallen short of the district's attendance goal.			
<b>Target Group:</b> Injured or ill students. Students whose families need assistance with health, hygiene and related services			
<b>Monitoring:</b> Meetings weekly with the School Nurse			
<b>Personnel Summary:</b> Health Assistant .475 FTE - LCFF 100%			
<b>Matl/Srvc Summary:</b>			
		<b>Cost</b>	<b>Statutory Benefits</b>
		<b>Health Benefits</b>	<b>Project Totals</b>
<b>SSC Approve Date:</b> 02/25/2015		<b>Certificated</b> 0	0
		<b>Classified</b> 14,724	3,276
<b>Subject:</b> Additional Interventions		<b>MtIs/Srvc</b> 0	0
		<b>Total</b>	<b>18,000</b>



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Ln	Dates	Description	Priority Area(s)
5	08/16/2015 08/28/2015	Kindergarten Institute will expose incoming kindergartners to the structure of a school day. Teachers will have an opportunity to conduct baseline academic and behavior screenings in advance of the opening school year. Students will be invited to attend 5 half days of instruction prior to the opening of the school year. Teachers will work on an additional hourly basis.	Student Achievement Student Engagement

**Person(s) Responsible:** Kindergarten teachers

**Frequency:** Daily      **SPSA/AM:** AM1 Rdg

**Identified Need:** Incoming Kindergartners without prior preschool experience and students whose home language is not English.

**Target Group:** Incoming Kindergartners.

**Monitoring:** Attendance and baseline FRSA scores

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 30 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/25/2015	<b>Certificated</b> 3,263	463	0	3,726
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>3,726</b>