



**Continuous Improvement Expenditure Plan  
2015-2016  
PARENT INVOLVEMENT PLAN**

**School:** Birney

**Principal(s):** Athena J. Uribe

**Submit Date:** November 17, 2015

**Status:** Waiting for Approval

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**Parent Involvement Focus Area(s):**

Parent workshops to support parent understandings of the Foundational Reading Skills and Common Core State Standards. Ideas and resources to be provided to help parents support students with practice opportunities and celebrate progress.  
Support workshops for building parent understanding of the Growth Mindset.

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**Expected Outcome:**

Increase parent involvement and engagement. Increase parent knowledge and competencies in academic and climate culture topics.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/17/2016	Four separate parent workshops presented by teachers before and after school. Two workshops will support FRSA, early literacy skills and two workshops will support Math, topic to be determined. 2 hours of planning will be funded. 1 hour for planning each workshop.	Parent Involvement Student Achievement Student Engagement

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Principal  
Teacher presenter

**Frequency:** Semester

**Identified Need:** Support parents with phonemic awareness and phonics word reading strategies for grades K-2 and ELL learners. Provide strategies for parents to use with students in Common Core Math proficiencies.

**Target Group:** Students needing support with Foundational Reading Skills and Common Core Math approach to problem solving.

**Monitoring:** FRSA assessments  
Math homework completion  
Improvement in achievement on various Math measures: class and district assessments and SBAC.

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 3 hours annually - Par Inv 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015	Certificated 326	46	0	372
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>372</b>



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/17/2016	One recreation aide for 6 hours total to provide childcare during parent classes. Each class will be approximately 45 min. to 1 hour. 4 workshops are teacher lead and 2 workshops presented by the principal (Title I Mandatory parent workshops).	Parent Involvement

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Recreation Aide  
Principal

**Frequency:** Semester

**Identified Need:** Need for parents to be free of distraction while attending parent workshops.

**Target Group:** All parents interested in topic but emphasis on parents of English Language Learners and African American Parents of students struggling in foundational literacy or Math.

**Monitoring:** Parent attendance sign-in sheets

**Personnel Summary:** Recreation Aide ( 1 ) for 6 hours annually - Par Inv 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	84	6	0	90
<b>MtlS/Srvc</b>	0			0
			<b>Total</b>	<b>90</b>

**SSC Approve Date:** 10/23/2015



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Ln	Dates	Description	Priority Area(s)
3	09/01/2015 06/17/2016	Light snacks and beverages for parenting workshops to include: water, muffins, tea, coffee Materials for parent workshops to be used to support students	Parent Involvement Student Achievement

**Line Status:** Waiting for EACCR Office review.

**Person(s) Responsible:** Principal  
Secretary

**Frequency:** Annually

**Identified Need:** Provide light refreshments for parent participation  
Home-school learning support materials

**Target Group:** All parents

**Monitoring:** Parent sign-in sheets/participation

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/04/2015				
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	500			500
			<b>Total</b>	<b>500</b>