



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Birney

Principal(s): Athena J. Uribe

Submit Date: November 17, 2015

Status: Approved

Professional Development Focus Area(s):

Continuous improvement in developing teacher understanding and implementation of the Common Core Understandings for ELA and Math with an emphasis on U3 and U4. Safe & Civil Schools renewal of processes and implementation schoolwide including Common Areas and Classrooms. Creating a Growth Mindset Culture in our School Community.

Expected Outcome:

Improvement in quality of leveled questions (Depth of Knowledge) created to facilitate collaborative conversations and learning within the content and through the standards.
Improvement in instruction and student outcomes: level of participation and written expression.
Improvement in qualitative and quantitative data based on Common Area and classroom observations.
Decrease in repeat behavioral referrals
Consistency with referral and follow-through process
Improvement in proactive interactions and supervision with an increase of positive practice and reinforcements
Instill and apply the Growth Mindset language and practices to support students in the process on continual improvement and develop a "Can Do" attitude to prepare them for them for College and Career readiness.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015 06/17/2016	ILT members to be released from classrooms for a full day to participate in the CIV Walkthrough protocol at partner sites. All day sub coverage to be provided to include site visits and afternoon debriefing and planning time.	Access to a Broad Curriculum CCSS Student Achievement

Person(s) Responsible: Principal
Teachers

Frequency: Semester

Identified Need: ILT members learn instructional strategies for teacher and other participants. All participants provide constructive feedback to partner schools to support the process of continual improvement in teaching and student achievement.

Target Group: ILT members to share with all teaching staff with the purpose of improving instruction to impact all student achievement

Monitoring: CIV visit outcomes and goals generated from observational data.
Plans for site next steps for professional development and implementation

Personnel Summary: Substitute teacher full day (4) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,319	329	0	2,648
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,648

SSC Approve Date: 10/23/2015



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2	09/01/2015 06/17/2016	2 full-day release days for each grade level (k-5) for instructional collaboration and planning. One to two days focus on lesson study and planning leveled questions for different purposes. Focus on collaborative conversations that lead to proficiency in written expression around complex texts and tasks.	Student Achievement Student Engagement

Person(s) Responsible: Principal
Teacher

Frequency: Semester

Identified Need: Teachers need time as teams to follow lesson study protocols and strategically plan instruction and formative assessment.

Target Group: All teachers in order to support all students

Monitoring: Lesson observation
Release time minutes
Instructional plans and resources generated
Various student assessment outcomes

Personnel Summary: Substitute teacher full day (27) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/23/2015				
Certificated	7,828	1,110	0	8,938
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	8,938



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3	09/01/2015 06/17/2016	5 hours for 3 members of the Instructional Leadership Team (ILT) to be used for planning and preparation of site professional development in the Literacy and/or Math Understandings for the CCSS.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Principal
ILT members

Frequency: Quarterly

Identified Need: Need to plan for supporting staff with professional development based on outcomes from CIV walkthroughs in the continual improvement process.

Target Group: Teachers to impact all student achievement

Monitoring: CIV walkthrough outcomes
Classroom observations both formal and informal

Personnel Summary: Teacher Hourly P Schedule (3) for 5 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	816	116	0	932
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	932

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4	09/01/2015 06/17/2016	Hourly additional for the School Safety team to revise emergency preparedness procedures, student conduct referrals including indentifying levels of behavior and responses and incentive procedures and supporting documentation/materials.	School Climate Other Student Outcomes

Person(s) Responsible: Principal
School Safety team

Frequency: Quarterly

Identified Need: Change of Principal Workshop results and CORE Survey results
Observation of the common area procedures and emergency preparedness procedures

Target Group: All students and staff

Monitoring: Emergency Drill reports from LBFD
Monthly drill observation outcomes and feedback identifying strengths and areas in need of improvement

Personnel Summary: Teacher Hourly P Schedule (7) for 3 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,142	162	0	1,304
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,304

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