



**Continuous Improvement Expenditure Plan**  
**2015-2016**  
**INTERVENTION PLAN**

**School:** Birney

**Principal(s):** Athena J. Uribe

**Submit Date:** November 17, 2015

**Status:** Approved

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**Intervention Focus:**

- 1) Our focus is to meet the needs of all our students with emphasis on providing support services to our underperforming students. There are several students that need academic and or emotional support. Our focus includes strengthening1) the parent/school partnership with the goal of providing parents with the skills to support the educational needs of their children.
- 2) Our focus also seeks to prepare our students for a highly technologically impacted world.
- 3) Our focus is to keep our students and their families informed on issue of health and to maintain an emergency preparedness with the use of our Nurse Inspector.
- 4) Our focus is to supplement the literacy experiences of all our students with the use of our Teacher Librarian.

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**Expected Outcome:**

- 1) We expect that the intervention funded will support all our students but in particular the students that have special academic and emotional challenges. We expect that the interventions funded will increase our student engagement with an increase in our overall school attendance rate. We also expect an increase in parent participation and involvement in school activities.
- 2) We expect our students to develop the skills needed to access the technology necessary to reach their educational and career goals.
- 3) We expect our students and families to have an increased awareness of healthy choices and our Nurse Inspector will provide medical care for students in need of services.
- 4) We expect our students will have an increased knowledge of reading, writing and research skills with the supplemental instruction provided by the Teacher Librarian.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Priority Area(s)</b>
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Ln	Dates	Description	Priority Area(s)
1	09/01/2015	<p>Counselor .60 FTE</p> <p>1) Attendance:</p> <ul style="list-style-type: none"> <li>- Head School Attendance Review Team (SART). Meet with families of chronically absent and late students.</li> <li>- Make referral to District School Attendance Review Board (SARB)</li> <li>- Facilitate School Attendance Committee- incentives and recognitions</li> </ul> <p>2) Mental Health School Coordinator:</p> <ul style="list-style-type: none"> <li>- Through Student Support Team (SST) referral connect school mental health partner (ChildNEt) to students and families in need of services.</li> </ul> <p>3) Parent Involvement/Engagement:</p> <ul style="list-style-type: none"> <li>- Provide and or coordinate workshops for parents/guardians on various topics including academic motivation, managing homework, setting boundaries, communicating with your child's teacher, etc.</li> </ul> <p>4) Counseling Groups:</p> <ul style="list-style-type: none"> <li>- Conflict management, bereavement counseling, single parent counseling, goal setting, friendship groups</li> </ul>	<p>Parent Involvement</p> <p>Student Achievement</p> <p>Student Engagement</p>
<p><b>Person(s) Responsible:</b> - Counselor - Principal</p>			
<p><b>Frequency:</b> Daily</p>		<p><b>SPSA/AM:</b> AM1 Add. Int.</p>	
<p><b>Identified Need:</b> - Chronically absent/late students are losing valuable instructional time. - Parent involvement needs to increase. Parents need skills to help their students succeed academically.</p>			
<p><b>Target Group:</b> All Students Chronically Absent/Late Students Parents</p>			
<p><b>Monitoring:</b> - SART and SARB logs will document referrals and conferences. - Principal and Counselor will monitor parent participation at workshops and other school sponsored events with sign-in logs. Counselor will keep record of students receiving counseling services.</p>			



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Ln	Dates	Description	Priority Area(s)				
<b>Personnel Summary:</b> Counselor .6 FTE - Title 1 100%							
<b>Matl/Srvc Summary:</b>							
			<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>	
			Certificated	59,000	8,366	11,233	78,599
			Classified	0	0	0	0
			Mtls/Srvc	0		0	0
					<b>Total</b>	<b>78,599</b>	

**SSC Approve Date:** 02/27/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015	Instructional Assistant Computer Resource .80 FTE  - Provide technical support to teaching staff in the computer lab for English Language Arts and Math lessons. - Assist in the preparation of students to take the SBAC assessment with emphasis on keyboarding skills. - Prepare and organize instructional activities and materials relating to computer science, or the utilization of computers.	Access to a Broad Curriculum CCSS Student Achievement

**Person(s) Responsible:** Instructional Assistant Computer Resource

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:**  
- Students need additional support to meet the multi-media requirements of the CCSS.  
- Students need support to reach a level of proficiency in typing to take the SBAC.  
- English Language Learners need phonics and foundational English language development supports taught in the lab.

**Target Group:** All students

**Monitoring:** Computer Lab schedule will be reviewed by Principal.

**Personnel Summary:** Instructional Assistant Computer Resource .8 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/27/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	30,938	6,884	52,800
	<b>MtlS/Srvc</b>	0		0
			<b>Total</b>	<b>52,800</b>



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3	09/01/2015 06/17/2016	Nurse Inspector .09 FTE 100% Title 1 <ul style="list-style-type: none"> <li>Individual/small group counseling based on student needs (i.e. obesity, health, hygiene, behavioral issues, etc)</li> <li>Provide supplemental health information to parents at parent meetings/workshops</li> <li>Assist parents in obtaining information and appointments for medical, dental, and vision services</li> <li>Teach supplemental health lessons related to health standards and needs of students, per requests from teachers</li> </ul>	Parent Involvement Student Achievement Student Engagement

**Person(s) Responsible:** Nurse Inspector

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** There is a need to provide Birney families with health and nutrition information.

**Target Group:** All students

**Monitoring:**

- Referral forms
- Parent satisfaction surveys
- Parent attendance of workshops and meetings.
- Logs of phone calls and home visits.

**Personnel Summary:** Nurse Inspector .09 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/27/2015	<b>Certificated</b> 7,904	1,121	1,685	10,710
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>10,710</b>



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4	09/01/2015 06/17/2016	Teacher Librarian .20 FTE Duties: <ul style="list-style-type: none"> <li>• Augment the ELA &amp; other content area instructional programs by providing supplemental instruction in Close read, text dependent questions, and note taking.</li> <li>• Research sites and create electronic database of resources specific to classroom projects that extend learning.</li> </ul>	Student Achievement Student Engagement

**Person(s) Responsible:** Teacher Librarian

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Over 50% of our 2-5 grade students did not reach their AYP ELA proficiency target.

**Target Group:** All

**Monitoring:** Teacher Librarian and classroom teachers will submit planning sheets to principal.

**Personnel Summary:** Librarian .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	18,266	2,590	3,744	24,600
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>24,600</b>

**SSC Approve Date:** 02/27/2015

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Ln	Dates	Description	Priority Area(s)
5	09/01/2015 06/17/2016	Teacher on Special Assignment to provide instructional reading support to students in need of supplemental intervention in foundational reading skills, fluency, language development including: phonemic awareness, blending strategies, fluency skills, vocabulary development. English Language Developments supplemental intervention to grades 3-5.	Student Achievement

**Person(s) Responsible:** Principal  
TOSA  
Classroom teacher

**Frequency:** Weekly **SPSA/AM:** AM1 Rdg

**Identified Need:** 44% of students did not meet the achievement level on the SBAC ELA exam for 14-15. 23% of students nearly met the achievement level. 84% of ELL did not meet the ELA achievement level for SBAC. 52% of AA students did not meet the achievement level in ELA. 20% of 2nd graders were L2 in word reading.

**Target Group:** Students in need of reading intervention in grades 2-5.  
Emphasis on identifying ELL and AA who nearly met achievement level first, then did not meet second.

**Monitoring:** Pre and post Foundational Reading Skills Assessment  
Running records,  
small group instructions formative assessment  
Classroom assessments, including District unit assessments

**Personnel Summary:** Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	74,463	10,559	14,978	100,000
<b>Classified</b>	0	0	0	0



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Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
<b>SSC Approve Date:</b> 10/23/2015			Total <u>0</u> <b>100,000</b>
<b>Subject:</b>		Reading	





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Ln	Dates	Description	Priority Area(s)
6	09/01/2015 06/17/2016	Community Worker to assist counselor with: monitor attendance, identify chronically absent students and make parent contact, organize attendance goal recognitions. Assist is reducing students will regular tardies.	Parent Involvement Student Engagement Other Student Outcomes

**Person(s) Responsible:** Office Supervisor  
Counselor

**Frequency:** Weekly

**SPSA/AM:** AM2

**Identified Need:** Chronic absenteeism increased significantly between the 2014 and 2015 school years. The overall chronic absentee rate for 2014-2015 was 13%. 27% of 31 White students were chronically absent. Many sub groups nearly double from one year to the next in their chronic absentee rate.

**Target Group:** Chronically absent students

**Monitoring:** Monthly attendance reports for teachers and subgroups of students.

**Personnel Summary:** School Community Worker .4 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	15,142	3,369	26,000
	<b>MtlS/Srvc</b>	0		0
			<b>Total</b>	<b>26,000</b>



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7	01/03/2016 06/17/2016	3 College aides to support grades K, 1, 2 respectively to monitor and support students during classroom instructional intervention time. College aide will support students will word FRSA skills attainment and language development.	Student Achievement

**Person(s) Responsible:** Teacher  
Principal  
TOSA (if attained)

**Frequency:** Weekly

**SPSA/AM:** AM1 Rdg

**Identified Need:** Phonic Awareness rates need to be raised in grades K-2.  
Small group intervention needed for blending strategies and word reading automaticity  
36% of 26 grade students were at or above grade level on District reading benchmarks. 50% of first grade students were at or above grade level.

**Target Group:** Student in grades k-2 identified as needing supplemental reading instruction with an emphasis on building fluency.  
ELL for sounds and letters, word reading and language acquisition.

**Monitoring:** FRSA and teacher generated monitoring tools for foundational reading skills  
Running records, student writing samples

**Personnel Summary:** College Student Aide ( 3 ) for 345 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	14,697	507	15,204
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>15,204</b>



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Ln	Dates	Description	Priority Area(s)
8	09/01/2015 06/17/2016	After school tutoring provided by teachers for Math and/or Reading intervention provided to students in most need.	Student Achievement Student Engagement

**Person(s) Responsible:** Teachers  
Counselor

**Frequency:** Semester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Reading accuracy needed for both Reading and Math achievement.  
24% of students met achievement level in Math SBAC for 14-15 school year.  
33% of students met achievement level in ELA SBAC.

**Target Group:** ELL and AA students in need of supplemental intervention.  
Students brought up at SST requiring additional academic support in Reading or Math  
Any other student who qualify for additional support

**Monitoring:** Pre and post tests scores provided by classroom teacher.  
Retention data  
Math Fact Data  
FRSA data  
Benchmark data

**Personnel Summary:** Teacher Hourly P Schedule ( 8 ) for 18 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015	<b>Certificated</b> 7,831	1,110	0	8,941
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>8,941</b>



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Ln	Dates	Description	Priority Area(s)
10	09/01/2015 06/17/2016	Teacher-Principal Schoolwide SST to identify/monitor at-risk students, prioritize level of need, generate or assign intervention.	Parent Involvement Student Achievement Other Student Outcomes

**Person(s) Responsible:** Principal  
Teacher  
Counselor

**Frequency:** Semester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Assist in identifying students most in need of intervention and possible assessment/identification for services - Child Find

**Target Group:** Students at-risk social-emotionally, health, or academic/ multiple retention

**Monitoring:** Student tracking racking tool.

**Personnel Summary:** Substitute teacher full day ( 1 ) for 8 days - SCE 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015	<b>Certificated</b> 1,160	164	0	1,324
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>1,324</b>



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Ln	Dates	Description	Priority Area(s)
11	09/01/2015 06/17/2016	7 recreation trainings to support the introduction and implementation of Safe & Civil practices in the school common areas. Implementation of universal safety signal, positive ratio of interaction, proactive supervision strategies and student activity engagement, positive practice procedures.	Student Engagement Other Student Outcomes

**Person(s) Responsible:** Principal

**Frequency:** Monthly

**SPSA/AM:** AM2

**Identified Need:** Change of Principal Workshop and direct observation re: level/quality of supervision show a need for improvement and consistency in supervision and common area procedures and reinforcements.

**Target Group:** Recreation team impacting student safety, climate and culture of the entire school community

**Monitoring:** CORE Survey: parents, students, teachers  
Site Leadership teacher feedback  
Reduction of playground referrals and incidents  
Reduction of repeat offender incidents

**Personnel Summary:** Recreation Aide ( 8 ) for 7 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	781	56	837
	<b>MtIs/Srvc</b>	0		0
			<b>Total</b>	<b>837</b>



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Ln	Dates	Description	Priority Area(s)
12	01/03/2016 06/17/2016	Starfall yearly membership to allow all students access to multiple phonics, word reading, and reading computer-based practice activities. Also provide Math practice to students.	Student Achievement Student Engagement

**Person(s) Responsible:** Computer Tech Aide  
Secretary  
Teachers

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** Support students learning to read with sounds and letter identification, phonics, word, phrase and sentence reading and building. Provide students with Math Facts practice.

**Target Group:** Special Ed. Students  
Students struggling with early literacy skills  
English Language Learners

**Monitoring:** FRSA Outcomes  
Benchmark and Math Facts assessments  
Formative teacher assessments

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2015	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 300			300
			<b>Total</b>	<b>300</b>



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13	09/01/2015 06/17/2016	Transportation expense for one educational field trip for each grade level during the school year connected to their learning in the standards and intended to build academic vocabulary and real world experiences. 1 educational assembly	CCSS Parent Involvement Student Achievement Student Engagement

**Person(s) Responsible:** Secretary teachers

**Frequency:** Annually

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Real-world experiences in areas of learning to build vocabulary and background knowledge in the area of study

**Target Group:** All students  
ELL students

**Monitoring:** Formative writing assessments and collaborative conversations  
Group and individual projects for unit culminating activities

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/04/2015	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 5,300			5,300
			<b>Total</b>	<b>5,300</b>