



**Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN**

**School:** Beach

**Principal(s):** Troy D. Bennett

**Submit Date:** January 13, 2016

**Status:** Approved

**Intervention Focus:**

Hire a recreation aide for three hours a day for the purpose of planning activities for students during nutrition and lunch.

**Expected Outcome:**

The activities of the recreational aide will help improve the campus climate and give students ways to interact constructively during nutrition and lunch. Duties would include organizing and supervising intramurals, academic competitions, spirit days, etc.

**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)
1	09/02/2015 06/16/2016	Provide a release period for a Restorative Justice program that includes teacher RJ development, coordinating Community Circles, training other schools, and providing services for students in conflict.	Access to a Broad Curriculum Student Engagement Other Student Outcomes

**Person(s) Responsible:** Rebecca Caverly (.25)

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Teachers need training in building Community, and students need guidance in conflict resolution, and alternate methods of suspension

**Target Group:** Beach students and staff

**Monitoring:** Weekly reports of Restorative Justice activity, including teachers trained, classroom Community Circle conducted and Conflict Circles held, including keeping staff apprised of conflicts on campus, and results of conflict circles

**Personnel Summary:** Teacher - Secondary .25 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	22,175	3,145	4,681	30,001
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>30,001</b>

**SSC Approve Date:** 02/18/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 06/16/2016	BLAST (Better Learning for All Students Today) will provide college and career counseling and guidance, along with 1 on 1 mentoring to Beach HS students. 15-20 Mentors will be provided along with a Career Center Support Provider	Student Achievement Student Engagement Other Student Outcomes

**Person(s) Responsible:** Nancy Connor from BLAST and Suzanne Caverly from Beach

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Beach HS students to not have access to a career center or career counseling

**Target Group:** Beach students in grade 12, and teacher recommendation for grades 10 and 11

**Monitoring:** Weekly reporting of student post-secondary plans and mentor activity with mentees

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	18,000			18,000
<b>Total</b>				<b>18,000</b>

**SSC Approve Date:** 02/18/2015

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Ln	Dates	Description	Priority Area(s)
3	09/02/2015 06/16/2016	Tutors for Tots will provide a "Scale High" program to targeted Beach students to facilitate 1 on 1 or group mentoring as academic coaches, and assist students with short and long term goal setting	Student Achievement Student Engagement Other Student Outcomes

**Person(s) Responsible:** Dupe Aleru (Tutors for Tots) and Suzanne Caverly (Beach)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Students do not have a career center, and need assistance with short and long term goal setting

**Target Group:** 12th grade students, and targeted 10th and 11th grade students as recommended by teachers

**Monitoring:** Monthly reporting of work done with Beach students

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>MtIs/Srvc</b>	10,000			10,000
			<b>Total</b>	<b>10,000</b>

**SSC Approve Date:** 02/18/2015

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Ln	Dates	Description	Priority Area(s)
4	09/02/2015 06/17/2016	Fund .10 position for the ELL position funded by the District. The District allocation is .40FTE and to make the teacher whole need to fund an additional .10 FTE. This position is combined with .50 from site quota for a total 1.0 FTE	Access to a Broad Curriculum Basic Services (Williams) Student Achievement

**Person(s) Responsible:** Matt Saldana

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Beach HS has a block schedule, and each teacher is assigned .25 FTE per period for a total of 4 classes or 1.0 FTE. The District funds .40 FTE.

**Target Group:** Beach ELL Students

**Monitoring:** Principal and Program Specialist

**Personnel Summary:** Teacher - Secondary .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	8,870	1,258	1,872	12,000
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
<b>Total</b>				<b>12,000</b>

**SSC Approve Date:** 02/18/2015

**Subject:** Writing



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**Intervention Project Timeline**

Ln	Dates	Description	Priority Area(s)																									
5	09/02/2015 06/17/2016	Continue Ray Ricafort contract to provide the following services to Beach students: 1. Help students identify their strongest personal traits and capabilities, and apply these traits 2. Help students organize, prepare and facilitate activities on campus that will be a positive benefit to the BHS Community 3. Help students design a personal outcomes plan to help them construct their futures 4. Students will compose and recite speeches and learn the principles of public speaking 5. Students will become published poets and speak to their community and personal story	Student Engagement Other Student Outcomes																									
<b>Person(s) Responsible:</b> Ray Ricafort, Suzanne Caverly and Matt Saldana																												
<b>Frequency:</b>		Weekly	<b>SPSA/AM:</b>																									
<b>Identified Need:</b> At-Risk students need support in developing self-efficacy																												
<b>Target Group:</b> Beach students in Student Council, Restorative Justice classes, and by teacher recommendation																												
<b>Monitoring:</b> Done by Ms. Caverly in the classroom																												
<b>Personnel Summary:</b>																												
<b>Matl/Srvc Summary:</b> Services - Title 1 100%																												
<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="text-align: right;">Cost</th> <th style="text-align: right;">Statutory Benefits</th> <th style="text-align: right;">Health Benefits</th> <th style="text-align: right;">Project Totals</th> </tr> </thead> <tbody> <tr> <td><b>SSC Approve Date:</b> 02/18/2015</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td><b>Subject:</b> Additional Interventions</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> <td style="text-align: right;">0</td> </tr> <tr> <td></td> <td style="text-align: right;">7,000</td> <td></td> <td></td> <td style="text-align: right; border-top: 1px solid black;">7,000</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: right;"><b>7,000</b></td> </tr> </tbody> </table>					Cost	Statutory Benefits	Health Benefits	Project Totals	<b>SSC Approve Date:</b> 02/18/2015	0	0	0	0	<b>Subject:</b> Additional Interventions	0	0	0	0		7,000			7,000				<b>Total</b>	<b>7,000</b>
	Cost	Statutory Benefits	Health Benefits	Project Totals																								
<b>SSC Approve Date:</b> 02/18/2015	0	0	0	0																								
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	7,000			7,000																								
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Ln	Dates	Description	Priority Area(s)
6	11/06/2015 02/21/2016	Building Bridges camp is administrated by CCEJ (California Conference for Equality and Justice). It is a unique three-day residential program that addresses the impact of diversity on our schools. Building Bridges promotes self-respect, mutual respect and valuing diversity. Students participate in interactive exercises, activities, and dialogue sessions intended to increase their understanding of diversity and of their personal responsibility in creating an inclusive school and neighborhood community.	School Climate Student Engagement

**Person(s) Responsible:** Rebecca Caverly

**Frequency:** Semester

**SPSA/AM:**

**Identified Need:** 20 students will attend the camp. Beach students need to be exposed to racial diversity training to enhance the school culture and climate.

**Target Group:** 20 Beach Peer Assistance Training and Student Council members will attend.

**Monitoring:** Ms. Caverly will attend with the students, and develop pre and post experience data

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	4,000			4,000
<b>Total</b>				<b>4,000</b>

**SSC Approve Date:** 10/13/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
7	11/02/2015 06/16/2016	Hire a recreational aide for three hours a day for the purpose of panning activities for students during nutrition and lunch.	Student Engagement Other Student Outcomes

**Person(s) Responsible:** Recreation aide and Ms. Sparks (Program Specialist)

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** The activities of the recreational aide will help improve the campus climate and give students ways to interact constructively during nutrition and lunch. Duties would include organizing and supervising intramurals, academic competitions, spirit days, etc.

**Target Group:** All Students

**Monitoring:** The recreational aide will survey students to find out the preferred activities, and create a map/timeline of activities for the year. The implementation of the plan will be monitored by Ms. Sparks.

**Personnel Summary:** Recreation Aide ( 1 ) for 700 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/13/2015	<b>Certificated</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Classified</b> 9,765	703	0	10,468
	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>10,468</b>



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Ln	Dates	Description	Priority Area(s)
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8	10/15/2015 06/17/2016	IXL English for English Language Learners Lab- This is an online program that will track individual student's abilities and create data for teacher and independent practice for studen's to improve SBAC, CELDT, and Core subject matter.	Student Achievement
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**Person(s) Responsible:** Ms. Julie Sparks

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** This will create data points for students to work from a baseline and track areas needing improvement in English CCSS areas. This literery focus will help to improve all core content areas by focusing on reading, writing and listening skills.

**Target Group:** English Language Learners

**Monitoring:** ELA and ELL teachers, Ms. Julie Sparks, Mr. Bennett, and the instructional leadership team.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/13/2015	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 250			250
			<b>Total</b>	<b>250</b>





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9	11/18/2015 06/17/2016	Support is needed to assist students with their assignments in a tutorial role, assist with content, assessment and one on one support in multiple classrooms.	School Climate Student Engagement Other Student Outcomes

**Person(s) Responsible:** Troy Bennett, Principal  
Julie Sparks, Program Specialist

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Assist students with course content in multiple subjects

**Target Group:** All students in multiple classes

**Monitoring:** Daily monitoring by the teacher and principal

**Personnel Summary:** College Student Aide ( 2 ) for 600 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	17,040	588	0	17,628
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>17,628</b>

**SSC Approve Date:** 11/18/2015

**Subject:** Additional Interventions



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Ln	Dates	Description	Priority Area(s)
10	01/04/2016 06/16/2016	Proposal for after school dance program. Erica Brannon to provide dance lessons once a week to Beach High School students for enrichment in fine arts.	School Climate Student Engagement Other Student Outcomes

**Person(s) Responsible:** Troy Bennett, Principal  
Julie Sparks, Program Specialist

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Beach students will have an opportunity to experience co-curricular activities to motivate and expose them to the world of art through dance.

**Target Group:** Up to 50 Beach students

**Monitoring:** Teacher, Crystal Zirak  
Principal  
School Site Council

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%  
Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/15/2015				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b>	3,000		3,000
			<b>Total</b>	<b>3,000</b>



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Ln	Dates	Description	Priority Area(s)
11	01/04/2016 06/16/2016	Proposal for after school music program. Eric Mendes will provide music lessons once a week to Beach High School students for enrichment in fine arts.	School Climate Student Engagement Other Student Outcomes

**Person(s) Responsible:** Troy Bennett, Principal  
Julie Sparks, Program Specialist

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** The program will provide Beach students with an opportunity to experience co-curricular activities to motivate and expose them to the world of art through music.

**Target Group:** Up to 50 Beach students

**Monitoring:** Crystal Zirak, Teacher  
Principal  
School Site Council

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%  
Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/15/2015				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b>	3,000		3,000
			<b>Total</b>	<b>3,000</b>