



**Continuous Improvement Expenditure Plan  
2015-2016  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Barton

**Principal(s):** Richard W. Littlejohn

**Submit Date:** January 7, 2016

**Status:** Approved

**Supplemental Materials Purpose / Focus:**

Materials and equipment will provide activities for students that involve creative play, cooperation, and activities that are not currently provided. Student CORE Survey data will show an increase of 5% in the category of Safety. The focus is to provide students with activities that support teamwork and encourage a sense of belonging. A new computer lab will allow our staff and students to access more technology. Reading, listening, writing, and research claims would be addressed in the form of strategic lessons in the computer lab. Computer lab is needed to access purchased online licenses for students to utilize.

**List of Supplemental Materials**

Ln	Proposed Materials	Priority Area(s)
1	09/02/2015 Purchase of equipment for Physical Education, recess, and lunch time recreation. Materials could include jump ropes, blocks, balls, and other play equipment. Board games, chess, and art supplies to build our recreational options for students with an overall purpose to decrease suspensions and increase Sense of Belonging on the Student CORE Survey. 06/30/2016	School Climate

**Person(s) Responsible:** Administration, teaches, recreation aides

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** Referrals and suspension data is high since 2013-2014. Students do not have enough equipment.

**Target Group:** All students

**Monitoring:** Decrease in the amount of referrals from common areas by 5%. Decrease in suspensions by 10%.

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%

	Cost	Project Totals
<b>Mtls/Srvc</b>	10,000	10,000
<b>SSC Approve Date:</b> 05/12/2015		<b>Total 10,000</b>



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2	10/27/2015 Computers for a new computer lab and computer lab tables. 40 LBUUSD Standard Desktop HP Pro Desk 600 G1. 06/25/2016 Desktop mini PC 4 GB Ram. E-waste and lockdown included. 20 Adjustable Hieight Mobile Computer table (24"w x 60" L) from www.schooloutfitters.com. Computer lab would be used for SBAC testing, ELA and math lessons, typing, JiJi Math, and after school tutoring.	CCSS Student Achievement
<b>Person(s) Responsible:</b> Teachers and students		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	SBAC Math: 16% of students met or exceeded the standard. Goal is 21%. SBAC ELA: 24% of students met or exceeded the standard. Goal is 28%.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	SBAC scores increase and meet goals. Teachers follow the computer lab schedule. JiJi Math data will show students progressing on the program.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
		<b>Cost</b>
		<b>MtlS/Srvc</b> 35,000
		<b>Project Totals</b>
		35,000
<b>SSC Approve Date:</b> 10/13/2015		<b>Total</b> <b>35,000</b>



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3	01/04/2016 Purchase of Project Wisdom character education program. Safe and Civil, Site Decision Making, and School Site Council all approve the purchase of the lower level supplemental program to support our Character Education Program. Principal will read a card connected to our Graduate Program Profile on Mondays to support our Speaking and Listening Standards and teachers will utilize stem questions for collaborative discussions. Throughout the week, teachers and students will use the Project Wisdom prompt for a proving behavior at the end of every week. 06/20/2016	Student Achievement School Climate
<b>Person(s) Responsible:</b> Assistant Principal, Principal, Teachers		
<b>Frequency:</b>	Weekly	<b>SPSA/AM:</b> AM2
<b>Identified Need:</b>	Behavior referral numbers are high. 92 suspensions last year.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	Lower total suspension numbers. Staff survey results will yield 75% satisfaction with character education program.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		500
		<b>Project Totals</b>
		<u>500</u>
<b>SSC Approve Date:</b> 12/08/2015		<b>Total</b> <b>500</b>



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Ln	Proposed Materials	Priority Area(s)
4	01/04/2016 Purchase of two wireless printers to be placed onto mobile HP Notebook carts to support Inquiry and Research, Reading, and Writing. Students will print short and constructive responses. 06/20/2016	CCSS Student Achievement
<b>Person(s) Responsible:</b> Teachers and students		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Wtg
<b>Identified Need:</b>	It is necessary to have wireless printers to support effective and efficient use of HP Notebook carts. Students have minimal experience with use of technology in reading, research, and writing.	
<b>Target Group:</b>	Students in Grades 3-5	
<b>Monitoring:</b>	Research and Inquiry, Reading and Writing Claim areas will increase on the SBAC. Grades 3-5 will have students print responses once a month.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		MtlS/Srvc 800
		800
<b>SSC Approve Date:</b> 10/27/2015		<b>Total 800</b>



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5	01/04/2016 Safe and Civil related banners and creation of a DVD video. Banners will be placed in strategic locations where common area incidents occur. Safe and Civil DVD will be used to broadcast focus areas across the school. 06/20/2016	School Climate
<b>Person(s) Responsible:</b> Principal, Intervention Specialist, Assistant Principal, Teachers		
<b>Frequency:</b> Weekly		<b>SPSA/AM:</b> AM2
<b>Identified Need:</b> 172 suspensions during the 2013-2014 school year. 92 suspensions during the 2014-2015 school year. Increase in behavior incidents from common areas during the fall of 2015.		
<b>Target Group:</b> All students		
<b>Monitoring:</b> Decrease in common area incidents. Staff satisfaction to prompts related to common areas.		
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Materials - LCFF 100%		
		<b>Cost</b>
		<b>Project Totals</b>
		Mtls/Srvc 3,000
		3,000
<b>SSC Approve Date:</b> 10/27/2015		<b>Total 3,000</b>



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6	01/04/2016 Additional online program to supplement our reading curriculum and implementation of the Common Core State Standards. Online program to include such items like reading prompts and passages, questions and answer opportunities, and typing responses. 06/20/2016	CCSS Student Achievement
<b>Person(s) Responsible:</b> Principal, teachers, college technology aide		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b>	SBAC Reading displays that 24% of our student met or exceeded the standards. Most students have minimal experience reading and responding on a computer.	
<b>Target Group:</b>	All students	
<b>Monitoring:</b>	Increase in SBAC Reading percentage for student who meet or exceed the standard by at least 3%. Monitor progress of classes on the reading program online.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b> Services - Title 1 100%		
		<b>Cost</b>
		MtlS/Srvc 4,000
		<b>Project Totals</b>
		4,000
<b>SSC Approve Date:</b> 12/08/2015		<b>Total 4,000</b>