



**Continuous Improvement Expenditure Plan
2015-2016
PARENT INVOLVEMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: January 7, 2016

Status: Approved

Parent Involvement Focus Area(s):

Involve parents in various events, meetings, and workshops that support the school. Parent survey data will increase by 5% in "Climate of Support for Academic Learning." Parent CORE Survey data will increase by 5% in "Sense of Belonging."

Expected Outcome:

Student self-efficacy data will increase by 5% in ELA, Math, Global, and Science categories. Parent CORE Survey data will show an increase of 3% due to events, workshops, meetings, and parent appreciation.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/09/2015 06/25/2016	Snack, refreshment items, coffee items, and items for appreciation and attracting parents and community members to our school events were approved by School Site Council. This would include parent workshops not required by Title I but through our Barton Parent University Program. Other events such as our Barton Breakfast Social, Perfect Attendance Breakfast, Planting Days, Mural Arts Painting Days, School Festivals, School Carnival, VIPs Appreciation, community and parent meetings, Coffee/Lemonade with the Principal, and other activities throughout the year that encourages parent and community member involvement. Goal is to increase school connectedness with parents, community, and students, improve parent involvement, and improve student self-efficacy.	Parent Involvement School Climate
Person(s) Responsible: Principal, assistant principal, teachers, SSC members			
Frequency: Other			
Identified Need: Parent involvement is minimal. Need to increase parent involvement at the site. CORE Survey parent survey indicates a need to increase parent perceptin of academic learning, academic rigor, and school connectedness.			
Target Group: Parents of Barton students			
Monitoring: CORE Survey parent survey increase in academic learning, academic rigor, school connectedness, and student self-efficacy in areas of Math, ELA, Global, and Science.			
Personnel Summary:			
Matl/Srvc Summary: Materials - Par Inv 100%			
		Cost	Statutory Benefits
SSC Approve Date: 09/09/2015		Certificated	Health Benefits
		0	0
		Classified	Project Totals
		0	0
		Mtls/Srvc	2,500
		2,500	<u>2,500</u>
			Total
			2,500



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2	08/30/2014 06/25/2016	IEP and SST Sub release days to release classroom teachers from the classroom to participate IEP/SST half and full days. Allocation of \$6,000 using LCFF. IEP/SST half and full days will occur throughout the year.	Parent Involvement Student Achievement

Person(s) Responsible: Administration, Special Education Department, General Education Teachers

Frequency: Biweekly

Identified Need: SST and IEP days are needed to meet the needs of our students and IEP compliance requirements for our special day classes, speech and language, RSP, and Occupational Therapy. SSTs are needed for students that need intervention support.

Target Group: Students and parents

Monitoring: IEP Compliance, staff satisfaction surveys on the CORE and administration created surveys

Personnel Summary: Substitute teacher full day (2) for 12 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,479	493	0	3,972
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,972

SSC Approve Date: 09/09/2015



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Ln	Dates	Description	Priority Area(s)
3	08/30/2015 06/25/2016	IEP and SST Sub release days to release classroom teachers from the classroom to participate IEP/SST half and full days. Allocation of \$6,000 using LCFF. IEP/SST half and full days will occur throughout the year.	Parent Involvement Student Achievement

Person(s) Responsible: Administration, Special Education Team

Frequency: Monthly

Identified Need: SST and IEP days are needed to meet the needs of our students and IEP compliance requirements for our special day classes, speech and language, RSP, and Occupational Therapy. SSTs are needed for students that need intervention support.

Target Group: Teachers and Parents, Special Education Department

Monitoring: IEP Compliance, staff satisfaction surveys on the CORE and administration created surveys

Personnel Summary: Substitute teacher half day (2) for 6 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	957	136	0	1,093
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,093

SSC Approve Date: 09/09/2015



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4	01/04/2016 06/20/2016	Items to be purchased to renovate the Family Center to make it more welcoming for parents. Items to be purchased may include curtains, curtain rods, area rug, book shelves, a welcome banner, etc.	Parent Involvement

Person(s) Responsible: Parent Involvement Committee

Frequency: Semester

Identified Need: Family Center is in need of renovation. Parent Involvement Team has determined that the Family Center needs to be more inviting to encourage parents to use the Family Center.

Target Group: Parents

Monitoring: Parent Involvement

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	981			981
			Total	981

SSC Approve Date: 10/27/2015