



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 14, 2015

Status: Approved

Professional Development Focus Area(s):

Professional development focus areas will include English Language Arts, Mathematics, and STEM and Arts. Staff will have opportunities to engage in professional development related to classroom management, student accountability, raising student level of concern, formative assessments, collaborative discussions, the use of complex text, and CCS Standards studies. Staff data analysis, collaboration, and planning opportunities will be provided through optional professional development opportunities or substitute release days. Building capacity among staff will be a focus area during the sessions through the use of our ELA ILT and Math ILT teams, safe and civil, and STEM and Arts teams.

Expected Outcome:

In Mathematics, implement Standards-Based Instruction through the use of the Barton Instructional Cycle or the 5 E's as evidenced through Qualitative Measures. By the end of the year, 18% of students will meet or exceed expected Common Core Standards overall on the SBAC (increase of 5%) in Mathematics. Implement Standards-Based Instruction through the use of the Barton Instructional Cycle for ELA lessons as evidenced through Qualitative Measures. By the end of the year, 28% of students will meet or exceed the Common Core Standards overall on the SBAC (4% increase) in ELA. Decrease number of suspensions by 15% for the 2015-2016 when compared to the 2013-2014 school year. Decrease chronic absenteeism of students with 10-19 absences by 10%.

By June, 2016, student positive responses on the CORE Survey will increase by an average of 5% in Self Efficacy for Global, Math, ELA, and Science.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
-----------	--------------	--------------------	-------------------------



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 14, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	10/01/2015 06/30/2016	Optional professional development for staff that includes certificated staff and recreation aides. Professional development in Math, ELA, STEM and the Arts, classroom management, and CORE survey areas. All SSC members voted to approve up to \$10,000 for optional professional development and planning.	CCSS Student Achievement School Climate

Person(s) Responsible: Principal, Assistant Principal, Instructional Leadership Team

Frequency: Other

Identified Need: Professional development in Math, ELA, STEM and the Arts, classroom management, and CORE Survey areas. Only 24% of our students in ELA and only 16% of our students in Math met or exceeded the standards on the SBAC.

Target Group: All staff members

Monitoring: School goals are met in ELA, Math, and Culture/Climate are met.

Personnel Summary: Teacher Hourly PD Stipend (30) for 8.5 hours annually - Title 1 100%
Recreation Aide (8) for 6.5 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/09/2015				
Certificated	8,053	1,142	0	9,195
Classified	725	52	0	777
Mtls/Srvc	0			0
			Total	9,972



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 14, 2015

Status: Approved

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
2	10/01/2015 06/30/2016	Substitute Release Days for teachers to be released from the classroom during the instructional day. Substitute Release Days will be used for collaboration and planning, data analysis, and professional development. Substitute Release Days will also be used to release teachers to participate in various ELA and Math Collaborative Inquiry Visits on site and off site. Substitute Release Days will also be used for teachers to analyze data, identify evidence, and create action plans to support school, grade level, and individual goals.	CCSS Student Achievement School Climate

Person(s) Responsible: Principal, Assistant Principal

Frequency: Other

Identified Need: Professional development in Math, ELA, STEM and the Arts, classroom management, and CORE Survey areas. Only 24% of our students in ELA and only 16% of our students in Math met or exceeded the standards on the SBAC.

Target Group: Teachers

Monitoring: School goals in ELA, Math, and Culture/Climate are met.

Personnel Summary: Substitute teacher full day (15) for 8 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	17,395	2,467	0	19,862
Classified	0	0	0	0
MtlS/Srvc	0			0
			Total	19,862

SSC Approve Date: 09/09/2015