



Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: January 7, 2016

Status: Approved

Intervention Focus:

Support teachers and students in our school wide implementation of our discipline and reward systems. Provide supervision and support in the classroom and support CCSS and STEM/Arts programs at the school. Implement and supervise programs that increase parent involvement. Support and implement programs and activities that support student, family and staff satisfaction with the overall program. Provide intervention alternatives and support for teachers through the use of the Assistant Principal and various STEM and CCSS programs at the school site. Interventions will focus on use of technology with SBAC connecting reading and math with the use of technology.

Expected Outcome:

CORE Survey data related to student, parent, and staff socio emotional and cultural factors will increase from 2014-2015 results to 2015-2016. SBAC 2015-2016 results as compared to SBAC 2014-2015 results, CORE Survey results, over 85% of computers operational at all times in both computer labs. Support to teachers/classes during CCSS Inquiry and Investigation Periods through the Librarian and the technology college aide. Survey results will show an increase in satisfaction from staff, student and parents on the CORE Survey. Decrease in the number of suspensions by 10% when comparing the 2014-2015 school year to the 2015-2016 school year. JiJi Math student data will show high rate of use. By the end of the year, 28% of students will meet or exceed the Common Core Standards overall on the SBAC (4% increase) in ELA. a. By the end of the year, 18% of students will meet or exceed expected Common Core Standards overall on the SBAC (increase of 5%) in Mathematics. Self-Efficacy data will also show student percentage increase in Global, Math, and ELA by 5%.

Intervention Project Timeline

Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	08/15/2015 06/30/2016	Assistant Principal will support our school wide discipline and reward system. Assistant Principal will provide supervision in the classroom and support CCSS and STEM/Arts programs at the school. Assistant Principal will implement and supervise programs that increase parent involvement. Assistant Principal will support and implement programs and activities that support student, family and staff satisfaction with the overall program.	CCSS Parent Involvement Student Achievement School Climate

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: High suspension rate and minimal parent involvement

Target Group: All students and teachers

Monitoring: CORE Survey data related to student, parent, and staff socio emotional and cultural factors. Staff surveys related professional development, Safe and Civil, Disciplinary Procedures, etc

Personnel Summary: Asst. Principal Elementary 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	108,844	15,434	18,722	143,000
Classified	0	0	0	0
MtlS/Srvc	0			0
Total				143,000

SSC Approve Date: 02/24/2015

Subject: Additional Interventions



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Ln	Dates	Description	Priority Area(s)
2	09/01/2015 06/20/2016	Technology college aide to provide assistance in computer lab to support our transition to the CCSS, SBAC, and our STEM focus. Technology aide will assist and support student logins, assist teachers with computer programs, supporting the TOMS system during the SBAC window, and assist with creating HelpDesk tickets.	Access to a Broad Curriculum CCSS Student Achievement

Person(s) Responsible: Technology College Aide

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Staff and students have minimal experiences in the computer lab.

Target Group: All students, especially those whose technology skills are hindering academic progress.

Monitoring: SBAC 2015-2016 results as compared to SBAC 2014-2015 results, CORE Survey results, over 85% of computers operational at all times in both computer labs.

Personnel Summary: Technology College Student Aide (1) for 630 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	10,376	358	0	10,734
Mtls/Srvc	0			0
			Total	10,734

SSC Approve Date: 02/24/2015

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3	09/01/2015 06/17/2016	Librarian - Barton will fund 0.2FTE of the 1.0FTE Librarian position. Per the Superintendent, the librarian will be funded at 0.8FTE. *Librarian will manage a schedule for regular library check in/out of text and time for Inquiry/Investigation CCSS support *Librarian will plan with grade levels and coordinate resources for student research, inquiry, and investigation *Provide STEM school wide implementation support by providing resources to staff and supporting STEM research for students and classrooms *Provide access to technology in the library to support research and investigation *Support from the librarian that is focused on library book checkouts for families, use of resources, and access to various forms of research and media materials. Families will have access to the library before and after school to support our STEM and CCSS implementation.	Access to a Broad Curriculum Student Achievement

Person(s) Responsible: Librarian

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: *Teachers need support with CCSS Inquiry and Investigation resources through technology and library research material access
*Students need technology access through strategic and planned access to internet and other technological resources

Target Group: All students

Monitoring: Library schedule will be provided to School Site Council, ELAC, and the staff. Librarian will provide support to teachers/classes during CCSS Inquiry and Investigation Periods. An evaluation survey will be completed by staff to determine if school will continue to fund during the next school year.

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/24/2015	Certificated 18,266	2,590	3,744	24,600
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	24,600



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4	08/01/2015 06/30/2016	Community partnership with Dramatic Results. Dramatic Results will provide instructional lessons, parent workshops, and support STEM and Arts related school vents. Dramatic Results will also provide IPAD technology and Math lessons to 4th Grade. All grades and all students will receive STEM and Arts instruction from Dramatic Results.	CCSS Student Achievement School Climate Student Engagement

Person(s) Responsible: Principal, Assistant Principal, Dramatic Results

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Performing under 50% proficiency on CST Grade 5 Science. Lowest attendance in District. Highest suspension rate in District. Student self-efficacy in math is at 49% and in Science at 59%. Growth Mindset Core data at 55%.

Target Group: All students

Monitoring: CORE Survey results in Self-Efficacy and Growth Mindset for Math and Science. Lower suspension rate by 10%. Increase overall attendance by 1%.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 50%; Title 1 50%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 65,000			65,000
			Total	65,000



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5	10/01/2015 06/25/2016	1 College Aide for grades K-1 to support our English Language Learners and other subgroups such as Low SES. College aide will support students in small group instruction, use of technology, English Language Development, and students with behavior contracts to decrease the amount of referrals from the classroom. College aide will also be an intervention option for Student Study Teams. English Language Learners would receive 89% service from the college aide and Low SES subgroup would receive 11% of the service time.	CCSS Student Achievement

Person(s) Responsible: Administrators, Grade K-1 teachers

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Support in Foundational Reading Skills, Guided Reading, and SST intervention support. English Language Development support needed. Low SES subgroup support in Mathematics.

Target Group: English Language Learners, Low SES students

Monitoring: Increase in FRSA data by 3% every trimester for FRSA. Grade K-1 referrals to the office for behavior decrease when compared to last year. CELDT movement toward EAD and ADV during the 2016-2017 school year. Observations of small group instruction will be used to monitor use of college aides.

Personnel Summary: College Student Aide (1) for 540 hours annually - LEP 89%; SCE 11%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/12/2015				
Subject: Reading				
	Certificated	0	0	0
	Classified	7,668	265	7,933
	MtIs/Srvc	0		0
			Total	7,933



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6	08/30/2015 08/30/2016	MIND Research JiJi Math contract to give our students and teachers access to the JiJi Math website and activities. All students in Grades K-2 will get access to the program.	CCSS Student Achievement

Person(s) Responsible: Teachers and students

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Math SBAC data shows 16% of our students met or exceeded the Math CCSS on the SBAC.

Target Group: All students, K-5

Monitoring: 21% of studnets will meet or exceed the standards on the Math SBAC. JiJi Math Progress Data will shw usage of the program by class.

Personnel Summary:

Matl/Srvc Summary: Services - SCE 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015				
Subject: Math				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	2,850		2,850
			Total	2,850



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7	10/13/2015 06/25/2016	Purchase of 5 Google Chromebooks for every class in Grades K-2 for teachers and students to use in small group instruction and other activities in the classroom. The Chromebooks will be used for small group instruction that includes reading literature online, guided reading, writing/typing a response, and give students the opportunity to learn typing. Google Chromebooks will be used to support Active Participation Structures through the use of Google Docs. Google Chromebooks will be used for students to explore and research questions and conjectures related to our STEM program. Google Chromebooks will be used during ELA, Math, and Science.	CCSS Student Achievement Student Engagement

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Wtg

Identified Need: Students need time for typing activities during workshop time. Reading and responding on a computer is very limited at our site. Inquiry and Investigation needs to be supported since students have very little access during the school day.

Target Group: K-2 students

Monitoring: Google Chromebook usage will be monitored during workshop time. Students will become more efficient in typing according to pre and post typing data. Inquiry/Research Claim data will increase in Grade 3 two years from now.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015				
	Certificated	0	0	0
	Classified	0	0	0
Subject: Writing	Mtls/Srvc	18,453		18,453
			Total	18,453



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8	10/13/2015 06/30/2016	73 HP Notebooks and 4 charging carts to be purchased to support reading, writing, math, and STEM instruction. The HP Notebooks would be used to support student growth in the "Listening Claim" area. HP Notebooks will help students increase their Self-Efficacy percentages through the use of Goals related to technology and connections to ELA and Math.	CCSS Student Achievement School Climate Student Engagement

Person(s) Responsible: Teachers and students

Frequency: Weekly

SPSA/AM: AM1 Wtg

Identified Need: ELA Claim areas for Reading, Writing, Listening, and Research were consistently between 5-9% below the District average. Math claim areas were significantly below the District averages. Only 16% of our students met or exceeded the Math SBAC assessment.

Target Group: Students in Grades 3-5

Monitoring: ELA Claim areas for Reading, Writing, Listening, and Research will close the gap for each claim area by 3%. 21% of our students will meet or exceed the Math SBAC assessment.

Personnel Summary:

Matl/Srvc Summary: Materials - SCE 5%; Title 1 95%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 57,000			57,000
			Total	57,000



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9	11/01/2015 06/30/2016	After school tutoring programs for reading, math facts, typing and written responses, and JiJi Math. Each session will last 10-12 weeks, 2 days a week, 2 hours a week, .50 hours of teacher preparation time, and snacks. Pay will be at Schedule P for 4 teachers.	CCSS Student Achievement

Person(s) Responsible: Administration, teachers

Frequency: Weekly

SPSA/AM: AM1 Wtg

Identified Need: Math Facts data is less than 99%. Only 24% of our students met or exceeded standards on the ELA SBAC. Only 16% of our students met or exceeded standards on the Math SBAC. Claims areas were at 6%, 8%, and 6% respectively.

Target Group: Students identified for tutoring programs after school.

Monitoring: Math Claim percentages will increase by 5%. Pre and post data for after school tutoring will show an increase for 90% of students attending after school tutoring.

Personnel Summary: Teacher Hourly P Schedule (4) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015	Certificated 6,526	925	0	7,451
	Classified 0	0	0	0
Subject: Writing	MtIs/Srvc 0			0
			Total	7,451



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10	10/15/2015 06/30/2016	Additional recreation aide time is needed to support supervision and provide support for students that have behavior contracts. The recreation aide will work with the Intervention Specialist and Assistant Principal to meet and check in with students before school on the playground. Recreation aide will provide the same intervention support during morning recess and then provide additional supervision during Kindergarten lunch time. 2 hours a day for 5 days a week.	School Climate

Person(s) Responsible: Administration

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Supervision and behavioral support for behavior contracts in the morning before school begins and during AM recess. We also need additional recreation aide time for Kindergarten lunch.

Target Group: All students, students with behavior contracts

Monitoring: Students who have behavior contracts have 3s or 2s from the playground at recess time. Number of referrals for students who have behavior contracts will be less from before school and AM recess. Suspension data decreases by 10% by the end of the year. Common area referrals decrease by 5%.

Personnel Summary: Recreation Aide (1) for 320 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	4,464	321	4,785
	Mtls/Srvc	0		0
			Total	4,785



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11	01/04/2016 06/20/2016	Zumba dance and physical fitness during lunch time 1-2 times a week for students for P.E. requirements and lower the amount of incidents from the playground during lunch time.	School Climate
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Person(s) Responsible: Principal, Assistant Principal, Office Supervisor

Frequency: Weekly

SPSA/AM: AM2

Identified Need: 171 suspensions in 2013-2014 and 92 suspensions in 2014-2015 display the high need for intervention while students are on the playground.

Target Group: All students

Monitoring: Student participation will be tracked on a biweekly basis for random grade levels to measure its effectiveness along with monitoring of referrals during lunch time on Zumba days.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/17/2015				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	2,200		2,200
			Total	2,200