



Continuous Improvement Expenditure Plan  
2015-2016  
INTERVENTION PLAN

**School:** Alvarado

**Principal(s):** Lucy A. Salazar

**Submit Date:** March 9, 2015

**Status:** Approved

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**Intervention Focus:**

Reading and Writing Intervention- Provide direct services to grades K-5 with an emphasis in supporting the implementation of CCSS and the varied digital demands on learners

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**Expected Outcome:**

Students in K-5 will: improve their critical thinking, reading and writing skills, increased foundational reading skill attainment, demonstrate fluency in accessing information across varied media, increase student achievement, access curriculum and be better equipped to meet the demands of CCSS.

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**Intervention Project Timeline**

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Ln	Dates	Description	Priority Area(s)
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Ln	Dates	Description	Priority Area(s)
1	09/02/2015 07/26/2016	In a small group, TOSA will be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Reading and Writing across genres and content, specifically addressing Informational Text. Using a variety of instructional strategies; TOSA will address CCSS Reading and Writing Anchor Standards by using a variety of texts and content present in a variety of media and digital formats to research, produce and present their writing about reading. Support implementation of CCSS-based lessons, increased use of Informational Reading and writing.	Access to a Broad Curriculum CCSS Student Achievement Other Student Outcomes

**Person(s) Responsible:** 1 Teacher on Special Assignment (100%) to support K-5

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** K-5 students demonstrating gaps in their FRSA skills and not meeting LBUSD retention criteria.

**Target Group:** K-5

**Monitoring:** Student assessment data (formative and interim) based on Fountas and Pinnell reading levels.  
Increased scores on LBUSD data: FRSA, Benchmark, Writing genre rubrics.

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/04/2015	<b>Certificated</b> 93,079	13,199	18,722	125,000
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>125,000</b>



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Ln	Dates	Description	Priority Area(s)
2	09/02/2015 07/26/2016	Increase student engagement by reducing chronic absenteeism and increasing students' connection to school. Ensure Alvarado families have access to district and outside health care resources.	Basic Services (Williams) Parent Involvement

**Person(s) Responsible:** Nurse Inspector (8%)

**Frequency:** Weekly

**SPSA/AM:** AM4

**Identified Need:** Alvarado has not consistently met it's attendance rate targets. Many students require medical attention and case management and several Alvarado families need access to health care resources.

**Target Group:** All Students, K-5

**Monitoring:** Case Management Team meetings, SST, IEP documentation of interventions referred or accessed with assistance from Nurse. Parent surveys and medical logs maintained.

**Personnel Summary:** Nurse Inspector .08 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/04/2015	<b>Certificated</b> 7,026	996	1,498	9,520
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>MtlS/Srvc</b> 0			0
			<b>Total</b>	<b>9,520</b>



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3	09/02/2015 07/26/2016	<p>Monitor attendance and communicate with families to ensure student success. Assist in analysis of learning problems for at-risk students and assist teacher, child and parent develop action plan.</p> <p>Identify students in need of behavioral interventions, provide resources necessary to improve students' interactions with peers and adults.</p> <p>Connect staff and parents with community resources.</p> <p>Coordinate and participate SST's and IEP's to advocate for appropriate interventions to maximize student achievement.</p> <p>Organize and lead site counseling groups to assist students in need of academic and/or behavioral interventions.</p> <p>Coordinate retention/promotion process.</p> <p>Coordinate Site and State testing</p> <p>Coordinate 5th grade matriculation process</p> <p>Oversee and manage planning and selection of appropriate student classroom placement.</p> <p>Assists principal with implementation of Safe and Civil Schools Action Plan so to ensure student and staff safety.</p>	<p>Parent Involvement</p> <p>Student Achievement</p> <p>School Climate</p> <p>Student Engagement</p> <p>Other Student Outcomes</p>

**Person(s) Responsible:** School Counselor (10%)

**Frequency:** Weekly

**SPSA/AM:** AM4

**Identified Need:** Alvarado requires a systemic way to monitor at-risk students through Case Management. Several students do not qualify for SBMH yet are in need of counseling services on site.

**Target Group:** All students, K-5

**Monitoring:** Case Management meetings (monthly) and SST documentation of intervention progress monitoring.  
Case Management meeting minutes, SST minutes, and SBMH documentation of interventions.

**Personnel Summary:** Counselor .1 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/04/2015				
<b>Certificated</b>	9,833	1,394	1,872	13,099
<b>Classified</b>	0	0	0	0



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Ln	Dates	Description	Priority Area(s)	
			Mths/Srvs	0
				<u>0</u>
			<b>Total</b>	<b>13,099</b>
<b>Subject:</b>		Additional Interventions		



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4	09/02/2015 07/26/2016	Provide for written and oral translations for parents, community members, and staff. Assist parents with connecting to needed community resources. Assist Office Secretary or Admin with home visits to investigate chronic absenteeism. Assist parents who visit the school office with questions and concerns. Maintain student enrollment information. Request school records for newly enrolled students. Maintain accurate attendance records and support school wide attendance incentive program. Assis parents with ParentVUE enrollment, questions and concerns.	Parent Involvement School Climate

**Person(s) Responsible:** Bilingual IOA (20%)

**Frequency:** Daily

**SPSA/AM:** AM4

**Identified Need:** Alvarado needs teh support of a Spanish Bilingual office staff member.

**Target Group:** Parents of ELL students (40% of school population)

**Monitoring:** Conference records, written communication, survey data. Monthly attendance data increased.  
Parent satisfaction survey.  
Updated and curent Synergy data.  
Increased ParentVUE registration.  
Increased use of SchoolMesseger  
Updated school website.

**Personnel Summary:** Intermediate Office Assistant .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

SSC Approve Date:		Cost	Statutory Benefits	Health Benefits	Project Totals
		03/04/2015	Certificated	0	0
	Classified	8,062	1,794	3,744	13,600



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Ln	Dates	Description	Priority Area(s)
			Mths/Srvc 0
			Total <u>0</u>
<b>Subject:</b>	Additional Interventions		
			<b>13,600</b>