



**Continuous Improvement Expenditure Plan
2015-2016
PROFESSIONAL DEVELOPMENT PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: October 20, 2015

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3 Professional Development: CCSS implementation of ELA through collaboration with colleagues to understand and apply grade level Standards, Scope and Sequence and Units of instruction, and plan lessons based through the use of the Understand by Design (UBD) and the KUD lesson design. CCSS implementation of Math through collaboration with colleagues to understand and apply grade level Standards, Scope and Sequence, Units of instruction, grade level content, and plan lessons based the Concrete-Representational-Abstract (CRA) instructional approach.

Expected Outcome:

Align teacher pedagogy in English Language Arts and Math and the CCSS instructional shifts.

Scope and Sequence

Ln	Dates	Description	Priority Area(s)
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Scope and Sequence

Ln	Dates	Description	Priority Area(s)
1	09/14/2015 07/15/2016	TK-5 Teachers will have a full day release to collaboratively study the standards and plan for the ELA Unit implementation with a focus on aligning daily instructional activities to specific grade level standards and end of unit On-Demand assessments. Teachers will develop differentiated lessons for ELL's and "At-Risk" students and plan for interventions for struggling learners. Teachers will also discuss strategies and gather resources to best meet the needs of identified students. Lastly, teachers will spend time progress monitoring and develop 'next steps' for identified struggling students.	Student Achievement

Person(s) Responsible: Principal and assistant

Frequency: Quarterly

Identified Need: To provide teachers with the support needed through grade level collaboration and planning to assist with the instructional transition to ELA CCSS with the target of developing lessons that engage students in listening, speaking, reading to demonstrate understanding of the daily KUD targets.

Target Group: Grade TK- 5 teachers

Monitoring: Principal monitors implementation of ELA Units 1 -5 instruction through classroom walkthroughs with verbal and written feedback.

Personnel Summary: Substitute teacher full day (33) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	14,351	2,035	0	16,386
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				16,386

SSC Approve Date: 06/24/2015



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Ln	Dates	Description	Priority Area(s)
2	09/05/2015 07/27/2016	TK-5 Teachers will have a full day release to collaboratively study the standards and plan for the Math Unit implementation with a focus on aligning daily instructional activities to specific grade level standards, Number Talks, FAL, and Unit assessments. Teachers will develop differentiated lessons for ELL's and "At-Risk" students and plan for interventions for struggling learners. Teachers will also discuss strategies and gather resources to best meet the needs of identified students. Lastly, teachers will spend time progress monitoring and develop 'next steps' for identified struggling students.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal and assistant

Frequency: Monthly

Identified Need: To provide teachers with the support needed through grade level collaboration and planning to assist with the instructional transition to Math CCSS with the target of developing a deeper understanding of Math content which results in engaging students in listening, speaking, reading, and writing rel

Target Group: TK-5 teachers

Monitoring: Principal monitors implementation of Math Units 1 -5 instruction through classroom walkthroughs with verbal and written feedback.

Personnel Summary: Substitute teacher full day (33) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	14,351	2,035	0	16,386
Classified	0	0	0	0
Mtls/Srvc	0			0
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3	09/05/2015 07/27/2016	Grades TK-5 teachers will meet the Student Success Team to access "At-Risk" student's need and develop plans of actions to reduce the achievement gap in the areas of ELA and Math.	Student Achievement Student Engagement Other Student Outcomes

Person(s) Responsible: Principal, assistant, counselor, psychologist, and TOSA

Frequency: Trimester

Identified Need: Grade K-5 teachers need time to meet with SST to further explore and develop plans of action for identified "At-Risk" students.

Target Group: Identified 'at-risk' students

Monitoring: Tracking sheet and

Personnel Summary: Substitute teacher half day (5) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	797	113	0	910
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	910

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4	09/05/2015 07/27/2016	Grades TK-5 teachers will attend professional development workshops/seminars to further their understanding and implementation of research based strategies to meet the needs of all students' social, emotional, and behavioral wellbeing. In addition, teachers will develop 'next steps' for identified struggling students.	Student Achievement

Person(s) Responsible: Principal and assistant

Frequency: Trimester

Identified Need: Grade TK-5 teachers need to further their understanding of CCSS implementation in ELA and Math.

Target Group: TK- 5 teachers

Monitoring: CIV feedback

Personnel Summary: Substitute teacher full day (7) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	3,044	432	0	3,476
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,476

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5	10/05/2015 07/27/2016	The Addams Advisor Advisee (AAA) is a professional learning community that will work alongside colleagues who are willing to collaborate with each other in the spirit of creating a "Culture of Achievement". The AAA will follow a Plan Do Study Act model for the purpose of refining teaching practices. The following is a list of suggestion which are not limiting to the AAA:	Other Student Outcomes			
Person(s) Responsible: Principal and assistant						
Frequency: Monthly						
Identified Need: To provide teachers with professional development for the purpose improving their overall performance. As well, recreational aides will be training on Safe and Civil procedures and protocols.						
Target Group: TK-5 teachers						
Monitoring: Feedback and evidence of PDSA						
Personnel Summary: Teacher Hourly PD Stipend (15) for 16 hours annually - Title 1 100% Substitute teacher half day (15) for 3 days - Title 1 100%						
Matl/Srvc Summary:						
		Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 06/24/2015		Certificated	11,166	1,584	0	12,750
		Classified	0	0	0	0
		MtlS/Srvc	0			0
				Total		12,750