



**Continuous Improvement Expenditure Plan
2015-2016
INTERVENTION PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: October 12, 2015

Status: Approved

Intervention Focus:

Accountability Measure 1 -3 Increasing Achievement in Reading, Writing, and Math: Provide early intervention (RtI level 2 and or 3) in the primary grades (K-2) and intermediate grades (3-5) with a focus on reducing the achievement gap. Develop programs that positively impact student achievement, engagement, and parent involvement. Increase in school wide student recognition resulting in improving school wide climate and decrease in overall absenteeism.

Expected Outcome:

Increase and meet overall attendance goal of 97.14% and decrease chronic absenteeism (10+) by 50%. As well increase student recognition by creating systems that promote and improve school wide climate. As well reduce the number of student who are at-risk in identified areas such as reading, writing, and math.

Intervention Project Timeline

| Ln | Dates | Description | Priority Area(s) |
|-----------|--------------|--------------------|-------------------------|
|-----------|--------------|--------------------|-------------------------|



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|----|--------------------------|--|---|
| 1 | 09/01/2015 07/27/2016 | TOSA/intervention will develop, support, and supplement curriculum that supports the CCSS. The TOSA will positively impact student achievement and engagement by increasing school wide student success. As well the TOSA will demo lessons, create and implement modified lessons for identified at-risk EO/ELL select students and support teachers, co-teach, push-in/pull-out all resulting in an increase of student achievement. | CCSS Student Achievement Student Engagement |

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 50% of all K-5 students are not meeting end of grade level criteria by the end of the school year. 48 students were retained during the 13-14 school year and are currently still at risk of retention.

Target Group: Identified at-risk students who are ELL/EO, Rtl level 2 & 3.

Monitoring: Trimester pre/post assessments, interim assessments, student/parent surveys, attendance rates, scheduled meetings with principal and SSC/ELAC, and intervention progress reports.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%
Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/09/2015 | Certificated 186,158 | 26,398 | 37,444 | 250,000 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | MtlS/Srvc 0 | | | 0 |
| | | | Total | 250,000 |



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|----|--------------------------|--|--|
| 2 | 09/01/2015 07/27/2016 | The psychologist will help develop programs that positively impact student achievement, engagement, and parent involvement. As well, implement and monitor RtI level 2 & 3 academic interventions, groups that focus on behavioral, social, emotional needs for student who are at risk resulting in an increase of emotional, behavioral, and academic achievement and overall school wide climate. | Parent Involvement Student Engagement Other Student Outcomes |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for parents of student s who are in need of social, emotional, behavioral, academic support. As well provide identified students necessary support in social, emotional, behavioral, academic areas with systems and strutures that ensure overall success.

Target Group: At-risk identified students by use of RtI level 2&3.

Monitoring: Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC

Personnel Summary: Psychologist .4 FTE - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/09/2015 | Certificated 40,735 | 5,776 | 7,489 | 54,000 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | MtlS/Srvc 0 | | | 0 |
| | | | Total | 54,000 |



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| 4 | 09/01/2015 07/27/2016 | The Intermediate Office Assistant will support the development of programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase in school wide improvement related to climate and increase daily attendance. | Parent Involvement School Climate |

Person(s) Responsible: Principal and office manager

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for parents of students who are in need of social, emotional, and behavioral support. As well provide support to the counselor with support to the systems and structures that ensure overall success in identified areas.

Target Group: Identified at-risk students.

Monitoring: Student/parent surveys, attendance rates, scheduled meetings with principal and SSC/ELAC.

Personnel Summary: Intermediate Office Assistant .4 FTE - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|--------|--------------------|-----------------|----------------|
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 16,124 | 3,588 | 7,489 | 27,201 |
| MtIs/Srvc | 0 | | | 0 |
| | | | Total | 27,201 |

SSC Approve Date: 03/09/2015

Subject: Additional Interventions



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|----|--------------------------|---|---|
| 5 | 09/01/2015 07/27/2016 | The Instructional Aide – Bil Spanish/intervention will support the increase of student achievement and reduce achievement gap for at-risk EO and ELL students in identified areas (FRSA, BM, MF) for students in grades K-5. As a result of the support close achievement gap between sub-groups Hisp., AA., ELL., SES, increase EL redesignation especially those approaching 5 years +, increase EL CELDT progress, and decrease ELs stuck at the Intermediate level. | CCSS Student Achievement Student Engagement |

Person(s) Responsible: Principal and TOSA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for students who are EO and ELL at-risk in ELA and Math. As well provide support to the classroom teacher by supplementing the core curriculum for identified at-risk students.

Target Group: Identified at-risk students

Monitoring: Meetings with the SST, reports for SSC/ELAC, observations with verbal or written feedback, pre/post assessment based on select Rtl students.

Personnel Summary: Instructional Aide 1 FTE - LCFF 50%; LEP 35%; SCE 15%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/09/2015 | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 35,401 | 7,877 | 62,000 |
| | MtlS/Srvc | 0 | | 0 |
| | | | Total | 62,000 |



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|----|--------------------------|--|------------------------|
| 9 | 09/01/2015 07/27/2016 | Nurse will support with chronic absences related to illness, injury and or medication. Nurse will hold parent meetings and or workshops, and hold for students and or parents with topics such as obesity, and hygiene, as necessary, to help improve attendance and maintain a strong self-image. | Other Student Outcomes |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for student who are at-risk and are in need of School Based Mental Health, bereavement, and incarceration support.

Target Group: Students at-risk due to extenuating circumstances such as incarceration of parent/guardian, bereavement of family member and other mental health challenges.

Monitoring: Weekly intervention meetings with the principal.

Personnel Summary: Nurse Inspector .22 FTE - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/03/2015 | Certificated 19,321 | 2,740 | 4,119 | 26,180 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 26,180 |



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|----|--------------------------|---|--|
| 10 | 09/01/2015 07/27/2016 | The counselor will develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist with the development of programs in the area of college and career readiness that positively impact student achievement and in the area of parent involvement. | School Climate Student Engagement Other Student Outcomes |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for parents of students who are in need of social, emotional, behavioral, academic support. As well provide identified students necessary support in social, emotional, behavioral, academic areas with systems and structures that ensure overall success.

Target Group: Identified at-risk students.

Monitoring: Weekly meetings with the principal.

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/03/2015 | Certificated 68,834 | 9,761 | 13,105 | 91,700 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | MtlS/Srvc 0 | | | 0 |
| | | | Total | 91,700 |



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|----|--------------------------|--|-----------------------------|
| 11 | 09/01/2015 07/27/2016 | Library Media Assistant will allow more opportunities for students who are not reading at grade level expectations in the library and give them more exposure to lessons on literature and informational text. Library Media Assistant will collaborate with classroom teachers in selection of classroom library materials to align with the English Common Core standards. | CCSS Student Achievement |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Approximately 50% of all students are reading at or above grade level by the end of the school year.

Target Group: All students grades TK-5.

Monitoring: Periodic report to principal, library schedule.

Personnel Summary: Librarian .11 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/03/2015 | Certificated 10,046 | 1,425 | 2,059 | 13,530 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 13,530 |



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| 12 | 09/01/2015 07/27/2016 | The assistant principal will assist with the development and support curriculum that supports the CCSS. The assistant principal will positively impact student achievement and engagement by increasing school wide parent involvement, community outreach, and student engagement. In addition, the AP will assist with the overall behavioral, emotional, and academic intervention for identified at-risk students resulting in an increase of behavioral, emotional, and academic success. | Student Achievement Student Engagement Other Student Outcomes |

Person(s) Responsible: Principal

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Data from Child Net referrals, Safe and Civil behavior monitoring, BM, MF, FRSA, and attendance reveal a need to provide additional support for select students and families.

Target Group: Students at Rtl level 2 & 3 are in need of additional support. Students in tier 2 and 3 have an increase in behavior, increase of absenteeism, and a decreased school performance thus resulting in low achievement.

Monitoring: Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 06/24/2015 | Certificated 54,422 | 7,717 | 9,361 | 71,500 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 71,500 |



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| 13 | 09/14/2015 07/15/2016 | Select teachers will provide afterschool tutoring/enrichment classes throughout the school year. These courses will support all students as well encourage and motivate other students in participating in extracurricular activities. Identified grades K-5 at-risk student will receive Foundational Reading Skills, Benchmark, and or Math Facts support throughout the school year during eight –ten week sessions. | Student Engagement Other Student Outcomes |

Person(s) Responsible: Select certificated and classified staff.

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase support for students who are GATE identified EO and ELL. As well provide support to the classroom teacher by providing afterschool incentives to increase overall school climate and parent participation. As well support at-risk students who have yet to pass promotion/retention criteria.

Target Group: Identified students students in need of enrichment courses, identified at-risk in need of additional supplemental support, and students who have been identified by the counselor, psychologist, or teacher to need emotional, behavioral, social, or academic support.

Monitoring: Sign-in sheets, scope and sequence of courses, reports for SSC/ELAC, observations with verbal or written feedback, and exit surveys

Personnel Summary: Recreation Aide (8) for 30 hours annually - Title 1 100%
Teacher Hourly PD Stipend (18) for 26 hours annually - Title 1 100%
Teacher Hourly P Schedule (18) for 19 hours annually - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 06/24/2015 | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 33,377 | 4,733 | 38,110 |
| | Classified | 3,348 | 241 | 3,589 |
| | MtlS/Srvc | 0 | | 0 |
| | Total | | | 41,699 |