



Introduction

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

Social-Emotional: Self-Management

First, we'd like to learn more about your behavior, experiences, and attitudes related to school.

Please answer how often you did the following during the past 30 days. During the past 30 days...

1. I came to class prepared.
2. I remembered and followed directions.
3. I got my work done right away instead of waiting until the last minute.
4. I paid attention, even when there were distractions.
5. I worked independently with focus.
6. I stayed calm even when others bothered or criticized me.
7. I was polite to adults and peers.

(Almost Never, Once in a While, Sometimes, Often, Almost All the Time)

Social-Emotional: Growth Mindset

In this section, please think about your learning in general.

Please indicate how true each of the following statements is for you:

8. My intelligence is something that I can't change very much.
9. Challenging myself won't make me any smarter.
10. There are some things I am not capable of learning.
11. If I am not naturally smart in a subject, I will never do well in it.

(Not At All True, A Little True, Somewhat True, Mostly True, Completely True)

Social-Emotional: Self-Efficacy

How confident are you about the following at school?

12. I can earn an A in my classes.
13. I can do well on all my tests, even when they're difficult.
14. I can master the hardest topics in my classes.
15. I can meet all the learning goals my teachers set.

(Not At All Confident, A Little Confident, Somewhat Confident, Mostly Confident, Completely Confident)



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Social-Emotional: Social Awareness

In this section, please help us better understand your thoughts and actions when you are with other people.

Please answer how often you did the following during the past 30 days. During the past 30 days...

16. How carefully did you listen to other people's points of view?
(Not Carefully At All, Slightly Carefully, Somewhat Carefully, Quite Carefully, Extremely Carefully)
17. How much did you care about other people's feelings?
(Did Not Care At All, Cared A Little Bit, Cared Somewhat, Cared Quite A Bit, Cared A Tremendous Amount)
18. How often did you compliment others' accomplishments?
(Almost Never, Once in a while, Sometimes, Often, Almost all the time)
19. How well did you get along with students who are different from you?
(Did Not Get Along At All, Got Along A Little Bit, Got Along Somewhat, Got Along Pretty Well, Got Along Extremely Well)
20. How clearly were you able to describe your feelings?
(Not At All Clearly, Slightly Clearly, Somewhat Clearly, Quite Clearly, Extremely Clearly)
21. When others disagreed with you, how respectful were you of their views?
(Not At All Respectful, Slightly Respectful, Somewhat Respectful, Quite Respectful, Extremely Respectful)

Culture / Climate

How strongly do you agree or disagree with the following statements?

22. Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.
23. My teachers work hard to help me with my schoolwork when I need it.
24. Teachers give students a chance to take part in classroom discussions or activities.
25. This school promotes academic success for all students.
26. This school is a supportive and inviting place for students to learn.
27. Teachers go out of their way to help students.
28. I feel close to people at this school.
29. I am happy to be at this school.
30. I feel like I am part of this school.
31. The teachers at this school treat students fairly.
32. I feel safe in my school.
33. This school clearly informs students what would happen if they break school rules.
34. Rules in this school are made clear to students.
35. Students know how they are expected to act.
36. Students know what the rules are.
37. This school makes it clear how students are expected to act.



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38. Adults at this school treat all students with respect.
39. Students treat teachers with respect.
40. The school rules are fair.
41. All students are treated fairly when they break school rules.

(Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree)

In this section, we'd like to understand how safe you feel at school.

42. How safe do you feel when you are at school?

(Very Safe, Safe, Neither Safe nor Unsafe, Unsafe, Very Unsafe)

During the past 12 months, how many times on school property have you ...

43. Been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around?
44. Been afraid of being beaten up?
45. Had mean rumors or lies spread about you?
46. Had sexual jokes, comments, or gestures made to you?
47. Been made fun of because of your looks or the way you talk?
48. Had your property stolen, or deliberately damaged, such as your car, clothing, or books?

(0 Times, 1 Time, 2 or 3 Times, 4 or More Times)

Attendance

When you miss school, do any of the following notice you are not there?

49. Teachers
50. School Counselor, Principal, Vice Principal, or Other Staff

(Yes, No)

Attendance - Barriers

Please share whether you agree or disagree with the following statements.

51. I don't want to go to school.
52. I avoid school because I don't feel safe.
53. I am in control of my attendance.
54. I try to go to school even when I don't feel well.
55. I do better in school when I am there every day.
56. I miss school because I don't see the value of being there.

(Agree, Disagree)

Safe/Civil

57. I feel safe in the restrooms.
58. I feel safe in the courtyard/common areas.
59. I feel safe in the hallways.
60. I feel safe in the locker rooms/gym.
61. Staff members on campus treat me with respect.



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- 62. Staff members in the front office treat me with respect.
- 63. Inappropriate student language is a problem at this school.
- 64. Students having weapons is a problem at this school.
- 65. Drugs/alcohol/tobacco use by students is a problem at this school.

(Agree, Disagree)

AP Courses (HS Only)

- Adults at this school encourage me to take an AP (or IB--Jordan HS only) class.
- I know I can take an AP (or IB--Jordan HS only) class if I want to.
- I want to talk to someone about taking an AP (or IB--Jordan HS only) class. Note: Question may be used for follow-up by district staff.

(Strongly agree, Somewhat agree, Somewhat disagree, Strongly disagree)

Future Plans (7-12)

What is your main plan right after high school? (Select all that apply)

- College, trade institute, or vocational training school
- Part-time work
- Full-time work
- Military
- Undecided

If you plan to continue your education after high school, where would you most like to go?

- Local
- In state
- Out of state
- Undecided

What size of school are you mostly considering?

- Small school (Less than 2,000 students)
- Medium-size school (2,000-15,000 students)
- Large school (More than 15,000 students)
- Undecided

Which career area/work industry are you interested in the *most*?

- Agriculture and Natural Resources
 - Agricultural Business
 - Agricultural Mechanics
 - Agriscience
 - Animal Science
 - Forestry and Natural Resources
 - Ornamental Horticulture



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- Plant and Soil Science
- Arts, Media, and Entertainment
 - Design, Visual, and Media Arts
 - Performing Arts
 - Production and Managerial Arts
 - Game Design and Integration
- Building and Construction Trades
 - Cabinetry, Millwork, and Woodworking
 - Engineering and Heavy Construction
 - Mechanical Systems Installation and Repair
 - Residential and Commercial Construction
- Business and Finance
 - Business Management
 - Financial Services
 - International Business
- Education, Child Development, and Family Services
 - Child Development
 - Consumer Services
 - Education
 - Family and Human Services
- Energy, Environment, and Utilities
 - Energy and Power Technology
 - Environmental Resources
 - Telecommunications
- Engineering and Architecture
 - Architectural Design
 - Engineering Technology
 - Engineering Design
 - Environmental Engineering
- Fashion and Interior Design
 - Fashion Design and Merchandising
 - Interior Design
 - Personal Services
- Health Science and Medical Technology
 - Biotechnology
 - Patient Care
 - Health Care Administrative Services
 - Health Care Operational Support Services
 - Public and Community Health
 - Mental and Behavioral Health
- Hospitality, Tourism, and Recreation
 - Food Science, Dietetics, and Nutrition
 - Food Service and Hospitality
 - Hospitality, Tourism, and Recreation
- Information and Communication Technologies
 - Information Support and Services
 - Networking
 - Software and Systems Development



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- Games and Simulation
- Manufacturing and Product Development
 - Graphic Production Technologies
 - Machining and Forming Technologies
 - Welding and Materials Joining
 - Product Innovation and Design
- Marketing, Sales, and Services
 - Marketing
 - Professional Sales
 - Entrepreneurship/Self-Employment
- Public Services
 - Public Safety
 - Emergency Response
 - Legal Practices
- Transportation
 - Operations
 - Structural Repair & Refinishing
 - System Diagnostics, Service and Repair

Which career area/work industry is your *second choice of interest*?

- Agriculture and Natural Resources
 - Agricultural Business
 - Agricultural Mechanics
 - Agriscience
 - Animal Science
 - Forestry and Natural Resources
 - Ornamental Horticulture
 - Plant and Soil Science
- Arts, Media, and Entertainment
 - Design, Visual, and Media Arts
 - Performing Arts
 - Production and Managerial Arts
 - Game Design and Integration
- Building and Construction Trades
 - Cabinetry, Millwork, and Woodworking
 - Engineering and Heavy Construction
 - Mechanical Systems Installation and Repair
 - Residential and Commercial Construction
- Business and Finance
 - Business Management
 - Financial Services
 - International Business
- Education, Child Development, and Family Services
 - Child Development
 - Consumer Services



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- Education
 - Family and Human Services
- Energy, Environment, and Utilities
 - Energy and Power Technology
 - Environmental Resources
 - Telecommunications
- Engineering and Architecture
 - Architectural Design
 - Engineering Technology
 - Engineering Design
 - Environmental Engineering
- Fashion and Interior Design
 - Fashion Design and Merchandising
 - Interior Design
 - Personal Services
- Health Science and Medical Technology
 - Biotechnology
 - Patient Care
 - Health Care Administrative Services
 - Health Care Operational Support Services
 - Public and Community Health
 - Mental and Behavioral Health
- Hospitality, Tourism, and Recreation
 - Food Science, Dietetics, and Nutrition
 - Food Service and Hospitality
 - Hospitality, Tourism, and Recreation
- Information and Communication Technologies
 - Information Support and Services
 - Networking
 - Software and Systems Development
 - Games and Simulation
- Manufacturing and Product Development
 - Graphic Production Technologies
 - Machining and Forming Technologies
 - Welding and Materials Joining
 - Product Innovation and Design
- Marketing, Sales, and Services
 - Marketing
 - Professional Sales
 - Entrepreneurship/Self-Employment
- Public Services
 - Public Safety
 - Emergency Response
 - Legal Practices
- Transportation
 - Operations
 - Structural Repair & Refinishing



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- System Diagnostics, Service and Repair

Which career area/work industry is your *third choice of interest*?

- Agriculture and Natural Resources
 - Agricultural Business
 - Agricultural Mechanics
 - Agriscience
 - Animal Science
 - Forestry and Natural Resources
 - Ornamental Horticulture
 - Plant and Soil Science
- Arts, Media, and Entertainment
 - Design, Visual, and Media Arts
 - Performing Arts
 - Production and Managerial Arts
 - Game Design and Integration
- Building and Construction Trades
 - Cabinetry, Millwork, and Woodworking
 - Engineering and Heavy Construction
 - Mechanical Systems Installation and Repair
 - Residential and Commercial Construction
- Business and Finance
 - Business Management
 - Financial Services
 - International Business
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 - Child Development
 - Consumer Services
 - Education
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 - Energy and Power Technology
 - Environmental Resources
 - Telecommunications
- Engineering and Architecture
 - Architectural Design
 - Engineering Technology
 - Engineering Design
 - Environmental Engineering
- Fashion and Interior Design
 - Fashion Design and Merchandising
 - Interior Design
 - Personal Services
- Health Science and Medical Technology
 - Biotechnology



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- Patient Care
 - Health Care Administrative Services
 - Health Care Operational Support Services
 - Public and Community Health
 - Mental and Behavioral Health
- Hospitality, Tourism, and Recreation
 - Food Science, Dietetics, and Nutrition
 - Food Service and Hospitality
 - Hospitality, Tourism, and Recreation
- Information and Communication Technologies
 - Information Support and Services
 - Networking
 - Software and Systems Development
 - Games and Simulation
- Manufacturing and Product Development
 - Graphic Production Technologies
 - Machining and Forming Technologies
 - Welding and Materials Joining
 - Product Innovation and Design
- Marketing, Sales, and Services
 - Marketing
 - Professional Sales
 - Entrepreneurship/Self-Employment
- Public Services
 - Public Safety
 - Emergency Response
 - Legal Practices
- Transportation
 - Operations
 - Structural Repair & Refinishing
 - System Diagnostics, Service and Repair

Demographic Questions

[NOTE: This section is only applicable for districts that are having students complete the instrument anonymously.]

Finally, we'd like some background information about you.

Are you male or female?

- Male
- Female
- I'd rather not say

What grade are you in?

- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade



- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Other
- Ungraded

What is your race or ethnicity? (Please pick only one answer.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Filipino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races/Ethnicities

Discrimination

[NOTE: The following questions are only featured on surveys for middle schools (6-8 only).]

How easy is it for you to talk with school staff about discrimination based on race, color, religion or national origin at your school?	Not easy	Slightly easy	Somewhat easy	Quite easy	Extremely easy
How often have you witnessed discrimination towards students at your school because of race, color, religion or national origin?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How often have you personally experienced discrimination at your school because of your race, color, religion or national origin?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How aware are you of the anti-discrimination policies of your school?	Not aware	A little aware	Somewhat aware	Very aware	Extremely aware



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How likely are you to report an incident involving discrimination based on race, color, religion or national origin to an adult at school?	Not very likely	A little likely	Somewhat likely	Very likely	Definitely
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Thank you so much for taking the time to help us learn more about your school experience. We look forward to using your feedback to try to make schools better.