



April 14, 2017

National Praise For Civil War Essays

McBride High School has earned a leadership award from a national nonprofit institute, which recognized the school for numerous civil war essays submitted by students for an annual contest.

The Gilder Lehrman Institute of American History named McBride as the winner of the Gilder Lehrman Leadership Award. The honor goes to the school with the highest number of participating students in the annual Civil War Essay Contest. Nearly 100 students from McBride submitted essays.

"We greatly enjoyed reading your students' entries," said Tim Bailey, education director for the institute.

The award comes with certificates for each participating student, along with a pack of materials on the Civil War, including the institute's booklets *Abraham Lincoln in His Own Words*, *Great Lincoln Documents*, and *The Soldier's Pen: Firsthand Impressions of the Civil War*. The school also will receive posters of Civil War scenes and other key documents from the Gilder Lehrman collection.

Founded in 1994 by Richard Gilder and Lewis E. Lehrman, the institute is devoted to the improvement of history education. The institute's array of programs for schools, teachers and students now operate in all 50 states. The organization's website features more than 60,000 unique historical documents.

Learn more at gilderlehrman.org.

Jordan Teacher Earns Antarctic Fellowship

Jordan High School teacher Kelly Meade will head to Antarctica as one of this year's Lindblad Expeditions and National Geographic Grosvenor Teacher Fellows. The 2017 fellows, a group of 35 highly respected educators from the United States and Canada, will embark on global expeditions onboard the Lindblad expedition ships – National Geographic Explorer, National Geographic Endeavour II and National Geographic Sea Lion – for hands-on field experience and professional development.

"A dream has finally become reality!" said Meade, who leaves for Antarctica in December. Meade is director of the California Partnership Academy, Aspirations in Medical Services (AIMS) at Jordan, where she teaches chemistry, medical chemistry and

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Meade

FIRST IN U.S. – Three local high schools are the first in the nation to pilot virtual dissection tables in science classes. Here, Lakewood High School students participate in the first lesson designed for the high-tech Anatomage tables. The devices are used at medical schools and universities.



High Schools Pilot Virtual Dissection Tables

Long Beach Unified is the first school district in the nation to purchase life-size virtual dissection tables for its high school health-medical pathways. The Anatomage Table features high-quality imaging software to examine real human anatomy and includes virtual cadavers that are completely annotated and fully dissectible via touch screen.

Lakewood, Poly and Sato high schools are the first to receive the tables, which are funded by a state grant to support career and technical education.

"The virtual dissection table shows great promise as an educational tool," said LBUSD Superintendent Christopher J. Steinhauser. "We want our students to have every possible advantage as we prepare them for success in

college and careers. By piloting this device with high school students, we're giving them and their teachers the same, key resource used by medical schools and universities."

The device manufacturer, Anatomage Inc., says they've created the world's first and only life-sized digital dissection table.

"Anatomage Tables have been adopted by medical schools, universities and other institutions all over the world for years, and we're very happy to see our technology at home in progressive high schools such as those in LBUSD," said Jack Choi, President and Chief Executive Officer of Anatomage. "We are confident that instructors and students will be very impressed with the quality and accuracy of

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LBUSD Attendance Effort Earns State Honor

The Long Beach Unified School District is one of 27 honorees designated as models of attendance improvement and dropout prevention by State Superintendent of Public Instruction Tom Torlakson.

The Model School Attendance Review Boards honor goes to school systems that demonstrate innovative and effective practices to reduce suspensions, expulsions and chronic absenteeism.

"Students need to be in school to learn. The terrific work of the review boards is a testament to the collaboration between the school, parents and community so that all students have the opportunity to succeed on their way to 21st Century careers and college," Torlakson said.

The state's own School Attendance Review Board (SARB), an expert panel appointed by Torlakson, reviewed the applications. All school programs chosen use a three-tiered approach to keep students in school. The first

tier rewards improved attendance and creates an engaging school climate with low suspension rates. The second tier identifies attendance problems early and provides personalized outreach to students and parents. The third tier refers the most persistent attendance or behavior problems to a local SARB and provides resources to solve the underlying attendance problems.

LBUSD staff have made a concerted effort to work more closely with families who face challenges such as transportation barriers, or situations in which older siblings are kept home to care for younger ones, said Erin Simon, student support services director.

The Model SARBs will serve as mentors to other school districts, and help them to develop their own strategies to reduce chronic absenteeism. This year's awards will be presented at the California Association of Supervisors of Child Welfare and Attendance State Conference on April 19 in Tahoe City.

Lindbergh Lauded for Trash-Free Lunch

Lindbergh STEM Academy has earned a top regional prize in a year-long competition in which Los Angeles area schools challenge each other to see which school can reduce the most lunchtime waste.

The North Long Beach middle school – which offers students a pathway focused on science, technology, math and engineering – won the grand prize and \$1,000 in Grades of Green’s Trash Free Lunch Challenge.

The nonprofit Grades of Green organization provides schools with free access to tools and information to help students care for the

environment.

Winners of the sixth annual contest demonstrated how well their school’s Grades of Green Team inspired and educated their campus community about the importance of reducing waste, how much waste the school is diverting from landfills, and how the program will be sustained and expanded.

Lindbergh launched a comprehensive waste reduction program, including donating uneaten food to local shelters daily and composting fruit and vegetable scraps on campus. The school’s efforts resulted in a 90 percent reduction in waste. Members of the school’s Green Team meet weekly. Students explore environmental issues through science projects, art and more. The school also reached out to local city council members to involve them in the program.

Grades of Green recently recognized Long Beach’s Burcham Elementary School and Franklin Middle School on the organization’s Spring Honor Roll for implementing green activities, and several other local schools have begun participating in the program.

Learn more at gradesofgreen.org.

Child Development Services Available

The Long Beach Unified School District’s Child Development Centers offer programs that are available to LBUSD employees, friends and family, including:

- Fee-based, full-day preschool from 6:30 a.m. to 5:30 p.m.
- Before and after school-age care from 6:30 a.m. to 5:30 p.m.
- Full-day care options during holiday breaks and summer
- Subsidized full-day and part-day preschool programs

Families do not have to live within Long Beach school boundaries to qualify for programs, and families that are fostering children may qualify for additional services.

Call CDC’s Enrollment Center 429-8636 for additional information, and go to CDC in the A-Z index at lbschools.net for program locations.

Art Sale for a Cause

Students at Jordan High School are preparing for their fourth art show and sale scheduled for 6 to 8:30 p.m. Friday, April 28 at the Museum of Latin American Art, 628 Alamitos Ave., Long Beach. The show features artwork by students with developmental disabilities. Enjoy live entertainment, a craft table and a taco truck. Artwork will be available for sale, benefitting Jordan’s Best Buddies Club, which promotes friendship between students with disabilities and their peers. The family friendly event is free.

Contact Stephanie Osborne at 423-1471, ext. 2253 for more information.

High School Art Show

The 2017 High School Art Exhibition at the Long Beach Museum of Art continues through May 28 in the Museum’s Toyota Children’s Gallery.

An opening reception for this year’s exhibit, “Changing Views: Gender Roles,” was held last month and was attended by more than 100 students, family members and art teachers. More than 150 works of art were submitted to the museum. A jury selected 73 works to be installed. Participating schools are Cabrillo, Jordan, Lakewood, McBride, Millikan, Poly, Reid, Renaissance and Wilson high schools.

The museum is located at 2300 E. Ocean Blvd. in Long Beach.

• Virtual Dissection

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human anatomy.”

View a video of Choi demonstrating the device on youtube.

High-resolution anatomy allows for the viewing of small structures such as nerves or blood vessels that are difficult to see by any other means. The technology has helped to produce improvements in student test scores in anatomy courses, the manufacturer said.

The device made a good first impression at Lakewood High, where teacher Aaron Volkoff last week piloted the first lesson created specifically for the Anatomage table.

“I think it went great,” Volkoff said. “Every student was engaged.”

• Antarctic Awaits

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Advanced Placement seminar classes. The AIMS pathway provides a combination of rigorous academics and career-focused technical education.

The fellows will join 10- to 17-day expeditions to locations including the Canadian High Arctic, Antarctica, Southeast Alaska, Arctic Svalbard, Iceland, Greenland and Galápagos Islands. Accompanied by Lindblad-National Geographic expedition experts, ranging from undersea specialists to National Geographic photographers, the fellows will experience landscapes, cultures and wildlife unique to their regions of exploration. The excursions will give the fellows expertise to bring back to their classrooms and professional communities.

“The National Geographic Society aims to further global understanding and support educators like the Grosvenor Teacher Fellows,” said Gary E. Knell, president and CEO of the National Geographic Society. “I look forward to seeing how the fellows will share this unique opportunity with their local communities to enhance geographic knowledge and global awareness.”

This year marks the 11th year of the fellowships, which honor former National Geographic Society Chairman Gilbert M. Grosvenor.

Names in the News

Twenty-two Jordan High School students completed all 26.2 miles of the Los Angeles Marathon last month. Two of Jordan’s teachers and four of the school’s alumni also completed the marathon. The students are **Roberto Andrade, Sara Caballero, Steven Centeno, Gabriella Cervantes Ramos, Danny Chin, David Cruz, Ricardo Cuevas, Jaquelin Flores, Angel Garcia, Enrique Gonzalez, Joseph Jackson, Cindy Lamas, Fatima Marquez, Karina Miranda, Giovanni Nava, Stephanie Ramirez, Angel Rocha, Jamie Roman Nunez, Gabriela Torres, Brandon Yi, David Zaragoza and Enrique Zepeda.** Teachers **Whitney Gomes and Sandra Del Cid** crossed the finish line along with alumni **Jennifer Samayoa, Ivan Lozano, Itzel Enriquez and Armando Cruz.**

Hoover Middle School student and cello player **Andrew Ho** was accepted by the Honor Junior Orchestra for the 2017 Middle School Honors Performance Series at New York’s famed Carnegie Hall. The performance series is scheduled for June 22 to 26.

Special Education Teachers Honored

Eleven special educators and one Speech and Language Pathologist from the Long Beach Unified School District were honored at the 2017 Council for Exceptional Children Chapter 108 Star/Regan Awards recently in Long Beach.

Teachers receiving the Star Award for enhancing the lives of students with special needs were Amanda Bowman of McBride; Debbie Cain of Cleveland; Brian Conway of Muir; Patrick Estes of Stephens; Maria Flores of Alvarado; Marietta Hammond of Jordan; Kelly Sommer of Chavez; Micah Stork of Tucker ACT; Judith Tierney of Hudson; Dina Weinberg of Millikan and Slater Williams of Jordan.

The newly created Mike Regan Super Nova Award was presented to Judith McNeice, speech language pathologist at Barton. The Regan Award is presented to exemplary speech and language pathologists in LBUSD who have dedicated their career to improving the communication of students with special needs. Mike Regan is a retired LBUSD speech language pathologist and counselor who served on the LBCEC #108 board for more than 20 years.

SCHOOL BULLETIN

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