2002-03 PROGRAM LOCATIONS

GATE Elementary Programs

Burnett	Grades 2-5
Emerson	Grades 3-5
Fremont	Grades 1-5
Gant	Grades 1-5
Garfield	Grades 2-5
Longfellow	Grades 3-5
Lowell	Grades 3-5
Madison	Grades 3-5
Newcomb	Grades 2-8
Prisk	Grades 1-5
Tincher	Grades 3-8
Twain	Grades 1-5

EXCEL Elementary Programs

Addams	Grades 1-5
Barton	Grades 2-5
Burbank	Grades 3-5
Cubberley	Grades 2-8
Grant	Grades 3-5
Hudson	Grades 3-8
Lafayette	Grades 2-5
Lincoln	Grades 2-5
Roosevelt	Grades 1-5
Stevenson	Grades 2-5
Sutter	Grades 2-5
Willard	Grades 4-5

GATE Middle School Programs

Hughes - TAP	Grades 6-8
Newcomb	Grades 6-8
Stanford - STEP	Grades 6-8
Tincher	Grades 6-8

GATE/EXCEL with Clustered High Achievers

Bancroft - SUMMIT	Grades 6-8
Hill - RISE	Grades 6-8
Hoover - ALPS	Grades 6-8
Marshall - SEEK	Grades 6-8

EXCEL Middle School Programs

Cubberley	Grades 6-8
Franklin	Grades 6-8
Hamilton	Grades 6-8
Hudson	Grades 6-8

GATE High School Programs and Classes

All High Schools - Advanced Placement/Honors	
Jordan - International Baccalaureate	Grades 9-12
Millikan - QUEST	Grades 9-12
Poly - PACE	Grades 9-12

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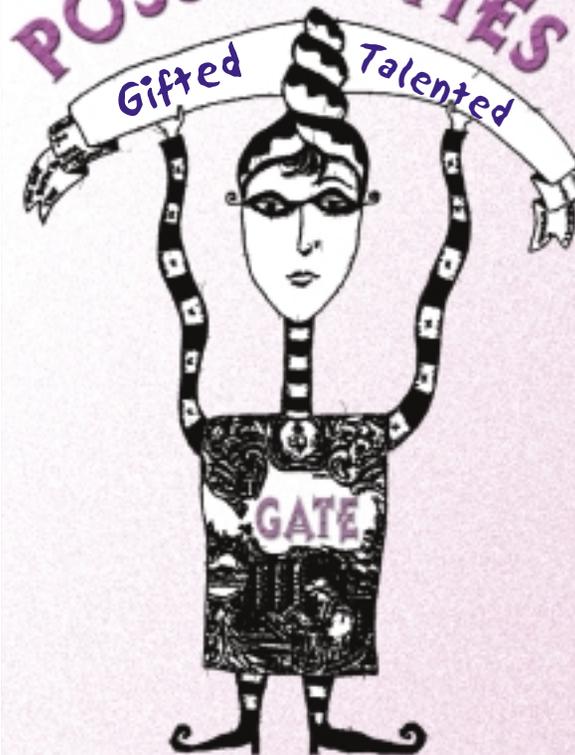beach
unified
school
district

Gifted and Talented Education Office

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www.lbusd.k12.ca.us/curriculum/GATE/gate.htm

IMAGINE THE POSSIBILITIES

Gifted   Talented

GATE

PROGRAMS for GIFTED and TALENTED EDUCATION

LBUSD GATE/EXCEL Philosophy

Statement:
When participating in a differentiated curriculum, bright, talented students will become analytical thinkers, creative producers and practical problem solvers.

Who are the Gifted and Talented?
The gifted and talented child often possesses many of these characteristics:

Intellectuality
- logical and analytical reasoning
- an unusual wealth of general information
- quick and accurate recall of factual information
- develops and elaborates new and existing ideas

Creativity
- intense curiosity / asks difficult questions
- gives unusual, unique or clever responses
- develops original solutions or products
- intense involvement with hobbies or interests

Commitment to Task
- craves independent work on complex subjects
- completes tasks into exemplary products

Extraordinary Development in the Arts
- exceptional talent in drawing, music or drama
- experiments with materials, and techniques
- reworks and refines projects to high standards

Leadership
- conveys ideas effectively
- uses knowledge practically
- shows idealism and sense of justice
- organizes people and structures activities

How are students identified?

The California Education Code (Title 5, Chap. 3, Sec 3822) provides general guidelines for identification of gifted children, leaving the details to individual districts:

"Each school district's governing board shall define the 'demonstrated or potential abilities' that will be the criteria for giftedness in its district."
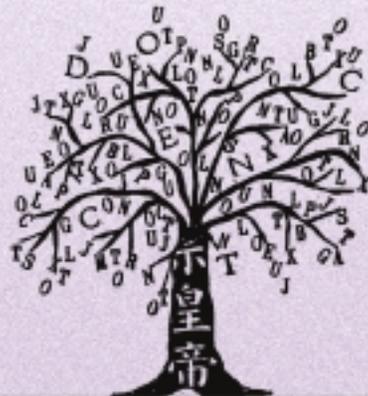
The GATE Office sponsors, funds and administers two programs; the GATE program and the EXCEL program.

GATE identification follows a district-wide search and serve model. A student may be considered for eligibility regardless of the school of attendance. Once identified, a student may apply to any GATE program within the district.

To be selected for participation in the EXCEL program at an elementary school, a student must be enrolled in that school. A re-evaluation is completed at the fifth grade level to identify students for EXCEL elibility at the middle school level. Once identified, a student may apply to any EXCEL middle school program within the district.

What is differentiation?

In the GATE and EXCEL programs the curriculum starts with a standards-based core curriculum. Teachers choose from the following categories to provide appropriate differentiated challenges:

Acceleration/Pacing
The student moves more quickly through the core curriculum by self-pacing or through an advanced course or grade.

Depth
Depth is elaboration of the core curriculum through the study of details, patterns, language of the discipline, trends, unanswered questions, rules, ethics and generalizations.

Complexity
Complexity is the extension of the core curriculum through an interdisciplinary study of issues, problems or themes. The student relates concepts and ideas at a more sophisticated level; analyzes relationships over time; discovers numerous solutions to problems and evaluates issues from multiple perspectives.

Novelty
Novelty is primarily student initiated. The student seeks original interpretations or reinterpretations of existing information. The student demonstrates mastery of the content through personalized and non-traditional work products.