



# Strategic Plan 2017-2022

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Long Beach Unified School District

11.16.16

# Enhanced Engagement of Stakeholders

- High School Students
- Parent Groups
- District Staff
- LCAP Advisory Committee
- 200 individuals from 15 separate entities in the first 7 weeks

# Main Areas of Focus

- Academic goals and objectives
- College and career goals and objectives
- Social Emotional Learning

# Interim Observations

- Language precision
- Individual vs. composite measures
- Leading vs. lagging indicators
- Alignment
- Social emotional learning resonates

# Meeting Artifact

- Learning, grappling, building consensus

## Tenets of Social Emotional Competencies

- Self management -  
Swimming/Texas  
work hard 6hrs/day  
towards the goals
- Self-Efficacy  
Struggling w/ reading  
until I had a teacher  
that helped me believe in  
myself
- Self-Efficacy  
Santa Barbara EDP  
no opportunity for AP  
courses - but  
I'm going to compete  
with them in college
- Self management  
Lived w/ aunt +  
siblings instead  
of with parents

Konnie  
Dascha  
Ruth



## Self Awareness

Order	Statement
	1. How carefully did you listen to other people's points of view?
2	2. How much did you care about other people's feelings?
	3. How often did you compliment others' accomplishments?
1	4. How well did you get along with people who are different from you?
	5. How clearly were you able to describe your feelings?
3	6. When others disagreed with you, how respectful were you of their views?
	7. To what extent were you able to stand up for yourself without putting others down?
	8. To what extent were you able to disagree with others without starting an argument?