



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) COMMITTEE MEETING AGENDA

Wednesday, January 29, 2014

4:00 p.m. – 6:00 p.m.

1299 E. 32nd Street, Room ABC, Signal Hill

Objective
<i>To finalize policy recommendations, or “guiding principles,” for the LCAP. To prepare for the presentation of policy recommendations to the Board.</i>

1. **Meeting Overview and Guidelines4:00 p.m.**
 - Review the agenda, norms, and improvements from the December meeting.
 - Define the deliverables for the meeting and provide an example of the expected outcomes.
2. **From Action Items to Policy Recommendations4:15 p.m.**
 - Select a facilitator and a recorder for each table (it can be the same individuals as last time).
 - Review all of the main action items that emerged from the December meeting (15 minutes).
 - For each question, select up to three action items (60 minutes).
 - Your group should end up with up to 15 action items altogether.
 - Any extra thoughts or questions should be written in the “Notes” section.
3. **Summary of Recommendations5:30 p.m.**
 - Submit your group’s complete set of action items (recorder).
 - Tally and summarize all of the groups’ recommendations.
4. **Next Steps and Exit Surveys5:50 p.m.**

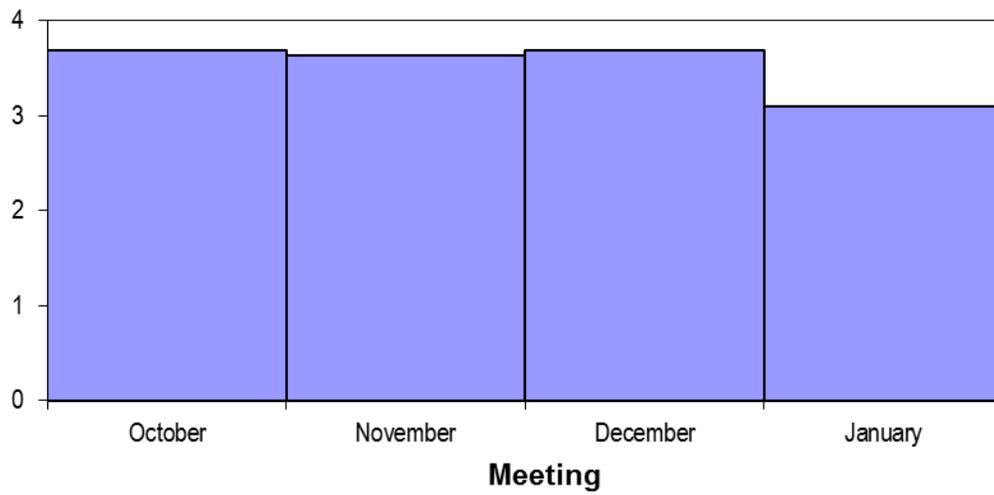
Next Step
Presentation of Committee Recommendations
February 11, 2014
5:00 p.m.
Stanford Middle School, 5871 Los Arcos Street, Long Beach

Standard Ground Rules
<ol style="list-style-type: none"> 1. Start on time; end on time. 2. Silence electronic devices. 3. Adhere to the agenda.

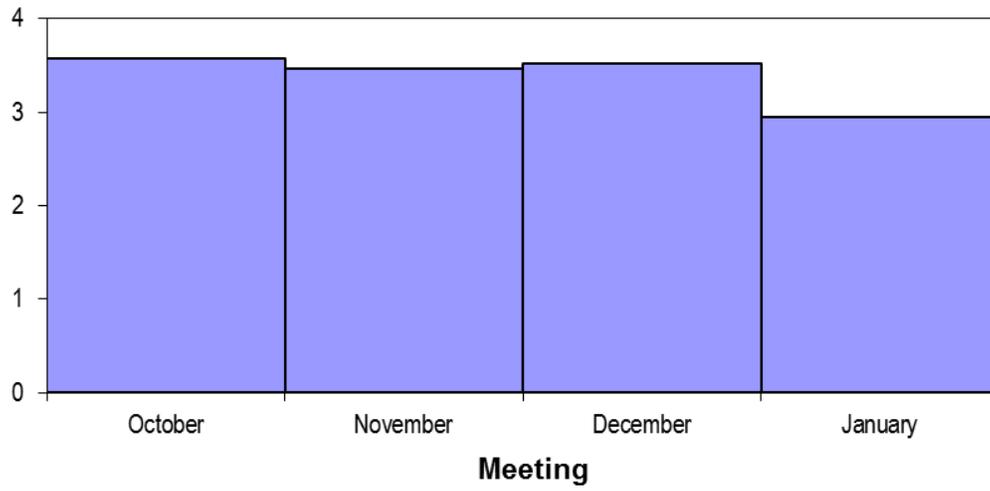
Group Norms
<ol style="list-style-type: none"> 1. Be respectful of others’ opinions. 2. Agree to disagree sometimes. 3. Empower others to speak up. 4. Give youth priority to speak. 5. Be brief.

Handouts
<ol style="list-style-type: none"> 1. Agenda 2. Policy Recommendations Template 3. Next Steps Slides 4. Exit Survey

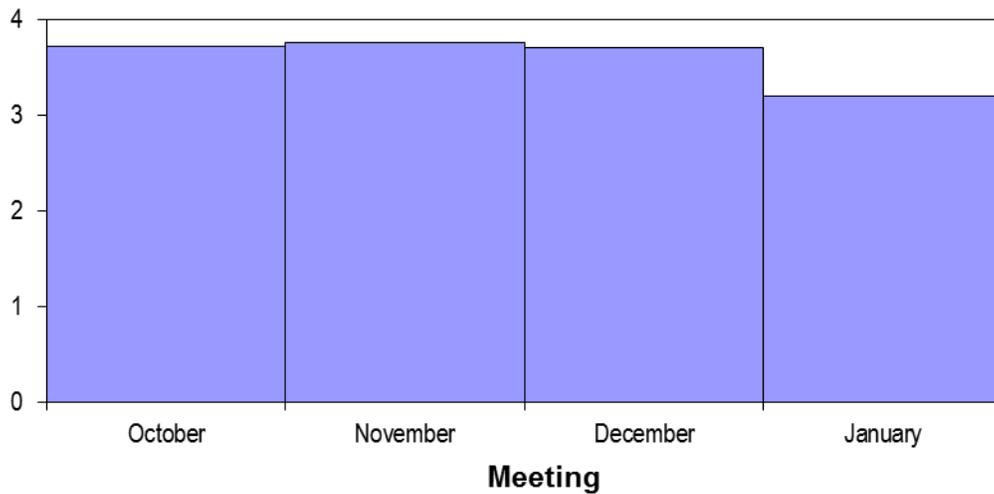
The meeting was a productive use of my time.



The meeting provided helpful information.



I felt that I had opportunities to share my views.





Local Control Accountability Plan (LCAP) Committee
Policy Recommendations Template

Table # _____

How can LBUSD help more students to attend school regularly?

	Publicize / Incentivize <u>Attendance Awareness</u> for parents and students – Attendance Awareness Week: Ensure clarity and communication to all regarding rationale for good attendance, procedures, consequences of good/poor attendance. Share district incentive to sites for increased attendance.
	Survey parents and students re: what would engage them.
	Establish clubs for parents to support students and school activities.
	Work with public transportation for “Express Buses” that serve specific zones (limited) and pick-up points.
	Find resources to reinstate transportation services.
	Support teachers to personalize teaching – build relationships to increase accountability and motivation.
	Implement REGULAR parent-teacher conferences, especially for middle and high schools.
	Look at data: (1) 5% - 15% (At risk), (2) Barriers – ID/Poverty
	Explore/Expand: Counselors, Social Workers (Wraparound services), Support Systems (Groups), Wellness Centers (Comprehensive)
	Alternate education options: (1) Expanding what LBUSD has in place, (2) Linked Learning, (3) Work Readiness / Academics
	Academic Interventions – Incentives, interest-based
	Child Care: Expanding WRAP/ICES, CDC, Extended Daycare, Kids Club
	Expand and Improve Communications: (1) Survey/How To, (2) Barriers, (3) Resource/Education Support Systems
	Provide culturally responsive education, curriculum, standards utilizing community-based cultural artists to address school climate. This would include training for parents, teachers, and administrators.
	Provide culturally responsive communication to the parents in the nuances of the diverse ethnic languages.
	Provide culturally responsive parent accountability including parent and family classes on the weekend. If students are missing too many classes, have parents and students come to Saturday School.

Notes:



Local Control Accountability Plan (LCAP) Committee
Policy Recommendations Template

Table # _____

How can LBUSD help more students to do well in their classes?

	Hire more teachers / personnel (counselors, psychologists, VPs) to reduce class size and provide more student support.
	Available funding for school site tutoring to be determined by each site's needs.
	Provide adequate facilities and support for teachers through professional development and training.
	Encourage teachers to use varied strategies to meet students' needs.
	School staffs need to make sure to use numerous measures so parents know daily what is going on (also supplies to communicate).
	Empower parents to be a part of the school community by including them in decision-making and appropriate communication.
	Secure funding to increase the number of teachers to reduce class size for K-3 and targeted students (EL, Low SES).
	Provide classes for family education within their neighborhood, with emphasis on Pre-K through 3 rd grade and middle schools.
	Incentivize and partner with LBCC and CSULB for parenting programs that would include mentoring component for parents. Also, leverage community resources to enhance programs.
	Hire more counselor time to develop programs related to parent education and direct student programs.
	Reinstate summer school for credit recovery to earn diploma / postsecondary.
	Incentives for high school students to stay on track (find out what they want). Also provide student mentors to help students connect with school (e.g., Link Crew).
	Increase professional development for teachers to get more hands on experience on creating more hands on experiences for students.
	Integrated projects – Professional development for teachers to learn how to develop integrated projects and time for teachers to collaborate with one another.
	Build employment opportunities for students / internship opportunities through Linked Learning. Need to partner with local businesses to develop the opportunities.

Notes:



Local Control Accountability Plan (LCAP) Committee
Policy Recommendations Template

Table # _____

How can LBUSD help more students to graduate from high school?

	Extended Learning: Research successful intervention programs.
	Counseling: Increase counselors and counselors looping with students.
	Counseling: Investigate college/career online programs for parents, counselors, and students to support college and career planning.
	Teachers: Continue funding to ensure implementation and sustainability of myPD (strategic and personalized PD plan).
	Early Intervention: Continue to strengthen vertical alignment between PK – G3.
	Early Intervention: Increase PD for early childhood educators (PK teachers).
	Career: Increase CTE courses and work-based learning quotas as well as sustain the Linked Learning approach.
	Continue to build small-themed high schools.
	Extended Learning: Investigate early warning system.
	Reopen parent centers.
	Expand the AVID “pillar” computer modules to provide career information to all students.
	Provide externships for teachers so they can accurately report real-world experiences to students.
	Provide schedule and outline of counseling sessions to parents.
	Increase counseling staff in middle school and high school.
	Partner with outside agencies providing family support.
	More interaction with college and technical school representatives (buses to the Pyramid, school visits), industry-driven.
	Provide translation services for families.

Notes:



Local Control Accountability Plan (LCAP) Committee
Policy Recommendations Template

Table # _____

How can LBUSD help more students to prepare for college and careers?

	Ensure adequate full time counseling at each school site to provide information and guidance on careers and college attendance.
	Encourage each school site to hold "Career Days" that will include both vocational or trade careers as well as careers that require college degrees.
	Provide early and continuing assessments regarding aptitudes and the focus for continued education that will prepare them for these paths.
	Offer a larger variety of elective courses as early as possible.
	Provide field trips at every level to provide exposure to life and career experiences.
	All age groups should attend college fairs or tour college campuses to gain exposure.
	Every library should have texts or materials (age-appropriate) related to vocational or college-required careers.
	Embed in curriculum by the end of elementary school the basic requirements necessary to be completed in middle school and high school to qualify for college attendance.
	Analyze master schedules to offer electives.
	Increase the number of and involvement of businesses in Linked Learning.
	Establish a mentoring program partnership with LBCC and CSULB (like or alongside LB Scholars).
	Explore strategies that encourage a greater fostering of one-on-one relationships with identified school counselors or other adults.
	Expand current LL pathways to include more variety to technical career courses.
	Build career portfolios into curriculum prior to 6 th grade.
	Create a "Parent University" module for college prep <u>and</u> market to upper elementary and middle school parents.
	Involve teachers and students in identifying electives of interest.
	Provide resources to students that empower them to take ownership of their future.
	Provide a checklist that incorporates (1) minimum requirements, (2) tips to enhance chances of admission, and (3) financial information for cost of college.

Notes:



Local Control Accountability Plan (LCAP) Committee
Policy Recommendations Template

Table # _____

How can LBUSD help more parents to become involved in our schools?

	Provide strategies to parents to support their child's education at home through online and in-person workshops and handouts.
	Increase parent access to school information online. Partner with community organizations to provide internet access and parent kiosks at school.
	Translate communications, especially initial Back to School packets.
	School events to share with parents what is happening at school.
	Offer incentives to students when their parents get involved.
	Resource Guide online
	Enhance the use of SchoolLoop via teacher, student, and parent training sessions, and teacher, student, and parent incentives.
	Utilize multimedia for parents to access meetings virtually.
	Offer reward for attending meetings such as discounts at student store or on school items/clothing.
	Utilize and promote "Parent University" and community resources and organizations that offer training.
	Provide and measure schoolwide "customer service." Encourage district competition and incentives for staff.

Notes:



“Instead of prescriptive commands..., **more general goals** have been established for each local school to attain....”

Gov. Jerry Brown

Feb

- Submit draft recommendations for LCAP Committee review.
- Present to the Board of Education for feedback.

Mar

- Draft the LCAP in accordance with the state template.
- Present to the Board of Education for feedback.

Apr

- Solicit stakeholder feedback, including the LCAP Committee.

May

- Solicit stakeholder feedback, including the LCAP Committee.

Jun

- Conduct the LCAP public hearing.
- Finalize and adopt the LCAP alongside the budget.



LCAP Committee

Beyond the School Year



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) COMMITTEE

Edits to the Policy Recommendations

How can LBUSD help more students to attend school regularly?

Expand counseling, social work, and other support services that comprehensively address the needs of students.

Explore/Expand: Counselors, Social Workers (Wraparound services), Support Systems (Groups), Wellness Centers (Comprehensive)

Provide support for teachers so that they can personalize their teaching and ultimately improve their relationships with students.

Support teachers to personalize teaching – build relationships to increase accountability and motivation.

Identify resources that can help to reinstate transportation services.

Find resources to reinstate transportation services.

How can LBUSD help more students to do well in their classes?

Hire additional teachers and other staff members such as counselors, psychologists, and assistant principals to reduce class sizes and provide greater student support.

Hire more teachers / personnel (counselors, psychologists, VPs) to reduce class size and provide more student support.

Increase extended learning opportunities such as summer school, intersession, before/after school interventions, and enrichment programs.

Reinstate summer school for credit recovery to earn diploma / postsecondary. Available funding for school site tutoring to be determined by each site's needs. (Note: Connected to the question below.)

Expand professional development for teachers so that they can become more skilled in creating hands-on experiences for students.

Increase professional development for teachers to get more hands on experience on creating more hands on experiences for students.

How can LBUSD help more students to graduate from high school?

Explore online programs that enhance college and career planning for students, parents, and staff.

Counseling: Investigate college/career online programs for parents, counselors, and students to support college and career planning.

Expand the Linked Learning Initiative, particularly by increasing career technical education courses and work-based learning programs.

Career: Increase CTE courses and work-based learning quotas as well as sustain the Linked Learning approach.

Increase extended learning opportunities such as summer school, intersession, before/after school interventions, and enrichment programs.

Extended Learning: Research successful intervention programs. (Note: Connected to the question above.)

How can LBUSD help more students to prepare for college and careers?

Ensure adequate full-time counseling at each school to provide information and guidance on college and career readiness.

Ensure adequate full time counseling at each school site to provide information and guidance on careers and college attendance.

Incorporate into the elementary school curriculum the basic requirements for successful middle school completion, high school graduation, and college and career readiness.

Embed in curriculum by the end of elementary school the basic requirements necessary to be completed in middle school and high school to qualify for college attendance.

Enhance current Linked Learning pathways by increasing the variety of career technical education offerings.

Expand current LL pathways to include more variety to technical career courses.

How can LBUSD help more parents to become involved in our schools?

Increase parent access to school information online and partner with community organizations to provide basic technology resources at sites.

Increase parent access to school information online. Partner with community organizations to provide internet access and parent kiosks at school.

Provide families with strategies to support their child's education at home and deliver these resources through multiple venues, including parent workshops, online communications, and hard copies.

Provide strategies to parents to support their child's education at home through online and in-person workshops and handouts.

Expand opportunities for parents to understand and support what is happening at schools.

School events to share with parents what is happening at school.



Local Control Accountability Plan (LCAP) Committee Draft Policy Recommendations

Proposed Revisions Due by 5:00 p.m. on Monday, February 10, 2014

How can LBUSD help more students to attend school regularly?

- Expand counseling, social work, and other support services that comprehensively address the needs of students.
- Provide support for teachers so that they can personalize their teaching and ultimately improve their relationships with students.
- Identify resources that can help to reinstate transportation services.

How can LBUSD help more students to do well in their classes?

- Hire additional teachers and other staff members such as counselors, psychologists, and assistant principals to reduce class sizes and provide greater student support.
- Increase extended learning opportunities such as summer school, intersession, before/after school interventions, and enrichment programs.
- Expand professional development for teachers so that they can become more skilled in creating hands-on experiences for students.

How can LBUSD help more students to graduate from high school?

- Explore online programs that enhance college and career planning for students, parents, and staff.
- Expand the Linked Learning Initiative, particularly by increasing career technical education courses and work-based learning programs.
- Increase extended learning opportunities such as summer school, intersession, before/after school interventions, and enrichment programs.

How can LBUSD help more students to prepare for college and careers?

- Ensure adequate full-time counseling at each school to provide information and guidance on college and career readiness.
- Incorporate into the elementary school curriculum the basic requirements for successful middle school completion, high school graduation, and college and career readiness.
- Enhance current Linked Learning pathways by increasing the variety of career technical education offerings.

How can LBUSD help more parents to become involved in our schools?

- Increase parent access to school information online and partner with community organizations to provide basic technology resources at sites.
- Provide families with strategies to support their child's education at home and deliver these resources through multiple venues, including parent workshops, online communications, and hard copies.
- Expand opportunities for parents to understand and support what is happening at schools.