

Title III LEA Plan Addendum – Performance Goal II

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 64725

LEA Name: Long Beach Unified School District

Title III Improvement Status: Year 4+

Fiscal Year: 2016-17

EL Addendum Amount Eligibility: \$387,873.37

Plan to Provide Services for English Learner Students

The District provides a comprehensive program of language instruction; both designated and integrated English language development; and high-quality, differentiated instruction in the core curricula to all English learners, supported by effective high-quality professional development for teachers to ensure their ability to understand and use District-approved curricula, materials, and assessments.

Additionally, using Title III funds, the District provides an enhanced system of supplemental services and programs beyond those provided by other federal, state, and local funding sources, that addresses English learner needs and extends the instructional support that will accelerate English learners' progress. The District provides **supplemental English language development and content/discipline specific instruction** to English learners, based on data and differentiated by a continuum of performance levels, that accelerates English language proficiency, focusing on foundational reading skills; disciplinary literacy; and academic vocabulary and syntax, used both orally and in writing.

Additional, supplemental services delineated in this Addendum include the following:

- (1) Teachers on Special Assignment at three elementary (K-5) schools who will provide 'push-in' support at grades 4-5 to augment and supplement the classroom teacher's instruction for English learner students with a specific focus on students who are not progressing normatively.

Persons Involved/Timeline	Related Expenditures	Estimated Cost	Funding Source
Teachers on Special Assignment – SY 2016-17	3.0 FTE & Benefits	\$330,000.00	Title III LEP

(2) Supplemental technology devices for English learner students at the Emerging and Expanding levels of proficiency to enhance access to curricula and to augment and supplement the classroom teacher’s instruction in both English language development and core academic content. *Note: the core curricula are not digital and all English learners are issued the required core textbooks and participate in the core instructional program.*

Materials Involved/Timeline	Related Expenditures	Estimated Cost	Funding Source
200 Chromebooks SY 2016-17	HP Chromebook 11 G4 EE (\$147) e-Waste fee (\$3.00) MDM License (\$24.50) Setup fee (\$19.04) Snap-on case (\$16.12) Carrying case (\$20.00) ThinkWrite headphones (\$8.15)	\$46,562.00 (200 devices @ \$237.81ea.)	Title III LEP

(3) Supplemental online subscriptions for access to cloud-based applications to be used with technology devices to enhance access to curricula and to augment and supplement the classroom teacher’s instruction in both English language development and core academic content. *Note: the core curricula are not digital and all English learners are issued the required core textbooks and participate in the core instructional program.*

Materials Involved/Timeline	Related Expenditures	Estimated Cost	Funding Source
200 Licenses SY 2016-17		\$10,311.37 (200 devices)	Title III LEP