

Supplemental Instruction

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

Required Supplemental Programs

The district shall offer direct, systematic, and intensive supplemental instruction for:

1. Students in grades 1-6 who have been retained or recommended for retention pursuant to Education Code 48070.5 (Education Code 37252.2)

(cf. 5123 - Promotion/Acceleration/Retention)

2. Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam (Education Code 37252, 60851)

(cf. 6162.52 – High School Exit Examination)

“Sufficient progress” shall be determined based on a student’s results on the State Standardized Testing and Reporting assessment and the minimum levels of proficiency recommended by the State Board of Education in addition to results on the district’s Mock CAHSEE.

(cf. 6162.51 – Standardized Testing and Reporting Program)

In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)

3. Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

4. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

Optional Supplemental Programs

As funding, facilities, and staffing permit, supplemental instruction may be offered to:

1. Students in grades 1-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)
2. Students in grades 1-12 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)

Required Student Participation

The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)

1. Students in grades 7-12 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252
2. Students in grades 1-6 who are retained or recommended for retention pursuant to Education Code 37252.2
3. Students in grades 1-6 who are "at risk" of retention pursuant to Education Code 37252.8

The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.

Legal Reference:

EDUCATION CODE

1240 County Superintendent duties
 35186 Williams Uniform Complaint Procedures
 37200-37202 School calendar
 37223 Weekend classes
 37252-37254.1 Supplemental instruction
 41505-41508 Pupil Retention Block Grant
 42239 Supplemental instruction, apportionments
 44259 Comprehensive reading program
 46100 Length of school day
 48070-48070.5 Promotion and retention
 48200 Compulsory education
 48985 Translation of notices
 51210 Courses of study, elementary schools
 51220 Courses of study, secondary schools
 52378-52380 Supplemental School Counseling Program
 60603 Definitions, core curriculum areas
 60640-60648 Standardized Testing and Reporting Program

BP 6179

60850-60859 High school exit examination

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and districts

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who

have not passed the exit exam but have met all other graduation requirements, October 26,
2007
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Supplemental Educational Services, June 13, 2005
Creating Strong Supplemental Educational Services Programs, May 2004

Adopted: September 1, 2009

LONG BEACH UNIFIED SCHOOL DISTRICT