

High School Exit Examination

Note: Education Code 60851.5, as added by SB 172 (Ch. 572, Statutes of 2015), suspends the administration of the California High School Exit Examination through the 2017-18 school year. Thus, the following board policy is suspended until the requirement is reinstated.

The Governing Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.

The Superintendent or designee shall ensure that district programs and services, including but not limited to instructional materials, staff development and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60859)

Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.

## Legal Reference:

## EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252-37254.1 Supplemental instruction

51041 Evaluation of educational program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850-60859 Exit examination

## CODE OF REGULATIONS, TITLE 5

1200-1225 High school exit examination

## UNITED STATES CODE, TITLE 20

794 Rehabilitation Act of 1973, Section 504

## CODE OF FEDERAL REGULATIONS, TITLE 34

300.503 Prior Notice

## COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal .App.4th 1452

Smiley v. California Department of Education, (2002) 45 Fed.Appx. 780

Chapman v. California Department of Education, (2002) 229 F.Supp.2d 981

## MANAGEMENT RESOURCES:

## CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Evaluation of the California High School Exit Examination (CAHSEE), Annual Reports, Human Resources Research Organization

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination: <http://www.cde.ca.gov/ta/tg/hs/index.asp>

Educational Testing Service: <http://www.ets.org/cahsee>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/index.html>

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July 18, 2016

LONG BEACH UNIFIED SCHOOL DISTRICT