

## INSTRUCTION

### Student Assessment

The Governing Board believes that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Board desires to use a variety of valid evaluation measures and examine longitudinal data to make important educational decisions. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

The Superintendent or designee shall administer student assessments mandated by the state testing program as required by law and in accordance with Governing Board policy and administrative regulations.

To ensure maximum participation, the Superintendent or designee shall notify students and parents/guardians of the importance of these assessments.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments. Districtwide and school-level results of student assessments are reviewed annually by the Board of Education to evaluate program effectiveness.

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

In addition to state mandated standardized assessments, the Governing Board believes in the importance of the use of local assessments to monitor student progress toward attaining state and district standards.

### Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following:  
(Education Code 60607)

1. The results of the achievement test administered under the Standardized Testing and Reporting program pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

Legal Reference:

EDUCATION CODE

51041-Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

60600-60649 Assessment of academic achievement

60800-Physical fitness testing

60810-Assessment of language development

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting program

1200-1225 High School Exit Examination

Management Resources:

CDE PROGRAM ADVISORIES

Students with Disabilities: Guidelines for Testing the California Standardized Testing and Reporting Program

0327.86 Reporting norm-referenced standardized achievement test scores to parents

CSBA ADVISORIES

0306.01 California Assessment Update

0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>

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LONG BEACH UNIFIED SCHOOL DISTRICT