

Supplementary Instructional Materials

The Governing Board encourages the use of supplementary instructional materials that are used to supplement the basic textbooks and other instructional materials adopted by the Governing Board for use in grades K-8 pursuant to Education Code 60200 or for grades 9-12 pursuant to Education Code 60400. See BP/AR 6161.1- Selection and Evaluation of Instructional Material for requirements pertaining to the selection of those basic instructional materials.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

As appropriate, supplementary materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 – Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use of reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the

lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88)

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall elect content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or are authorized in the subject area that they are reviewing and the remainder shall include appropriate school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86060605.88)

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine, in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the district curriculum administrator as necessary to determine compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students. If the supplemental resource is not an approved learning resource for the district, the teachers shall complete the district evaluation form for instructional materials and submit the completed form to the Office of Curriculum, Instruction and Professional Development for approval prior to purchase/use of the supplemental material.

Films

When a teacher desires to show a film that has not been approved by the district or county for use in the grade level taught, the teacher shall preview the film to determine whether in his/her professional judgment it is consistent with district criteria for the selection of instructional materials. All films must be appropriate for the curriculum and the student's ages.

Legal References:

- 233.5 Duty regarding instruction in morals, manners, and citizenship
- 18111 Exclusion of books by governing board
- 51510 Prohibited study or supplemental materials
- 51511 Religious matters properly included
- 51933 Sex education materials
- 60010 Definitions
- 60050 Social content review of instructional materials

60060-60062 Requirements of publishers
60200.6 Suspension of state instructional materials adoption
60226 Learner verification of instructional materials
60242 Use of instructional materials fund
64044 Adoption of high school instructional materials
60605.8 Common Core Standards
60605.86-60605.88 Supplemental instructional materials aligned with Common Core Standards
60811.3 English language development standards
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Standards for Evaluating Instructional Materials for Social Content, 2000

Adopted: June 13, 2006
February 5, 2013

LONG BEACH UNIFIED SCHOOL DISTRICT