

Individualized Education Program

The Governing Board desires to provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a free appropriate public education and be placed in the least restrictive environment which meets their needs to the extent provided by law.

- (cf. 0430 - Comprehensive Local Plan for Special Education)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 3541.2 - Transportation for Students with Disabilities)
- (cf. 4112.23 - Special Education Staff)
- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
- (cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
- (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
- (cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
- (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
- (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
- (cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall develop administrative regulations regarding the appointment of the individualized education program (IEP) team, the contents of the IEP, and the development, review, and revision of the IEP.

To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian. (Education Code 56055)

## Legal Reference:

## EDUCATION CODE

- 51225.3 Requirements for high school graduation and diploma
- 56055 Rights of foster parents pertaining to foster child's education
- 56136 Guidelines for low incidence disabilities areas
- 56195.8 Adoption of policies
- 56321 Development or revision of IEP
- 56321.5 Notice to include right to electronically record
- 56340.1-56347 Instructional planning and individualized education program
- 56350-56352 IEP for visually impaired students
- 56380 IEP reviews; notice of right to request
- 56390-56392 Certificate of completion, special education
- 56500-56509 Procedural safeguards
- 60640-60649 California Assessment of Student Performance and Progress
- 60850 High school exit examination, students with disabilities
- 60852.3 High school exit examination, exemption for the class of 2006

## FAMILY CODE

- 6500-6502 Age of majority

## GOVERNMENT CODE

- 7572.5 Seriously emotionally disturbed child, expanded IEP team

## WELFARE AND INSTITUTIONS CODE

- 300 Children subject to jurisdiction
- 601 Minors habitually disobedient
- 602 Minors violating law defined as crime

## CODE OF REGULATIONS, TITLE 5

- 853-853.5 State assessments, accommodations

1215.5-1218 High School Exit Examination, accommodations for students with disabilities  
3021-3029 Identification, referral and assessment  
3040-3043 Instructional planning and the individualized education program  
UNITED STATES CODE, TITLE 20  
1232g Family Educational Rights and Privacy Act of 1974  
1400-1482 Individuals with Disabilities Education Act  
CODE OF FEDERAL REGULATIONS, TITLE 34  
300.1-300.818 Individuals with Disabilities Education Act  
ATTORNEY GENERAL OPINIONS  
85 Ops.Cal.Atty.Gen. 157 (2002)  
COURT DECISIONS  
Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 327 f.3d 773  
Schaffer v. Weast (2005) 125 S. Ct. 528  
Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072  
Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398  
Management Resources:  
FEDERAL REGISTER  
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845  
WEB SITES  
California Department of Education: <http://www.cde.ca.gov>  
U.S. Department of Education, Office of Special Education and Rehabilitative Services:  
<http://www.ed.gov/about/offices/list/osers/osep>

Adopted: May 5, 2015

LONG BEACH UNIFIED SCHOOL DISTRICT