

INSTRUCTION

Reciprocity Of Academic Credit

To determine whether students transferring into the district have met district course requirements, the Assistant Superintendent, Curriculum, Instruction & Professional Development and the level Assistant Superintendents shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, cummulation of credits and age, the student shall be placed at the grade level reached prior to enrollment in the district. After enrollment, the principal or counselor shall complete the evaluation and determine the student's appropriate grade/course placement.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

47612.5 Charter schools operations, general requirements

48011 Admission from kindergarten or other school

48645.5 Coursework completed in public school, juvenile court school or nonpublic nonsectarian school

51225.3 Requirements for graduation

51228 Minimum curriculum standards

60605 Academic content and performance standards; assessments

60641-60649 Standardized Testing and Reporting Program

64001 Single plan for student achievement

Adopted: June 13, 2006

LONG BEACH UNIFIED SCHOOL DISTRICT