

INSTRUCTION

Course of Study

The Governing Board recognizes that a well aligned sequence of courses fosters academic progress and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school, college and/or the workplace.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across the grade levels within the district. As necessary, he/she also shall work with representatives of appropriate postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

Secondary Grades

The district shall offer all otherwise qualified students in-grades 7-12 a course of study that prepares them upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities, and to attain entry-level employment skills in business or industry. (Education Code 51228)

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical education, and a timely opportunity for all otherwise qualified students to enroll, within four years before graduation, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California (UC) for review and certification. He/she shall maintain an accurate list of all current district high school courses that have been so certified, shall ensure that the list is provided annually to each student in grades 9-12, and shall make updated lists readily available. (Education Code 51229, 66204)

Legal References:

EDUCATION CODE

33319.3 Driver education; CDE materials on road rage

33540 Government and civics instruction in interaction with government agencies

48980 Parent notifications

51202 Instruction in personal and public health and safety

51203 Instruction on alcohol, narcotics, and restricted dangerous drugs
51204 Course of study designed for student's needs
51204.5 History of California; contributions of men, women and ethnic groups
51210-51212 Areas of study for grades 1-6
51220-51228 Course of study for grades 7-12
51241 Exemption from physical education
51911-51921 Comprehensive health education plans
51930-51939 California Comprehensive Sexual Health and HIV/AIDS Prevention Act
51940 Curriculum for brain and spinal cord injury prevention
53278-53280 Supplemental School Counseling Program
66204 Certification of high school courses as meeting university admission criteria
HEALTH AND SAFETY CODE
11032 Definitions of dangerous drugs
CODE OF REGULATIONS, TITLE 5
10020-10049 Automobile driver education
10060 Physical education
UNITED STATES CODE, TITLE 20
6101-6251 School-to-Work Opportunities Act of 1994

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LONG BEACH UNIFIED SCHOOL DISTRICT