

Curriculum Development and Evaluation

The Governing Board accepts responsibility for establishing what students should learn. The Board shall adopt district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a top priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resource, staff time and professional development.

The Assistant Superintendent, Curriculum, Instruction & Professional Development shall establish a curriculum review cycle for comparing each area of the curriculum against state content standards and frameworks, student assessment data and Board policy.

The Assistant Superintendent, Curriculum, Instruction & Professional Development shall establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

The Superintendent and/or the Assistant Superintendent, Curriculum, Instruction & Professional Development shall keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee shall facilitate the Board's efforts to discuss its findings with district staff and students before adopting the district curriculum.

## Legal References:

## EDUCATION CODE

- 221.5 Equal opportunity without regard to sex
  - 35160 Authority of governing board
  - 35160.1 Broad authority of school districts
  - 51050-51057 Enforcement of courses of study
  - 51200-51263 Required courses of study, especially
  - 51225.3 Requirements for high school graduation
  - 51500-51540 Prohibited instruction
  - 51720-51879.9 Authorized classes and courses of instruction
  - 52060-52067 American Indian early childhood education program
  - 52160-52178 Bilingual-Bicultural Act
  - 52200-52212 Gifted and Talented Pupil Program
  - 52300-52391 Career Technical Education
  - 54000-54041 Educationally Disadvantaged Youth Program
  - 56000-56865 Special education programs
- CODE OF REGULATIONS, TITLE 5
- 4000-4091 School improvement programs
  - 4300-4320 Bilingual education programs
  - 4400-4426 Improvement of education

Adopted: August 3, 1981

Revised: April 4, 2006